January 31, 2011

For PATTON EL (227901143) AUSTIN ISD

Grade 3 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)		f Students in Ca Achievement L % Met Standard (Proficient)	
Student Group	Year							
All Students 94	2008-09	97	91	93	>99%	3	42	55
	2009-10	95	91	91	99	5	33	62
Native American	2008-09	*	*	94	*	*	*	*
	2009-10	*	94	92	*	*	*	*
Asian/Pacific Islander	2008-09	91	94	97	>99%	9	64	27
	2009-10	85	93	96	>99%	15	31	54
African American	2008-09	82	86	88	>99%	18	64	18
	2009-10	*	87	86	>99%	*	*	*
Hispanic	2008-09	*	89	91	>99%	*	*	*
•	2009-10	90	89	89	>99%	10	41	48
White	2008-09	*	99	97	>99%	*	*	*
	2009-10	99	99	96	99	1	27	72
Female	2008-09	96	93	94		•	•	

January 31, 2011

For PATTON EL (227901143) AUSTIN ISD

Grade 3 Mathematics

		Campus % of Students Met	District % of Students Met	State % of Students Met			f Students in Ca Achievement L	
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2008-09	91	80	83	>99%	9	49	42
53dy596 B*.64 420 68.	8 8 00 9 41de	B*0.24 D 5B* 273.	12 392.18695	85	99	5	53	42
8Mative American	2008-09	*	92	86	*	*	*	*
	2009-10	*	88	86	*	*	*	*
Asian/Pacific *Islander	2008-09	*	94	95	>99%	*	*	*

0.24 re B* 90.9 Tf 302.4 398.4 Td (95)Tj ET 341.28 420 53 437.76 0.24 17.52 re

ar information) may not appear when data are not reported.

ent.

with the Family Educational Rights and Privacy Act (FERPA).

rected to the Division of Performance Reporting. Contact us at (512)

January 31, 2011

For PATTON EL (227901143) AUSTIN ISD

Grade 3 Mathematics

					i	i			
		Campus % of Students Met	District % of Students Met	Students Met		Percent of Students in Campus at Each Achievement Level			
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)	
Student Group	Year								
Limited English Proficient	2008-09	*	77	79	>99%	*	*	*	
	2009-10	77	79	81	>99%	23	54	23	
Economically Disadvantaged	2008-09	78	72	78	>99%	22	65	13	
	2009-10	79	79	80	>99%	21	61	18	
Migrant	2008-09	*	*	75	*	*	*	*	
	2009-10	*	*	77	*	*	*	*	

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

January 31, 2011

For PATTON EL (227901143) AUSTIN ISD

Grade 4 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)		f Students in Ca Achievement L % Met Standard (Proficient)	
Student Group	Year							
All Students	2008-09	95	81	84	97	5	41	53
	2009-10	96	84	86	>99%	4	48	49
Native American	2008-09	*	75	86	*	*	*	*
	2009-10	*	83	89	*	*	*	*
Asian/Pacific Islander	2008-09	80	90	93	>99%	20	20	60
	2009-10	80	90	94	>99%	20	*	*
African American	2008-09	*	71	77	*	*	*	*
	2009-10	90	79	80	>99%	10	*	*
Hispanic	2008-09	92	77	80	90	8	38	54
	2009-10	96	79	82	>99%	4	63	33
White	2008-09	98	96	92	>99%	2	43	56
	2009-10	98	97	93	>99%	2	32	67
Female	2008-09	*	85	86	97	*	*	*
	2009-10	*	86	87	>99%	*	*	*
Male	2008-09	92	77	81	97	8	47	45
	2009-10	93	83	84	>99%	7	40	53
Special Education	2008-09	*	71	69	*	*	*	*
	2009-10	82	83	76	>99%	18		J

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

January 31, 2011

For PATTON EL (227901143) AUSTIN ISD

Grade 4 Reading

		Campus % of Students Met	District % of Students Met	Students Met		Percent of Students in Campus at Each Achievement Level			
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)	
Student Group	Year								
Limited English Proficient	2008-09	60	72	74	>99%	40	*	*	
	2009-10	*	75	75	>99%	*	*	*	
Economically Disadvantaged	2008-09	76	74	78	>99%	24	33	43	
	2009-10	96	78	81	>99%	4	74	22	
Migrant	2008-09	*	40	72	*	*	*	*	
	2009-10	*	*	72	*	*	*	*	

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

January 31, 2011

For PATTON EL (227901143) AUSTIN ISD

Grade 4 Mathematics

		Campus % of Students Met	District % of Students Met	State % of Students Met			f Students in Ca Achievement L	-
		Standard	Standard	Standard (Proficient)	0/	% No.4	0/	
		(Proficient) and	(Proficient) and	(Proficient) and	% Tested	Not Meeting	% Met	%
		Commended (Advanced)	Commended (Advanced)	Commended (Advanced)	(In Campus)	Standard (Basic)	Standard (Proficient)	Commended (Advanced)
Student Group	Year							
All Students	2008-09	96	81	85	98	4		1

