Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

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| Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Conta | |

January 31, 2011

For COOK EL (227901161) AUSTIN ISD

Grade 3 Mathematics

| | | Campus % of Students Met Standard (Proficient) and Commended | District % of Students Met Standard (Proficient) and Commended | State % of Students Met Standard (Proficient) and Commended | % Tested (In | % Not Meeting Standard | f Students in Ca Achievement L % Met Standard | evel % Commended |
|---------------------------|---------|---|--|---|--------------------|---------------------------------|---|------------------------|
| Student Group | Year | (Advanced) | (Advanced) | (Advanced) | Campus) | (Basic) | (Proficient) | (Advanced) |
| All Students | 2008-09 | 82 | 80 | 83 | >99% | 18 | 50 | 31 |
| | 2009-10 | 86 | 84 | 85 | >99% | 14 | 49 | 37 |
| Native American | 2008-09 | * | 92 | 86 | * | * | * | * |
| | 2009-10 | * | 88 | 86 | * | * | * | * |
| Asian/Pacific Islander | 2008-09 | * | 94 | 95 | * | * | * | * |
| | 2009-10 | * | 92 | 95 | * | * | * | * |
| African American | 2008-09 | 63 | 66 | 74 | >99% | 38 | 42 | 21 |
| | 2009-10 | 83 | 78 | 77 | >99% | 17 | 72 | 11 |
| Hispanic | 2008-09 | 86 | 76 | 80 | >99% | 14 | 53 | 33 |
| | 2009-10 | 86 | 80 | 82 | >99% | 14 | 48 | 38 |
| White | 2008-09 | 89 | 95 | 91 | >99% | 11 | 56 | 33 |
| | 2009-10 | 89 | 95 | 92 | >99% | 11 | 33 | 56 |
| Female | 2008-09 | | | | | | | |

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

(Advanced) | (Advanced) | (Advanced) | Campus) | (Basic) | (Proficient) | (Advanced) |

Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,

Grade 3 Mathematics

Texas 2010 NCLB Report Card

| Grade 3 Mathematics | | | | | | | |
|---------------------|-----------------------------|----------------------------------|-------------------------------|--------------|------------------------------------|--|-----------|
| | Campus % of Students Met | District % of Students Met | State % of Students Met | | | f Students in Ca Achievement L | - |
| | Standard (Proficient) | Standard (Proficient) | Standard (Proficient) | % | % Not | % | |
| | and | and | and | Tested | Meeting | Met | % |
| | Commended | Commended | Commended | (In | Standard | Standard | Commended |
| | (A .] | (A J I) | (A J | \mathbf{C} | $(\mathbf{D}_{-}, \mathbf{P}_{-})$ | (D f ² - ! f) | (1 |

January 31, 2011

For COOK EL (227901161) AUSTIN ISD

Grade 4 Reading

| | | Campus % of Students Met | District % of Students Met | State % of Students Met | | | f Students in Ca Achievement L | |
|---------------------------|---------|--|--|--|-------------------------------|--|--------------------------------------|------------------------------|
| | | Standard (Proficient) and Commended (Advanced) | Standard (Proficient) and Commended (Advanced) | Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| Student Group | Year | | | | | | | |
| All Students | 2008-09 | 76 | 81 | 84 | 98 | 24 | 61 | 15 |
| | 2009-10 | 77 | 84 | 86 | >99% | 23 | 70 | 8 |
| Native American | 2008-09 | * | 75 | 86 | * | * | * | * |
| | 2009-10 | * | 83 | 89 | * | * | * | * |
| Asian/Pacific Islander | 2008-09 | * | 90 | 93 | * | 6824*re B* | 130.8 50 | * |
| | 2009-10 | * | 90 | 94 | * | * | * | * |
| African American | 2008-09 | 83 | 71 | 77 | 92 | 17 | * | * |
| | 2009-10 | 6824 re B | * 130.8 50 | 1 | 1 | 1 | 1 | 1 |

