January 31, 2011

For BLAZIER EL (227901185) AUSTIN ISD

Grade 3 Reading

8			1	1	i	i		
		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)		f Students in Ca Achievement L % Met Standard (Proficient)	
Student Group	Year							
All Students	2008-09	84	91	93	>99%	16	62	22
	2009-10	90	91	91	>99%	10	49	41
Native American	2008-09	*	*	94	*	*	*	*
	2009-10	*	94	92	*	*	*	*
Asian/Pacific Islander	2008-09	*	94	97	>99%	*	*	*
	2009-10	*	93	96	*	*	*	*
African American	2008-09	64	86	88	>99%	36	43	21
	2009-10	71	87	86	>99%	29	43	29
Hispanic	2008-09	85	89	91	>99%	15	69	16
	2009-10	93	89	89	>99%	7	51	42
White	2008-09	91	99	97	>99%	9	36	55
	2009-10	*	99	96	>99%	*	*	*
Female	2008-09	81	93	94	>99%	19	60	21
	2009-10	95	93	92	>99%	5	54	40
Male	2008-09	86	90	92	>99%	14	63	23
	2009-10	85	89	90	>99%	15	43	43
Special Education	2008-09	*	88	85	*	*	*	*
	2009-10	*	84	84	>99%	*	*	*

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

January 31, 2011

For BLAZIER EL (227901185) AUSTIN ISD

Grade 3 Mathematics

					İ	i i i i i i i i i i i i i i i i i i i		
		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)		f Students in Ca Achievement L % Met Standard (Proficient)	
Student Group	Year							
All Students	2008-09	67	80	83	>99%	33	42	26
	2009-10	85	84	85	>99%	15	56	29
Native American	2008-09	*	92	86	*	*	*	*
	2009-10	*	88	86	*	*	*	*
Asian/Pacific Islander	2008-09	80	94	95	>99%	20	40	40
	2009-10	*	92	95	*	*	*	*
African American	2008-09	54	66	74	>99%	46	46	8
	2009-10	85	78	77	>99%	15	65	20
Hispanic	2008-09	65	76	80	>99%	35	42	23
	2009-10	84	80	82	>99%	16	53	31
White	2008-09	91	95	91	>99%	9	36	55
	2009-10	87	95	92	>99%	13	67	20
Female	2008-09	61	79	83	>99%	39	39	22
	2009-10	79	84	85	>99%	21	50	29
Male	2008-09	74	81	84	>99%	26	44	30
	2009-10	91	84	85	>99%	9	62	28
Special Education	2008-09	*	74	74	*	*	*	*
	2009-10	89	76	76	>99%	11	67	22

(Continued)

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Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Texas 2010 NCLB Report Card

Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,

January 31, 2011

For BLAZIER EL (227901185) AUSTIN ISD

Grade 3 Mathematics

	Campus % Students Mo Standard (Proficient		District % of Students Met Standard (Proficient)	State % of Students Met Standard (Proficient) %	Percent of Students in Campus at Each Achievement Level % Not %			
		and Commended	and Commended	and Commended	Tested (In	Meeting Standard	Met Standard	% Commended
		(Advanced)	(Advanced)	(Advanced)	Campus)	(Basic)	(Proficient)	(Advanced)
Student Group	Year							
Limited English Proficient	2008-09	59	77	79	>99%	41	41	18
	2009-10	84	79	81	>99%	16	59	

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Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

January 31, 2011

For BLAZIER EL (227901185) AUSTIN ISD

Grade 4 Reading

Campus % of

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

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January 31, 2011

For BLAZIER EL (227901185) AUSTIN ISD

Grade 4 Reading

		Campus % of Students Met	District % of Students Met	State % of Students Met		Percent of	f Students in Ca Achievement L	
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	81	72	74	97	19	55	26
	2009-10	65	75	75	>99%	35	*	*
Economically Disadvantaged	2008-09	81	74	78	98	19	63	17
	2009-10	74	78	81	>99%	26	66	7
Migrant	2008-09	*	40	72	*	*	*	*
	2009-10	*	*	72	1	J	1	I

