

For O HENRY M S (227901047) AUSTIN ISD

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

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Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,

January 31, 2011

For O HENRY M S (227901047) AUSTIN ISD

Grade 6 Reading

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient								

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For O HENRY M S (227901047) AUSTIN ISD

Grade 6 Mathematics

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	80	74	79	99	20	42	38
	2009-10	83	79	82	99	17	50	33
Native American	2008-09	*	79	81	*	*	*	*
	2009-10	*	75	81	*	*	*	*
Asian/Pacific Islander	2008-09	83	90	94	>99%	17	50	33
	2009-10	*	93	95	*	*	*	*
African American	2008-09	70	64	69	96	30	57	13
	2009-10	69	65	72	>99%	31	31	38
Hispanic	2008-09	64	66	75	>99%	36	41	23
	2009-10	68	74	78	>99%	32	55	13
White	2008-09	98	92	88	98	2	40	58
	2009-10	95	93	89	99	5	48	46
Female	2008-09	79	75	80	>99%	21	46	33
	2009-10	84	78	82	99	16	47	36
Male	2008-09	81	72	78	98	19	38	43
	2009-10	82	79	81	99	18	52	30
Special Education	2008-09	61	64	59	>99%	39	54	7
	2009-10	71	71	64	97	29	65	6

(Continued)

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Grade 6 Mathematics

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	58	56	61	>99%	42	47	11
	2009-10	76	65	65	>99%	24	56	20
Economically Disadvantaged	2008-09	63	63	73	99	37	43	20
	2009-10	69	70	76	99	31	58	12
Migrant	2008-09	*	*	66	*	*	*	*
	2009-10	*	*	69	*	*	*	*

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January 31, 2011

For O HENRY M S (227901047) AUSTIN ISD

Grade 7 Reading

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	85	79	84	>99%	15	54	31
	2009-10	90	79	85	>99%	10	51	39
Native American	2008-09	*	*	87	*	*	*	*
	2009-10	*	86	87	*	*	*	*
Asian/Pacific Islander	2008-09	90	92	93	>99%	10	20	70
	2009-10	*	88	93	>99%	*	*	*
African American	2008-09	78	74	79	>99%	22	65	14
	2009-10	94	75	81	>99%	6	78	17
Hispanic	2008-09	78	71	78	>99%	22	61	17
	2009-10	81	72	80	>99%	19	61	20
White	2008-09	94	94	91	99	6	47	47
	2009-10	97	96	93	>99%	3	39	58
Female	2008-09	90	82	86	99	10	53	37
	2009-10	91	82	87	>99%	9	54	37
Male	2008-09	81	76	81	>99%	19	55	26
	2009-10	89	76	83	>99%	11	50	39
Special Education	2008-09	59	72	61	>99%	41	48	11
	2009-10	73	75	67	>99%	28	55	18

(Continued)

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Grade 7 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	54	47	48	>99%	46	*	*
	2009-10	71	49	53	>99%	29	65	6
Economically Disadvantaged	2008-09	73	69	77	>99%	27	62	10
	2009-10	80	70	79	>99%	20	64	16
Migrant	2008-09	*	*	67	*	*	*	*
	2009-10	*	*	66	*	*	*	*

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Grade 7 Mathematics

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	82	74	78	>99%	18	56	26
	2009-10	82	76	80	>99%	18	46	36
Native American	2008-09	*	84	78	*	*	*	*
	2009-10	*	86	81	*	*	*	*
Asian/Pacific Islander	2008-09	90	92	93	>99%	10	30	60
	2009-10	*	93	94	>99%	*	*	*
African American	2008-09	70	57	66	>99%	30	62	8
	2009-10	69	64	69	>99%	31	56	14
Hispanic	2008-09	74	67	73	>99%	26	62	12
	2009-10	71	70	77	99	29	46	25
White	2008-09	92	92	87	>99%	8	50	43
	2009-10	93	93	88	>99%	7	43	50
Female	2008-09	83	74	79	>99%	17	55	27
	2009-10	85	77	80	99	15	50	35
Male	2008-09	81	73	77	>99%	19	56	24
	2009-10	80	76	80	>99%	20	42	38
Special Education	2008-09	57	65	56	>99%	43	52	5
	2009-10	45	68	64	>99%	55	40	5