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Texas 2010 NCLB Report Card

Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,

For COOK EL (227901161) AUSTIN ISD

| | | | | f | | Percent o | f Students in Ca Achievement L | |
|------------------|---------|----|----|---------------|-----------|--|--------------------------------------|------------------------------|
| | | | | l t) 1) | ` | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) |
| | | | | | >99% | 22 | 50 | 29 |
| | | | | | >99% | 24 | 48 | 27 |
| | | | | | * | * | * | * |
| | | | | | * | * | * | * |
| | | | | | * | * | * | * |
| | 2009-10 | * | 94 | 96 | * | * | * | * |
| African American | 2008-09 | 58 | 71 | 76 | >99% | 42 | 50 | 8 |
| | 2009-10 | 77 | 78 | 80 | >99% | 23 | 45 | 32 |
| Hispanic | 2008-09 | 83 | 77 | 83 | >99% | 17 | 52 | 31 |
| | 2009-10 | 75 | 83 | 85 | >99% | 25 | 48 | 27 |
| White | 2008-09 | 71 | 95 | 91 | | - | | |

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Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

January 31, 2011

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512)

January 31, 2011

For COOK EL (227901161) AUSTIN ISD

Grade 5 Reading

| | | | District % of Students Met | State % of Students Met | | Percent of Students in Campus at Each Achievement Level | | | |
|-------------------------------|---------|--|--|--|-------------------------------|--|--------------------------------------|------------------------------|--|
| | | Standard (Proficient) and Commended (Advanced) | Standard (Proficient) and Commended (Advanced) | Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) | |
| Student Group | Year | | | | | | | | |
| Limited English Proficient | 2008-09 | 75 | 73 | 72 | >99% | 25 | 65 | 10 | |
| | 2009-10 | 64 | 74 | 76 | 96 | 36 | * | * | |
| Economically Disadvantaged | 2008-09 | 77 | 80 | 84 | >99% | 23 | 64 | 13 | |
| | 2009-10 | 80 | 85 | 88 | 98 | 20 | 65 | 16 | |
| Migrant | 2008-09 | * | * | 76 | * | * | * | * | |
| | 2009-10 | * | * | 81 | * | * | * | * | |

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Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

January 31, 2011

For COOK EL (227901161) AUSTIN ISD

Grade 5 Mathematics

| | | Campus % of Students Met Standard (Proficient) | District % of Students Met Standard (Proficient) | State % of Students Met Standard (Proficient) | % | Percent of Students in Campus at Each Achievement Level | | |
|-----------------|---------|---|--|---|---------------|--|-----------------|----------------|
| | | and Commended | and Commended | and Commended | Tested (In | Meeting Standard | Met Standard | % Commended |
| | | (Advanced) | (Advanced) | (Advanced) | Campus) | (Basic) | (Proficient) | (Advanced) |
| Student Group | Year | | | | | | | |
| All Students | 2008-09 | 75 | 86 | 90 | >99% | 25 | 44 | 31 |
| | 2009-10 | 82 | 88 | 91 | >99% | 18 | 45 | 36 |
| Native American | 2008-09 | * | 86 | 88 | * | * | * | * |
| | 2009-10 | * | 79 | 92 | * | * | * | 1 |

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512)

Texas 2010 NCLB Report Card

Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tester Compared to the State, P

| | | · · | | | | | | Ianuary 31, 201 |
|--|----------|--|--|---|-------------------------------|----|---|-----------------|
| For Classical Cl | 2790116. | I) . ISL | | | | | | |
| Stud | Year | C.a. f Stude Stand (Profic and Comme (Adva | District % of Students Met Standard (Proficient) and Comme (Advan | State % Students Met Standard (Proficient) and Commended Advanced) | % Tested (In Campus) | | f Students in Ca Achievement L % Met Standard (Proficient) | |
| | | | 77 | | | | 44 | 24 |
| All Stud | | | | | | 52 | | |
| | | 19 | 82 | | | 21 | 46 | 33 |
| Native American | 2008-09 | * | 79 | 85 | * | * | * | * |
| | 2009-10 | * | 73 | 90 | * | * | * | * |
| Asian/Pacific Islander | 2008-09 | * | 92 | 92 | * | * | * | * |