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Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). Met

January 31, 2011

For BLAZIER EL (227901185) AUSTIN ISD

Grade 4 Mathematics

Campus % of

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Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Student Achievemen8N5.44 563.6.5.8ERPA th District and Campd5tf

Texas 2010 NCLB Report Card

Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,

January 31, 2011

For BLAZIER EL (227901185) AUSTIN ISD

Grade 4 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard	of Students in Ca Achievement La % Met Standard (Proficient)	
Student Group	Year							
Limited English Proficient	2008-09	79	75	79	>99%	21	48	30
	2009-10	75	82	82	>99%	25	45	30
Economically Disadvantaged	2008-09	80	75	80	>99%	20	56	23
	2009-10		82	83	>99%	16	51	34
3.1.2 10 Tf 535.92 402 Migrant	72 Td 0.24 2008-09	2 10 Tf 413.76 68	2.72 Td 0.24 6 Td	l ((Advanced))Tj	ET re B* 0 3	\$60.76pared t	o .08 re B* 574.	8 414 d (3.1.76 r

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Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

For BLAZIER EL (227901185) AUSTIN ISD

Grade 5 Mathematics

		Campus % of Students Met	District % of Students Met	State % of Students Met			f Students in Ca Achievement L	
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	65	74	78	>99%	35	53	12
	2009-10	83	78	82	96	17	48	35
Economically Disadvantaged	2008-09	73	80	86	>99%	27	57	16
	2009-10	88	84	88	99	12	59	29
Migrant	2008-09	*	*	81	*	*	*	*
	2009-10	*	*	85	*	*	*	*

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Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

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January 31, 2011

January 31, 2011

For BLAZIER EL (227901185) AUSTIN ISD

Grade 5 Science

		Campus % of Students Met	District % of Students Met	State % of Students Met			f Students in Ca Achievement L	
		Standard (Proficient) and	Standard (Proficient) and	Standard (Proficient) and	% Tested	% Not Meeting	% Met	%
		Commended (Advanced)	Commended (Advanced)	Commended (Advanced)	(In Campus)	Standard (Basic)	Standard (Proficient)	Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	59	57	61	>99%	41	53	6
	2009-10	74	66	68	>99%	26	52	22

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Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

e Academic Expectations as 2009-10

January 31, 2011

ercent	Percent
Met	Met
	Standard
	(Proficient)
	&
d	Commended
)	(Advanced)
	'09 Target:
	67%
	0770
	'10 Target:
	73%
	State
	88
	88
	01



January 31, 2011

For BLAZIER EL (227901185) AUSTIN ISD

					Mathematics		
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
					'09 Target: 58%	'09 Target: 58%	'09 Target: 58%
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 67%	'10 Target: 67%	'10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	>99%	99	>99%	76	77	81
	2009-10	99	>99%	>99%	87	80	84
Native American	2008-09	*	>99%	99	*	82	83
		*	>99%	99	*	83	85
Asian/Pacific Islander	2008-09	>99%	>99%	>99%	92	93	94
	2009-10	93	>99%	>99%	,	1	· · · · · ·

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

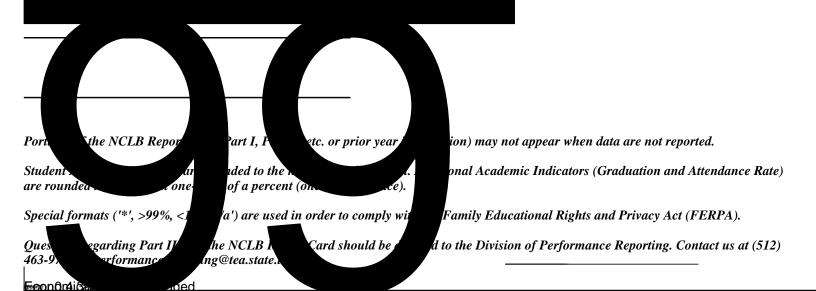
Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