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

January 31, 2011

For PATTON EL (227901143) AUSTIN ISD

Grade 4 Mathematics

		•	i		i	i			
		Campus % of Students Met	District % of Students Met	Students Met		Percent of Students in Campus at Each Achievement Level			
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)	
Student Group	Year								
Limited English Proficient	2008-09	80	75	79	>99%	20	60	20	
	2009-10	86	82	82	>99%	14	29	57	
Economically Disadvantaged	2008-09	95	75	80	>99%	5	48	48	
	2009-10	92	82	83	96	8	62	31	
Migrant	2008-09	*	40	78	*	*	*	*	
	2009-10	*	*	80	*	*	*	*	

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).



January 31, 2011

For PATTON EL (227901143) AUSTIN ISD

Grade 5 Reading

		Campus % of Students Met	District % of Students Met	State % of Students Met			f Students in Ca Achievement L	
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	*	73	72	>99%	*	*	*
	2009-10	60	74	76	>99%	40	*	*
Economically Disadvantaged	2008-09	97	80	84	>99%	3	60	37
	2009-10	93	85	88	>99%	7	59	34**

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

January 31, 2011

For PATTON EL (227901143) AUSTIN ISD

Grade 5 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended	District % of Students Met	State % of Students Met		Percent of Students in Campus at Each Achievement Level			
		Standard (Proficient) and Commended	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)	
Student Group All Students	Year 2008-09	93	86	90	>99%	7	33	6955	
	2009-10	95	88	91	>99%	5	30		



Portions of may not appear when data are not reported.

Student ement results are roll to the new phole percent.

Special transfer of the Specia

d be directed to the second of Performance Reporting. Great of the second of Performance Reporting.



January 31, 2011

For PATTON EL (227901143) AUSTIN ISD

Grade 5 Science

Grade 5 Science				1				
		Campus % of Students Met Standard (Proficient) and Commended	District % of Students Met Standard (Proficient) and Commended	State % of Students Met Standard (Proficient) and Commended	% Tested (In		f Students in Ca Achievement L % Met Standard	
		(Advanced)	(Advanced)	(Advanced)	Campus)	(Basic)	(Proficient)	(Advanced)
Student Group	Year							
All Students	2008-09	94	77	82	99	6	30	64
	2009-10	97	82	86	99	3	38	59
Native American	2008-09	*	79	85	*	*	*	*
	2009-10	*	73	90	*	*	*	*
Asian/Pacific Islander	2008-09	*	92	92	92	*	*	*
	2009-10	*	87	93	>99%	*	*	*
African American	2008-09	83	69	73	>99%	17	50	33
	2009-10	*	73	78	>99%	*	*	*
Hispanic	2008-09	94	70	77	>99%	6	39	55
	2009-10	93	77	82	97	7	37	57
White	2008-09	95	95	92	>99%	5	21	75
	2009-10	98	96	94	>99%	2	30	68
Female	2008-09	93	75	80	98	7	33	60
	2009-10	95	80	84	97	5	42	53
Male	2008-09	95	80	84	>99%	5	28	67
	2009-10	98	83	88	>99%	2	36	63
Special Education	2008-09	60	58	61	>99%	40	*	*
	2009-10	75	59	66	>99%	25	*	*

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

January 31, 2011

For PATTON EL (227901143) AUSTIN ISD

Grade 5 Science

Campus % of Students Met	District % of Students Met	State % of Students Met			f Students in Ca Achievement L	-
Standard (Proficient)	Standard (Proficient)	Standard (Proficient)	%	% Not	%	
and	and	and	Tested	Meeting	Met	%
Commended	Commended	Commended	(In	Standard	Standard	Commended
(Advanced)	(Advanced)	(Advanced)	Campus)	(Basic)	(Proficient)	(Advanced)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

January 31, 2011

For PATTON EL (227901143) AUSTIN ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
					'09 Target: 67%	'09 Target: 67%	'09 Target: 67%
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 73%	'10 Target: 73%	'10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	99	99	99	95	84	88
	2009-10	>99%	99	>99%	95	83	88
Native American	2008-09	*	99	99	*	91	91
	2009-10	*	98	99	*	91	91
Asian/Pacific Islander	2008-09	>99%	99	99	90	92	95
	2009-10	>99%	99	99	83	90	94
African American	2008-09	>99%	99	>99%	83	76	84
	2009-10	>99%	99	>99%	95	77	84
Hispanic	2008-09	97	99	99	94	79	85
	2009-10	>99%	99	99	93	78	85
White	2008-09	>99%	>99%	>99%	98	96	94
	2009-10	99	99	>99%	98	96	94
Female	2008-09	99	99	99	97	87	90
	2009-10	>99%	99	>99%	98	86	90
Male	2008-09	99	99	99	94	81	86
	2009-10	99	99	99	93	81	86