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

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January 31, 2011

For COOK EL (227901161) AUSTIN ISD

Grade 5 Science

| | | Campus % of Students Met | District % of Students Met | State % of Students Met | | Percent of Students in Campus at Each Achievement Level | | | |
|-------------------------------|---------|--|--|--|-------------------------------|--|--------------------------------------|------------------------------|--|
| | | Standard (Proficient) and Commended (Advanced) | Standard (Proficient) and Commended (Advanced) | Standard (Proficient) and Commended (Advanced) | % Tested (In Campus) | % Not Meeting Standard (Basic) | % Met Standard (Proficient) | % Commended (Advanced) | |
| Student Group | Year | | | | | | | | |
| Limited English Proficient | 2008-09 | 55 | 57 | 61 | >99% | 45 | 40 | 16 | |
| | 2009-10 | 66 | 66 | 68 | >99% | 34 | 51 | 15 | |
| Economically Disadvantaged | 2008-09 | 66 | 68 | 75 | 97 | 34 | 43 | 23 | |
| | 2009-10 | 78 | 75 | 81 | 99 | 22 | 47 | 31 | |
| Migrant | 2008-09 | * | * | 67 | * | * | * | * | |
| | 2009-10 | * | * | 76 | * | * | * | * | |

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Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Texas 2010 NCLB Report Card Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)

January 31, 2011

For COOK EL (227901161) AUSTIN ISD

| | | | | Read | ling/Language | Arts | |
|------------------------|---------|-------------------|-------------------|-------------------|--|--|--|
| | | Percent Tested | Percent Tested | Percent Tested | Percent Met Standard (Proficient) & Commended (Advanced) | Percent Met Standard (Proficient) & Commended (Advanced) | Percent Met Standard (Proficient) & Commended (Advanced) |
| | | | | | '09 Target: 67% | '09 Target: 67% | '09 Target: 67% |
| | | Target: 95% | Target: 95% | Target: 95% | '10 Target: 73% | '10 Target: 73% | '10 Target: 73% |
| | | Campus | District | State | Campus | District | State |
| Student Group | Year | | | | | | |
| All Students | 2008-09 | 99 | 99 | 99 | 79 | 84 | 88 |
| | 2009-10 | 99 | 99 | >99% | 84 | 83 | 88 |
| Native American | 2008-09 | * | 99 | 99 | * | 91 | 91 |
| | 2009-10 | * | 98 | 99 | * | 91 | 91 |
| Asian/Pacific Islander | 2008-09 | >99% | 99 | 99 | * | 92 | 95 |
| | 2009-10 | >99% | 99 | 99 | 60 | 90 | 94 |
| African American | 2008-09 | 98 | 99 | >99% | 75 | 76 | 84 |
| | 2009-10 | >99% | 99 | >99% | 82 | 77 | 84 |
| Hispanic | 2008-09 | 99 | 99 | 99 | 80 | 79 | 85 |
| | 2009-10 | 99 | 99 | 99 | 84 | 78 | 85 |
| White | 2008-09 | >99% | >99% | >99% | 95 | 96 | 94 |
| | 2009-10 | >99% | 99 | >99% | >99% | 96 | 94 |
| Female | 2008-09 | >99% | 99 | 99 | 85 | 87 | 90 |
| | 2009-10 | 99 | 99 | >99% | 88 | 86 | 90 |
| Male | 2008-09 | 99 | 99 | 99 | 75 | 81 | 86 |
| | 2009-10 | >99% | 99 | 99 | 80 | 81 | 86 |

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Texas 2010 NCLB Report Card Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)

