Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512)

463-9704 or performance.reporting@tea.state.tx.us.

January 31, 2011

#### For BECKER EL (227901104) AUSTIN ISD

#### **Grade 3 Reading**

		Campus % of Students Met	District % of Students Met	State % of Students Met		Percent of Students in Campus at Each Achievement Level			
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)	
Student Group	Year								
Limited English Proficient	2008-09	70	88	89	>99%	30	40	30	
	2009-10	91	88	87	92	9	73	18	
Economically Disadvantaged	2008-09	84	88	90	>99%	16	64	20	
	2009-10	93	88	88	94	7	80	13	
Migrant	2008-09	*	*	84	*	*	*	*	
	2009-10	*	*	82	*	*	*	*	

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

January 31, 2011

# CKER EL (227901104) AUSTIN ISD

#### Mathematics

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		Campus % of Students Met	District % of Students Met	State % of Students Met			f Students in Cε Achievement L	
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard Proficient) % and Tested ommended (In		% Met Standard (Proficient)	% Commended (Advanced)
<b>Student Group</b>	Year							
All Students	2008-09	81	80	83	>99%	19	65	15
	2009-10	80	84	85	>99%	20	67	13
Native American	2008-09	*	92	86	*	*	*	*
	2009-10	*	88	86	*	*	*	*
Asian/Pacific Islander	2008-09	*	94	95	*	*	*	*
	2009-10	*	92	95	*	*	*	*
African American	2008-09	*	66	74	*	*	*	*
	2009-10	80	78	77	>99%	20	60	20
Hispanic	2008-09	82	76	80	>99%	18	68	1

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Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

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ents in Campus at Each vement Level

% Met ndard ficient)	% Commended (Advanced)	
60	20	
64	a.68 taged)2008	  -092

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January 31, 2011

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Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Texas 2010 NCLB Report Card
Part I – Campus Level: Student Performance for Each District and Campus Compa
Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,

#### For BECKER EL (227901104) AUSTIN ISD **Grade 4 Mathematics** District % of Campus % of **Students Students Met** Met Standard Standard (Proficient) (Proficie % and ang Commended Comm ommended (Advanced) (Ada (Advanced) **Student Group** Year All Students 2008-09 52 2009-10 **Native American** 2008-09 2009-10 \* Asian/Pacific 2008-09 \* Islander \* 2009-10 **African American** 2008-09 71 2009-10 Hispanic 2008-09 2009-10 **White** 2008-09 2009-10

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

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January 31, 2011

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Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

January 31, 2011

# For BECKER EL (227901104) AUSTIN ISD

**Grade 5 Reading** 

						i		
		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)		f Students in Ca Achievement L % Met Standard (Proficient)	
Student Group	Year	(Havaneea)	(III valieta)	(ravancea)	oumpus)	(Dusie)	(1 Tonicient)	(Parvancea)
All Students	2008-09	73	86	89		27		3
	2009-10	88	89	91	الر	12		23
Native American	2008-09	*	79	89		*	*	*
	2009-10	*	93	94		*	*	*
Asian/Pacific Islander	2008-09	*	95	95		*	*	
	2009-10	*	91	95		*	*	
African American	2008-09	86	82	85	>9	14	*	*
	2009-10	67	87	89	>9	33		33
Hispanic	2008-09	68	82	85	9	32		_
	2009-10	94	85	88	>9	6		
White	2008-498	293.28 <b>F</b> 68.88 0.	24 re.3 <b>28</b> 72e 64.8	8 f 282.48 9.4 4	72.8 0.24 1 T	Γf 2.3e B* 44	4.72 508.32 61	.92 4.8 293.28 T

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e Family Educational Rights and Privacy Act (FERPA).

the Division of Performance Reporting. Contact us at (512)



January 31, 2011

#### For BECKER EL (227901104) AUSTIN ISD

#### **Grade 5 Mathematics**

		Campus % of Students Met	District % of Students Met	State % of Students Met		Percent of Students in Campus at Each Achievement Level			
		Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)	
<b>Student Group</b>	Year								
Limited English Proficient	2008-09	50	74	78	>99%	50	*	*	
	2009-10	78	78	82	>99%	22	33	44	
Economically Disadvantaged	2008-09	64	80	86	>99%	36	54	11	
	2009-10	83	84	88	>99%	17	39	43	
Migrant	2008-09	*	*	81	*	*	*81		