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

: Comparison Between Student Achievement and the State Academic Expedianly Progress (AYP)

Janu

143) AUSTIN ISD

	Reading/Language Arts							
	Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)		
	Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%		
	Campus	District	State	Campus	District	State		
Year								
2008-09	>99%	99	99	36	5959	' 		

NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Additional Academic Indicators (Graduation and Attendance Rate)

January 31, 2011

For PATTON EL (227901143) AUSTIN ISD

					Mathematics		
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	99	99	>99%	93	77	81
	2009-10	99	>99%277	>99%	96	80	84
Native American	2008-09	*	>99%	99	*	82	83
	2009-10	*	>99%	99	*	83	85
Asian/Pacific Islander	2008-09	>99%	>99%	>99%	97	93	94,
	2009-10	>99%		J	ı	ı	·

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part II a. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

3 388 18 T4 (2011) 277171 ET 482 453 12 0 24 18 vs B* TI 14746 81 (s B* T4 (2008-0017) E 18 2 (0 140 04 268 1800) T. TI 277

January 31, 2011

For PATTON EL (227901143) AUSTIN ISD

					Mathematics		
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
					'09 Target: 58%	'09 Target: 58%	'09 Target: 58%
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 67%	'10 Target: 67%	'10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	>99%	99	99	38	52	57
	2009-10	96	99	99	75	52	61
Limited English Proficient	2008-09	>99%	>99%	99	95	67	74
	2009-10	>99%	>99%	>99%	86	73	78
Economically Disadvantaged	2008-09	>99%	99	>99%	87	67	75
	2009-10	99	>99%	>99%	87	72	79
Migrant	2008-09	*	>99%	99	*	60	70
	2009-10	*	>99%	99	*	*	74

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

January 31, 2011

For PATTON EL (227901143) AUSTIN ISD

			Ac	lditional Acad	lemic Indicate	ors	
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Limited English Proficient	2008-09	n/a	36.5	44.2	-	-	-
	2009-10	n/a	48.1	56.9	n/a	53.6	63.8
Economically Disadvantaged	2008-09	n/a	61.2	70.4	-	-	-
	2009-10	n/a	74.9	78.3	n/a	67.9	76.6
Migrant	2008-09	n/a	-	66.3	-	-	-
	2009-10	n/a	-	69.3	n/a	-	72.3

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

January 31, 2011

For PATTON EL (227901143) AUSTIN ISD

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
All Students	2008-09	96.3	n/a	95.5
	2009-10	96.8	n/a	95.6
Native American	2008-09	*	n/a	94.8
	2009-10	*	n/a	95.0
Asian/Pacific Islander	2008-09	96.9	n/a	97.5
	2009-10	97.0	n/a	97.5
African American	2008-09	96.4	n/a	95.1
	2009-10	97.2	n/a	95.2
Hispanic	2008-09	96.6	n/a	95.4
	2009-10	96.4	n/a	95.5
White	2008-09	96.1	n/a	95.6
	2009-10	96.9	n/a	95.7
Female	2008-09	96.4	n/a	95.5
	2009-10	96.9	n/a	95.6
Male	2008-09	96.3	n/a	95.5
	2009-10	96.8	n/a	95.6
Special Education	2008-09	94.4	n/a	94.0
	2009-10	95.3	n/a	94.1
Limited English Proficient	2008-09	96.9	n/a	96.4
	2009-10	96.6	n/a	

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

January 31, 2011

For PATTON EL (227901143) AUSTIN ISD

		Addition	Additional Academic Indicators			
		Attendance Rate	Attendance Rate	Attendance Rate		
		Target: 90%	Target: 90%	Target: 90%		
		Campus	District	State		
Student Group	Year					
Migrant	2008-09	-	n/a	94.1		
	2009-10	-	n/a	94.1		

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds

January 31, 2011

For PATTON EL (227901143) AUSTIN ISD

	Met AYP	SIP (for the subsequent school year)
Year		
2008-09	Meets AYP	n/a
2009-10	Meets AYP	n/a

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

'n/a' indicates the district or school does not receive Title I, Part A funds.

Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials

January 31, 2011

For PATTON EL (227901143) AUSTIN ISD

	%
Year	
2008-09	0.00
2009-10	0.00

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or nclb@tea.state.tx.us.

January 31, 2011

For PATTON EL (227901143) AUSTIN ISD

	%
Year	
2008-09	0.00
2009-10	0.00

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or nclb@tea.state.tx.us.