January 31, 2011

For COOK EL (227901161) AUSTIN ISD

| | | | Ad | lditional Acad | lemic Indicate | ors | |
|-----------------|---------|---------------------------------|---------------------------------|---------------------------------|---------------------------------|---------------------------------|---------------------------------|
| | | Four-year Graduation Rate | Four-year Graduation Rate | Four-year Graduation Rate | Five-year Graduation Rate | Five-year Graduation Rate | Five-year Graduation Rate |
| | | '09 Target: 70% | '09 Target: 70% | '09 Target: 70% | '09 Target: n/a | '09 Target: n/a | '09 Target: n/a |
| | | '10 Target: 75% | '10 Target: 75% | '10 Target: 75% | '10 Target: 80% | '10 Target: 80% | '10 Target: 80% |
| | | Campus | District | State | Campus | District | State |
| Student Group | Year | | | | | | |
| All Students | 2008-09 | n/a | 74.3 | 79.1 | - | - | - |
| | 2009-10 | n/a | 75.6 | 80.6 | n/a | 79.0 | 83.4 |
| Native American | 2008-09 | n/a | 92.3 | 81.7 | - | - | - |
| | 2009-10 | n/a | 84.6 | 80.3 | n/a | 92.3 | 86.6 |

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Texas 2010 NCLB Report Card Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)

January 31, 2011

For COOK EL (227901161) AUSTIN ISD

| | | Addition | al Academic I | Indicators |
|----------------------------|---------|--------------------|--------------------|--------------------|
| | | Attendance Rate | Attendance Rate | Attendance Rate |
| | | Target: 90% | Target: 90% | Target: 90% |
| | | Campus | District | State |
| Student Group | Year | | | |
| All Students | 2008-09 | 96.5 | n/a | 95.5 |
| | 2009-10 | 96.8 | n/a | 95.6 |
| Native American | 2008-09 | * | n/a | 94.8 |
| | 2009-10 | * | n/a | 95.0 |
| Asian/Pacific Islander | 2008-09 | 96.6 | n/a | 97.5 |
| | 2009-10 | 95.0 | n/a | 97.5 |
| African American | 2008-09 | 95.1 | n/a | 95.1 |
| | 2009-10 | 95.8 | n/a | 95.2 |
| Hispanic | 2008-09 | 96.9 | n/a | 95.4 |
| | 2009-10 | 97.1 | n/a | 95.5 |
| White | 2008-09 | 96.3 | n/a | 95.6 |
| | 2009-10 | 96.6 | n/a | 95.7 |
| Female | 2008-09 | 96.3 | n/a | 95.5 |
| | 2009-10 | 96.7 | n/a | 95.6 |
| Male | 2008-09 | 96.8 | n/a | 95.5 |
| | 2009-10 | 96.9 | n/a | 95.6 |
| Special Education | 2008-09 | 96.0 | n/a | 94.0 |
| | 2009-10 | 95.4 | n/a | 94.1 |
| Limited English Proficient | 2008-09 | 97.3 | n/a | 96.4 |
| | 2009-10 | 97.4 | n/a | 96.5 |
| Economically Disadvantaged | 2008-09 | 96.6 | n/a | 95.2 |
| | 2009-10 | 96.8 | n/a | 95.3 |

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Texas 2010 NCLB Report Card Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)

January 31, 2011

For COOK EL (227901161) AUSTIN ISD

| | | Additional Academic Indicators | | |
|---------------|---------|--------------------------------|--------------------|--------------------|
| | | Attendance Rate | Attendance Rate | Attendance Rate |
| | | Target: 90% | Target: 90% | Target: 90% |
| | | Campus | District | State |
| Student Group | Year | | | |
| Migrant | 2008-09 | - | n/a | 94.1 |
| | 2009-10 | - | n/a | 94.1 |

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512)

Texas 2010 NCLB Report Card Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)

January 31, 2011

For COOK EL (227901161) AUSTIN ISD

| | Bachelors | Masters | Doctorate |
|---------|-----------|---------|-----------|
| Year | | | |
| 2008-09 | 80.3 | 19.7 | 0.0 |
| 2009-10 | 80.6 | 19.4 | 0.0 |

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category "teachers with no degree" is not reported.

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or nclb@tea.state.tx.us.

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or nclb@tea.state.tx.us.

For COOK EL (227901161) AUSTIN ISD

| | % |
|---------|------|
| Year | |
| 2008-09 | 0.00 |
| 2009-10 | 0.00 |

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or nclb@tea.state.tx.us.

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