(Continued)

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Grade 7 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	57	49	55	>99%	43	46	11
	2009-10	65	59	59	>99%	35	53	12
Economically Disadvantaged	2008-09	64	62	71	>99%	36	55	9
	2009-10	68	67	74	99	32	48	19
Migrant	2008-09	*	*	67	*	*	*	*
	2009-10	*	*	68	*	*	*	*

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Division of Performance Reporting. Contact us at (512)

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January 31, 2011

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Grade 8 Mathematics

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	36	57	57	>99%	64	21	14

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January 31, 2011

For O HENRY M S (227901047) AUSTIN ISD

Grade 8 Science

State	2008-09	2009-10	2010-11	2011-12
Percent of Students Tested	95.0	95.0	95.0	95.0
Students Met Standard (Proficient) and Commended (Advanced)	51.0	51.0	51.0	51.0

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	Campus % of Students Met Standard (Proficient) and (Advanced)	District % of Students Met Standard (Proficient) and (Advanced)	State % of Students Met Standard (Proficient) and (Advanced)	% Tested Students in Campus	Percent of Students in Campus at Each Achievement Level	
					% Not Meeting (Basic)	% Met (Proficient)
(Basic) 25* 574.8	57	47	57	116	15	5

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Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)

January 31, 2011

For O HENRY M S (227901047) AUSTIN ISD

Reading/Language Arts	
	Percent Tested
	Target:

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January 31, 2011

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		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	>99%	99	99	66	59	65
	2009-10	>99%	99	99	61	57	66
Limited English Proficient	2008-09	99	99	98	58	72	76
	2009-10	>99%	99	99	69	72	77
Economically Disadvantaged	2008-09	>99%	99	99	80	77	83
	2009-10	>99%	99	99	77	76	83
Migrant	2008-09	*	>99%	98	*	60	76
	2009-10	*	>99%	98	*	*	75

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Texas 2010 NCLB Report Card

Part II a. – Campus Level: Comparison Between Student Achievement and Adequate Yearly Progress (AYP) Measured by Adequate Yearly Progress (AYP)

For O HENRY M S (227901047) AUSTIN ISD

Student Group	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	
		'09 Target: 58%	'09 Target: 58%
	Target:	'10 Target: 67%	'10 Target: 67%
	District	District	State
All Students	73	77	81
Native American	*	80	84
Asian/Pacific	85	82	83
African American	74	83	85
Hispanic	71	93	94
White	75	95	95
		62	70
		67	75
		71	77
		75	81

Portions of the NCLB Report Card (Part I) are not reported. Data are not reported.

Student Achievement results are rounded to the nearest one-tenth of a percent (0.1%). Graduation and Attendance Rate are rounded to the nearest one-tenth of a percent (0.1%).

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Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)

January 31, 2011

For O HENRY M S (227901047) AUSTIN ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	>99%	99	99	53	52	57
	2009-10	99	99	99	58	52	61
Limited English Proficient	2008-09	>99%	>99%	99	53	67	74
	2009-10	>99%	>99%	>99%	70	73	78
Economically Disadvantaged	2008-09	>99%	99	>99%	66	67	75
	2009-10	99	>99%	>99%	71	72	79
Migrant	2008-09	*	>99%	99	*	60	70
	2009-10	*	>99%	99	*	*	74

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Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)

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For O HENRY M S (227901047) AUSTIN ISD

	Additional Academic Indicators			
	Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year
	'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	
	'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	

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		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
All Students	2008-09	94.6	n/a	95.5
	2009-10	92.2	n/a	93.4
Native American	2008-09	*	n/a	

n/a

n/a

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		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
Migrant	2008-09	-	n/a	94.1
	2009-10	-	n/a	94.1

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'n/a' indicates the district or school does not receive Title I, Part A funds.

Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials

January 31, 2011

For O HENRY M S (227901047) AUSTIN ISD

	%
Year	
2008-09	0.00
2009-10	0.00

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Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or nclb@tea.state.tx.us.

For O HENRY M S (227901047) AUSTIN ISD

	%
Year	
2008-09	0.00
2009-10	0.00

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Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

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