

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,**

January 31, 2011

**For BARTON HILLS EL (227901103) AUSTIN ISD**

**Grade 3 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2008-09	*	91	93	>99%			

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*Student Achievement results are rounded to the nearest whole percent.*

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**Proficient**  
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January 31, 2011

**For BARTON HILLS EL (227901103) AUSTIN ISD**

**Grade 3 Mathematics**

	<b>Campus % of Students Met Standard (Proficient) and Commended (Advanced)</b>	<b>District % of Students Met Standard (Proficient) and Commended (Advanced)</b>	<b>State % of Students Met Standard (Proficient) and Commended (Advanced)</b>	<b>% Tested (In Campus)</b>
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*Texas 2010 NCLB Report Card*

*Part I – Campus Level: Student Performance for Each District  
Students Tested, Student Achievement by Proficiency Level*

*For BARTON HILLS EL (227901103) AUSTIN ISD*

**Grade 3 Mathematics**

	<b>Campus % of Students Met Standard (Proficient) and Commended (Advanced)</b>	<b>District % of Students Met Standard (Proficient) and Commended (Advanced)</b>	<b>State % Students Met Standard (Proficient) and Commended (Advanced)</b>
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**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,**

January 31, 2011

**For BARTON HILLS EL (227901103) AUSTIN ISD**

**Grade 4 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2008-09	92	81	85	>99%	8	33	60
	2009-10	95	86	87	>99%	5	60	34
*Native American	2008-09	*	67	85	*	*	*	*
	2009-10	*	85	87	*	*	*	

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**For BARTON HILLS EL (227901103) AUSTIN ISD**

**Grade 5 Reading**

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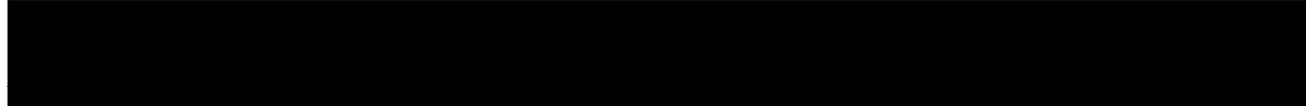
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January 31, 2011

For BARTON HILLS EL (227901103) AUSTIN ISD

Grade 5 Reading

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of	
						% Not Meeting Standard (Basic)	
2008-09 English Proficient	2008-09						



reported.

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January 31, 2011

**For BARTON HILLS EL (227901103) AUSTIN ISD**

**Grade 5 Mathematics**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	98	86	90	>99%	2	35	63
	2009-10	*	88	91	>99%	*	*	*
Native American	2008-09	*	86	88	*	*	*	*
	2009-10	*	79	92	*	*	*	*
Asian/Pacific Islander	2008-09	*	96	97	*	*	*	*
	2009-10	*	94	96	*	*	*	*
African American	2008-09	*	81	83	*	*	*	*
	2009-10	*	82	86	*	*	*	*
Hispanic	2008-09	86	82	87	>99%	14	29	57
	2009-10	*	85	90	>99%	*	*	*
White	2008-09	*	97	95	>99%	*	*	*
	2009-10	*	97	96	>99%	*	*	*
Female	2008-09	97	86	90	>99%	3	38	59
	2009-10	*	88	91	>99%	*	*	*
Male	2008-09	*	86	90	>99%	*	*	*
	2009-10	*	88	91	>99%	*	*	*
Special Education	2008-09	*	80	78	*	*	*	*
	2009-10	*	85	84	*	*	*	*

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January 31, 2011

**For BARTON HILLS EL (227901103) AUSTIN ISD**

**Grade 5 Mathematics**

	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level
					% Not

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January 31, 2011

For BARTON HILLS EL (227901103) AUSTIN ISD

Grade 5 Science

7974		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2008-09	94	77	82	>99%	6	29	65
	2009-10			86	98	4	20	76
Non-Hispanic American	2008-09			85	*	*	*	*
	2009-10			90	*	*	*	*
					*	*	*	*
				93	*	*	*	*
				73	*	*	*	*
				78	*	*	*	*
				90	>99%	13	33	53
				92	>99%	3	23	

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January 31, 2011

**For BARTON HILLS EL (227901103) AUSTIN ISD**

**Grade 6 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	*						

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January 31, 2011

**For BARTON HILLS EL (227901103) AUSTIN ISD**

**Grade 6 Mathematics**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	90	74	79	>99%	10	43	47
	2009-10	79	79	82	>99%	21	54	25
Native American	2008-09	*	79	81	*	*	*	*
	2009-10	*	75	81	*	*	*	*
Asian/Pacific Islander	2008-09	*	90	94	*	*	*	*
	2009-10	*	93	95	*	*	*	*
African American	2008-09	*	64	69	*	*	*	*
	2009-10	*	65	72	*	*		

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January 31, 2011

**For BARTON HILLS EL (227901103) AUSTIN ISD**

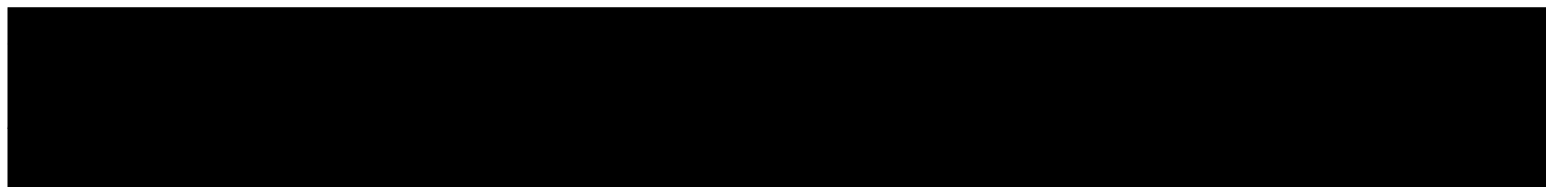
**Grade 6 Mathematics**

	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level
					% Not Meeting

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Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)