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Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

January 31, 2011

#### For BECKER EL (227901104) AUSTIN ISD

#### Grade 5 Science

Grade 5 Science		Г	Γ	Γ	Ī			
		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)		f Students in Ca Achievement L % Met Standard (Proficient)	
Student Group	Year	(III valieta)	(Tavaneea)	(Havaneea)	(Cumpus)	(Busic)	(11 officient)	(Havaneeu)
All Students	2008-09	52	77	82	97	48	41	10
	2009-10	77	82	86	>99%	23	42	35
Native American	2008-09	*	79	85	*	*	*	*
	2009-10	*	73	90	*	*	*	*
Asian/Pacific Islander	2008-09	*	92	92	*	*	*	*
	2009-10	*	87	93	*	*	*	*
African American	2008-09	57	69	73	>99%	43	43	14
	2009-10	50	73	78	>99%	50	33	17
Hispanic	2008-09	50	70	77	96	50	41	9
	2009-10	88	77	82	>99%	12	53	35
White	2008-09	*	95	92	*	*	*	*
	2009-10	*	96	94	*	*	*	*
Female	2008-09	20	75	80	>99%	80	10	10
	2009-10	67	80	84	>99%	33	33	33
Male	2008-09	68	80	84	95	32	58	11
	2009-10	82	83	88	>99%	18	47	35
<b>Special Education</b>	2008-09	*	58	61	*	*	*	*
	2009-10	60	59	66	>99%	40	50	10

(Continued)

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January 31, 2011

#### For BECKER EL (227901104) AUSTIN ISD

				Read	ding/Language	Arts	
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
					'09 Target: 67%	'09 Target: 67%	'09 Target: 67%
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 73%	'10 Target: 73%	'10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	98	99	99	73	84	88
	2009-10	97	99	>99%	81	83	88
Native American	2008-09	*	99	99	*	91	91
	2009-10	*	98	99	*	91	91
Asian/Pacific Islander	2008-09	*	99	99	*	92	95
	2009-10	*	99	99	*	90	94
African American	2008-09	>99%	99	>99%	79	76	84
	2009-10	>99%	99	>99%	67	77	84
Hispanic	2008-09	98	99	99	69	79	85
	2009-10	95	99	99	83	78	85
White	2008-09	80	>99%	>99%	*	96	94
	2009-10	*	99	>99%	*	96	94
Female	2008-09	97	99	99	78	87	90
	2009-10	>99%	99	>99%	83	86	90
Male	2008-09	98	99	99	70	81	86
	2009-10	94	99	99	79	81	86

(Continued)

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

January 31, 2011

#### For BECKER EL (227901104) AUSTIN ISD

				Read	ding/Language	Arts	
	Percent Tested		Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
					'09 Target: 67%	'09 Target: 67%	'09 Target: 67%
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 73%	'10 Target: 73%	'10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	91	99	99	50	59	65
	2009-10	94	99	99	50	57	66
Limited English Proficient	2008-09	>99%	99	98	69	72	76
	2009-10	97	99	99	77	72	77
<b>Economically Disadvantaged</b>	2008-09	98	99	99	71	77	83
	2009-10	96	99	99	79	76	83
Migrant	2008-09	*	>99%	98	*	60	76
	2009-10	*	>99%	98	*	*	75

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Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

January 31, 2011

#### For BECKER EL (227901104) AUSTIN ISD

					Mathematics		
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
					'09 Target: 58%	'09 Target: 58%	'09 Target: 58%
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 67%	'10 Target: 67%	'10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	99	99	>99%	64	77	81
	2009-10	>99%	>99%	>99%	78	80	84
<b>Native American</b>	2008-09	*	>99%	99	*	82	83
	2009-10	*	>99%	99	*	83	85
Asian/Pacific Islander	2008-09	*	>99%	>99%	*	93	94
	2009-10	*	>99%	>99%	*	93	95
African American	2008-09	>99%	99	>99%	57	62	70
	2009-10	>99%	>99%	>99%	67	67	75
Hispanic	2008-09	>99%	99	>99%	63	71	77
	2009-10	>99%	>99%	>99%	81	75	81
White	2008-09	*	99	>99%	*	93	89
	2009-10	*	>99%	>99%	*	94	91
Female	2008-09	97	99	>99%	74	77	81
	2009-10	>99%	>99%	>99%	78	80	84
Male	2008-09	>99%	99	>99%	59	76	81
	2009-10	>99%	>99%	>99%	77	79	83