January 31, 2011

For BLAZIER EL (227901185) AUSTIN ISD

			Mathematics								
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)				
					'09 Target: 58%	'09 Target: 58%	'09 Target: 58%				
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 67%	'10 Target: 67%	'10 Target: 67%				
		Campus	District	State	Campus	District	State				
Student Group	Year										
Special Education	2008-09	>99%	99	99	75	52	57				
	2009-10	>99%	99	99	63	52	61				
Limited English Proficient	2008-09	>99%	>99%	99	74	67	74				
	2009-10	99	>99%	>99%	85	73	78				
Economically Disadvantaged	2008-09	>99%	99	>99%	74	67	75				
	2009-10 2009-10	>99%	-								



January 31, 2011

For BLAZIER EL (227901185) AUSTIN ISD

			Ad	lditional Acad	lemic Indicate	ors	
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	n/a	74.3	79.1	-	-	-
	2009-10	n/a	75.6	80.6	n/a	79.0	83.4
Native American	2008-09	n/a	92.3	81.7	-	-	-
	2009-10	n/a	84.6	80.3	n/a	92.3	86.6
Asian/Pacific Islander	2008-09	n/a	90.7	91.2	-	-	-
	2009-10	n/a	91.5	92.4	n/a	93.0	94.2
African American	2008-09	n/a	65.7	71.8	-	-	-
	2009-10	n/a	69.7	73.8	n/a	70.5	76.5
Hispanic	2008-09	n/a	63.9	70.8	-	-	-
	2009-10	n/a	67.3	73.5	n/a	70.1	77.0
White	2008-09	n/a	89.3	88.8	-	-	-
	2009-10	n/a	88.7	89.7	n/a	92.1	91.1
Female	2008-09	n/a	76.5	81.4	-	-	-
	2009-10	n/a	78.1	82.9	n/a	80.4	85.0
Male	2008-09	n/a	72.1	76.8	-	-	-
	2009-10	n/a	73.1	78.3	n/a	77.6	81.8
Special Education	2008-09	n/a	56.5	69.8	-	-	-
	2009-10	n/a	60.7	71.8	n/a	63.7	77.3

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

January 31, 2011

For BLAZIER EL (227901185) AUSTIN ISD

			Ad	ditional Acad	lemic Indicate	ors	
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Limited English Proficient	2008-09	n/a	36.5	44.2	-	-	-
	2009-10	n/a	48.1	56.9	n/a	53.6	63.8
Economically Disadvantaged	2008-09	n/a	61.2	70.4	-	-	-
	2009-10	n/a	74.9	78.3	n/a	67.9	76.6
Migrant	2008-09	n/a	-	66.3	-	-	-
	2009-10	n/a	-	69.3	n/a	-	72.3

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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January 31, 2011

For BLAZIER EL (227901185) AUSTIN ISD

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
All Students	2008-09	96.6	n/a	95.5
	2009-10	96.7	n/a	95.6
Native American	2008-09	-	n/a	94.8
	2009-10	-	n/a	95.0
Asian/Pacific Islander	2008-09	97.7	n/a	97.5
	2009-10	97.6	n/a	97.5
African American	2008-09	97.1	n/a	95.1
	2009-10	96.9	n/a	95.2

2009-10

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Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

23Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP)for Districts and Campuses Receiving Title I, Part A funds

January 31, 2011

For BLAZIER EL (227901185) AUSTIN ISD

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

'n/a' indicates the district or school does not receive Title I, Part A funds.

January 31, 2011

For BLAZIER EL (227901185) AUSTIN ISD

	Bachelors	Masters	Doctorate
Year			
2008-09	83.2	16.8	0.0
2009-10	88.8	11.2	0.0

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category "teachers with no degree" is not reported.

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or nclb@tea.state.tx.us.

For BLAZIER EL (227901185) AUSTIN ISD

	%
Year	
2008-09	0.00
2009-10	0.00

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

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For BLAZIER EL (227901185) AUSTIN ISD

	%
Year	
2008-09	0.00
2009-10	0.00

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

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