Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512)

463-9704 or performance.reporting@tea.state.tx.us.









State % of Students Met Standard			f Students in Ca Achievement L	
(Proficient)	%	Not	%	
and Commended	Tested (In	Meeting Standard	Met Standard	% Commended
(Advanced)	Campus)	(Basic)	(Proficient)	(Advanced)
85	>99%	32	45	24
87	>99%	25	47	28
85	*	*	*	*
87	*	*	*	*
95	*	*	*	*
96	>99%	*	*	*
76	*	*	*	*
80	*	*	*	*
83	>99%	31	44	25
85	>99%	22	47	31
91	*	*	*	*
92	*	*	*	*

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with the Family Educational Rights and Privacy Act (FERPA).

rected to the Division of Performance Reporting. Contact us at (512)

Texas 2010 NCLB Report Card

8

Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,

January 31, 2011

For SANCHEZ EL (227901127) AUSTIN ISD

Grade 4 MatheCardns

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

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Texas 2010 NCLI	Report Card
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January 31, 2011

For SANCHEZ EL	(227901127) AUSTIN ISD
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Grade 5 Reading	
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Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

January 31, 2011

For SANCHEZ EL (227901127) AUSTIN ISD

Grade 5 Reading

		Campus % of Students Met	District % of Students Met	State % of Students Met			f Students in Ca Achievement L	
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	77	73	72	>99%	23	64	13
	2009-10	71	74	76	>99%	29	63	9
Economically Disadvantaged	2008-09	73	80	84	>99%	27	62	12
	2009-10	80	85	88	99	20	62	18
Migrant	2008-09	*	*	76	*	*	*	*
	2009-10	*	*	81	*	*	*	*

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January 31, 2011

For SANCHEZ EL (227901127) AUSTIN ISD

Grade 5 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)		f Students in Ca Achievement L % Met Standard (Proficient)	-
Student Group	Year							
Limited English Proficient	2008-09	72	74	78	>99%	28	54	18
	2009-10	74	78	82	>99%	26	40	34
Economically Disadvantaged	2008-09	77	80	86	>99%		1	'

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January 31, 2011

For SANCHEZ EL (227901127) AUSTIN ISD

Grade 5 Science

Campus % of Students Met Standard (Proficient) and Commended	District % of Students Met Standard (Proficient) and Commended	Students Met Standard (Proficient) and Commended	% Tested (In	% Not Meeting Standard	f Students in Campus at Each Achievement Level
(Advanced)	(Advanced)	(Advanced)	Campus)	(Basic)	

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January 31, 2011

For SANCHEZ EL (227901127) AUSTIN ISD

			Read	ling/Language	Arts	
	Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient)	Percent Met Standard (Proficient)	Percent Met Standard (Proficient)
73 0.77.82 189.6 507.6 47.28 0.247177.8re (BT s ET 1 89.6 507.	e189.6 489	.6 0.2.BT	sET 189.6	&	& Commended (Advanced)	& Commended (Advanced)
	_			'09 Target: 67%	'09 Target: 67%	'09 Target: 67%
	Target: 95%	Target: 95%	Target: 95%	'10 Target: 73%	'10 Target: 73%	'10 Target: 73%

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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January 31, 2011

For SANCHEZ EL (227901127) AUSTIN ISD

		Reading/Language Arts						
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient)	Percent Met Standard (Proficient)	Percent Met Standard (Proficient)	
					Commended (Advanced)	Commended (Advanced)	Commended (Advanced)	
					'09 Target: 67%	'09 Target: 67%	'09 Target: 67%	
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 73%	'10 Target: 73%	'10 Target: 73%	
		Campus	District	State	Campus	District	State	
Student Group	Year							
Special Education	2008-09	>99%	99	99	48	5959	'	