January 31, 2011

For BARTON HILLS EL (227901103) AUSTIN ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	>99%	99	>99%	95	84	88
	2009-10	>99%	99	>99%	97	83	88
Native American	2008-09	*	99	99	*	91	91
	2009-10	*	98	99	*	91	91
Asian/Pacific Islander	2008-09	>99%	99	99	>99%	92	95
	2009-10	>99%	99	99	>99%	90	94
African American	2008-09	*	99	>99%	*	76	84
	2009-10	*	99	>99%	*	77	84

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nt. Additional Academic Indicators (Graduation and Attendance Rate).

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directed to the Division of Performance Reporting. Contact us at (512)

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January 31, 2011

For BARTON HILLS EL (227901103) AUSTIN ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	>99%	99	99	46	59	65
	2009-10	>99%	99	99	85	57	66
Limited English Proficient	2008-09	*	99	98	*	72	76
	2009-10	*	99	99	*	72	77
Economically Disadvantaged	2008-09	>99%	99	99	88	77	83
	2009-10	>99%	99	99	88	76	83
Migrant	2008-09	*	>99%	98	*	60	76
	2009-10	*	>99%	98	*	*	75

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January 31, 2011

For BARTON HILLS EL (227901103) AUSTIN ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	>99%	99	>99%	95	77	81
	2009-10	>99%	>99%	>99%	93	80	84
Native American	2008-09	*	>99%	99	*	82	83
	2009-10	*	>99%	99	*	83	85
Asian/Pacific Islander	2008-09	>99%	>99%	>99%	>99%	93	94
	2009-10	>99%	>99%	>99%	>99%	93	95
African American	2008-09	*	99	>99%	*	62	70
	2009-10	*	>99%	>99%	*	67	75
Hispanic	2008-09	>99%	99	>99%	87	71	77
	2009-10	>99%	>99%	>99%	86	75	81
White	2008-09	>99%	99	>99%	97	93	89
	2009-10	>99%	>99%	>99%	96	94	91
Female	2008-09	>99%	99	>99%	94	77	81
	2009-10	>99%	>99%	>99%	92	80	84
Male	2008-09	>99%	99	>99%	96	76	81
	2009-10	>99%	>99%	>99%	94	79	83

(Continued)

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January 31, 2011

For BARTON HILLS EL (227901103) AUSTIN ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	>99%	99	99	54	52	57
	2009-10	>99%	99	99	69	52	61
Limited English Proficient	2008-09	*	>99%	99	*	67	74
	2009-10	*	>99%	>99%	*	73	78
Economically Disadvantaged	2008-09	>99%	99	>99%	88	67	75
	2009-10	>99%	>99%	>99%	78	72	79
Migrant	2008-09	*	>99%	99	*	60	70
	2009-10	*	>99%	99	*	*	74

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January 31, 2011

For BARTON HILLS EL (227901103) AUSTIN ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	n/a	74.3	79.1	-	-	-
	2009-10	n/a	75.6	80.6	n/a	79.0	83.4
Native American	2008-09	n/a	92.3	81.7	-	-	-
	2009-10	n/a	84.6	80.3	n/a	92.3	86.6
Asian/Pacific Islander	2008-09	n/a	90.7	91.2	-	-	-
	2009-10	n/a	91.5	92.4	n/a	93.0	94.2
African American	2008-09	n/a	65.7	71.8	-	-	-
	2009-10	n/a	69.7	73.8	n/a	70.5	76.5
Hispanic	2008-09	n/a	63.9	70.8	-	-	-
	2009-10	n/a	67.3	73.5	n/a	70.1	77.0
White	2008-09	n/a	89.3	88.8	-	-	-
	2009-10	n/a	88.7	89.7	n/a	92.1	91.1
Female	2008-09	n/a	76.5	81.4	-	-	-
	2009-10	n/a	78.1	82.9	n/a	80.4	85.0
Male	2008-09	n/a	72.1	76.8	-	-	-
	2009-10	n/a	73.1	78.3	n/a	77.6	81.8
Special Education	2008-09	n/a	56.5	69.8	-	-	-
	2009-10	n/a	60.7	71.8	n/a	63.7	77.3

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Questions regarding Part II a. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For BARTON HILLS EL (227901103) AUSTIN ISD**

	Additional Academic Indicators			
	Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate
	'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a
	'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).*

*Special formats (\*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For **BARTON HILLS EL (227901103) AUSTIN ISD**

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
Migrant	2008-09	-	n/a	94.1
	2009-10	-	n/a	94.1

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats (\*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

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*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

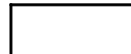
*'n/a' indicates the district or school does not receive Title I, Part A funds.*

*Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).*

*Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)*

*January 31, 2011*

*For BARTON HILLS EL (227901103) AUSTIN ISD*



*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).*

*Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category “teachers with no degree” is not reported.*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*

**Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials**

January 31, 2011

**For BARTON HILLS EL (227901103) AUSTIN ISD**

	%
<b>Year</b>	
<b>2008-09</b>	<b>0.00</b>
<b>2009-10</b>	<b>0.00</b>

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*

*Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*