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Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

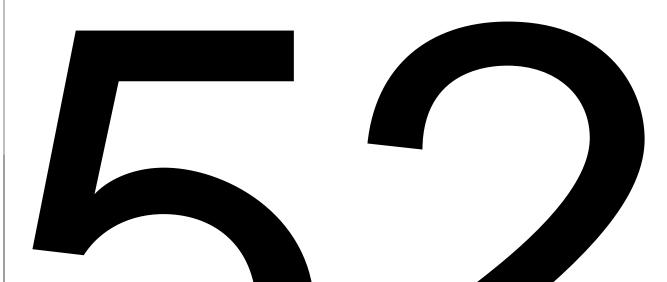
Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

January 31, 2011

# For BECKER EL (227901104) AUSTIN ISD

					Mathematics		
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	58% '10 Target: 67%	58% '10 Target: 67%	58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	91	99	99	40	52	57
	2009-10	>99%	99	99	50	52	61
Limited English Proficient	2008-09	>99%	J	1	1	1	1



Portions of the NCLB Report Card (Part I, Page 11 prior year information) years when data are not reported.

Student Achievement results are rounded to the whole percent. Additional of the nearest one-tenth of a percent ecimal place).

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January 31, 2011

#### For BECKER EL (227901104) AUSTIN ISD

			Ad	lditional Acad	lemic Indicate	ors	
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	n/a	74.3	79.1	-	-	-
	2009-10	n/a	75.6	80.6	n/a	79.0	83.4
Native American	2008-09	n/a	92.3	81.7	-	-	-
	2009-10	n/a	84.6	80.3	n/a	92.3	86.6
Asian/Pacific Islander	2008-09	n/a	90.7	91.2	-	-	-
	2009-10	n/a	91.5	92.4	n/a	93.0	94.2
African American	2008-09	n/a	65.7	71.8	-	-	-
	2009-10	n/a	69.7	73.8	n/a	70.5	76.5
Hispanic	2008-09	n/a	63.9	70.8	-	-	-
	2009-10	n/a	67.3	73.5	n/a	70.1	77.0
White	2008-09	n/a	89.3	88.8	-	-	-
	2009-10	n/a	88.7	89.7	n/a	92.1	91.1
Female	2008-09	n/a	76.5	81.4	-	-	-
	2009-10	n/a	78.1	82.9	n/a	80.4	85.0
Male	2008-09	n/a	72.1	76.8	-	-	-
	2009-10	n/a	73.1	78.3	n/a	77.6	81.8
<b>Special Education</b>	2008-09	n/a	56.5	69.8	-	-	-
	2009-10	n/a	60.7	71.8	n/a	63.7	77.3

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

January 31, 2011

Additional Academic Indicators		

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).



Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds

January 31, 2011

# For BECKER EL (227901104) AUSTIN ISD

	Met AYP	SIP (for the subsequent school year)
Year		
2008-09	Meets AYP	NONE
	,	·

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

'n/a' indicates the district or school does not receive Title I, Part A funds.

Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)

January 31, 2011

# For BECKER EL (227901104) AUSTIN ISD

	Bachelors	Masters	Doctorate
Year			
2008-09	83.8	16.2	0.0
2009-10	76.7	23.3	0.0

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category "teachers with no degree" is not reported.

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or nclb@tea.state.tx.us.

Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials

January 31, 2011

#### For BECKER EL (227901104) AUSTIN ISD

	%
Year	
2008-09	0.00
2009-10	7.69

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or nclb@tea.state.tx.us.

January 31, 2011

# For BECKER EL (227901104) AUSTIN ISD

	%
Year	
2008-09	0.00
2009-10	0.00

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

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