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January 31, 2011

For SANCHEZ EL (227901127) AUSTIN ISD

		Mathematics						
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	
					'09 Target: 58%	'09 Target: 58%	'09 Target: 58%	
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 67%	'10 Target: 67%	'10 Target: 67%	
		Campus	District	State	Campus	District	State	
Student Group	Year							
All Students	2008-09	>99%	99	>99%	69	77	81	
	2009-10	99	>99%	>99%	79	80	84	
Native American	2008-09	*	>99%	99	*	82	83	
	2009-10	*	>99%	99	*	83	85	
Asian/Pacific Islander	2008-09	>99%	>99%	>99%	*	93	94	
	2009-10	>99%	>99%	>99%	*	93	95	
African American	2008-09	>99%	99	>99%	20	62	70	
	2009-10	>99%	>99%	>99%	57	67	75	
Hispanic	2008-09	>99%	99	>99%	70	71	77	
	2009-10	99	>99%	>99%	81	75	81	
White	2008-09	>99%	99	>99%	*	93	89	
	2009-10	>99%	>99%	>99%	*	94	91	
Female	2008-09	99	99	>99%	76	77	81	
	2009-10	>99%	>99%	>99%	79	80	84	
Male	2008-09	>99%	99	>99%	60	76	81	
	2009-10	98	>99%	>99%	79	79	83	

(Continued)

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January 31, 2011

For SANCHEZ EL (227901127) AUSTIN ISD

			Mathematics						
			Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)		
					'09 Target: 58%	'09 Target: 58%	'09 Target: 58%		
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 67%	'10 Target: 67%	'10 Target: 67%		
		Campus	District	State	Campus	District	State		
Student Group	Year								
Special Education	2008-09	>99%	99	99	22	52	57		
	2009-10	97	99	99	39	52	61		
Limited English Proficient	2008-09	>99%	>99%	99	69	67	74		
	2009-10	>99%	>99%	>99%	79	73	78		
Economically Disadvantaged	2008-09	>99%	99	>99%	67	67	75		
	2009-10	99	>99%	>99%	78	72	79		
Migrant	2008-09	*	>99%	99	*	60	70		
	2009-10	*	>99%	99	*	*	74		

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January 31, 2011

For SANCHEZ EL (227901127) AUSTIN ISD

			Ad	lditional Acad	lemic Indicate	ors	
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	n/a	74.3	79.1	-	-	-
	2009-10	n/a	75.6	80.6	n/a	79.0	83.4
Native American	2008-09	n/a	92.3	81.7	-	-	-
	2009-10	n/a	84.6	80.3	n/a	92.3	86.6
Asian/Pacific Islander	2008-09	n/a	90.7	91.2	-	-	-
	2009-10	n/a	91.5	92.4	n/a	93.0	94.2
African American	2008-09	n/a	65.7	71.8	-	-	-
	2009-10	n/a	69.7	73.8	n/a	70.5	76.5
Hispanic	2008-09	n/a	63.9	70.8	-	-	-
	2009-10	n/a	67.3	73.5	n/a	70.1	77.0
White	2008-09	n/a	89.3	88.8	-	-	-
	2009-10	n/a	88.7	89.7	n/a	92.1	91.1
Female	2008-09	n/a	76.5	81.4	-	-	-
	2009-10	n/a	78.1	82.9	n/a	80.4	85.0
Male	2008-09	n/a	72.1	76.8	-	-	-
	2009-10	n/a	73.1	78.3	n/a	77.6	81.8
Special Education	2008-09	n/a	56.5	69.8	-	-	-
	2009-10	n/a	60.7	71.8	n/a	63.7	77.3

(Continued)

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January 31, 2011

For SANCHEZ EL (227901127) AUSTIN ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Limited English Proficient	2008-09	n/a	36.5	44.2	-	-	-
	2009-10	n/a	48.1	56.9	n/a	53.6	63.8
Economically Disadvantaged	2008-09	n/a	61.2	70.4	-	-	-
	2009-10	n/a	74.9	78.3	n/a	67.9	76.6
Migrant	2008-09	n/a	-	66.3	-	-	-
	2009-10	n/a	-	69.3	n/a	-	72.3

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).		
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January 31, 2011

For SANCHEZ EL (227901127) AUSTIN ISD

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
Migrant	2008-09	-	n/a	94.1
	2009-10	-	n/a	94.1

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Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds

January 31, 2011

For SANCHEZ EL (227901127) AUSTIN ISD

	Met AYP	SIP (for the subsequent school year)
Year		
2008-09	Meets AYP	

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'n/a' indicates the district or school does not receive Title I, Part A funds.

Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials

January 31, 2011

For SANCHEZ EL (227901127) AUSTIN ISD

	%
Year	
2008-09	0.00
2009-10	0.00

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or nclb@tea.state.tx.us.

January 31, 2011

For SANCHEZ EL (227901127) AUSTIN ISD

	%
Year	
2008-09	0.00
2009-10	0.00

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

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