

Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,

January 31, 2011

For LASA HIGH SCHOOL (227901018) AUSTIN ISD

Grade 10 English Language Arts

(In	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each (In
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Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent.

Special formats (, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

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January 31, 2011

For LASA HIGH SCHOOL (227901018) AUSTIN ISD

Grade 10 Mathematics

	Campus % of Students Met	District % of Students Met	State % of Students Met	Percent of Students in Campus at Each Achievement Level	
				Standard Exceeded (A)	% Commended (Advanced)
				5	53

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January 31, 2011

For LASA HIGH SCHOOL (227901018) AUSTIN ISD

Grade 10 Mathematics

	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level
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January 31, 2011

For LASA HIGH SCHOOL (227901018) AUSTIN ISD

Grade 10 Science

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	97	64	65	99	3	41	56
	2009-10	*	71	73	>99%	*	*	*
Native American	2008-09	*	86	75	*	*	*	*
	2009-10	*	91	77	*	*	*	*
Asian/Pacific Islander	2008-09	97	83	84	>99%	3	23	74
	2009-10	*	88	88	97	*	*	*
African American	2008-09	89	41	50	>99%	11	*	*
	2009-10	*	55	61	>99%	*	*	*
Hispanic	2008-09	93	50	54	98	7	68	25
	2009-10	*	60	65	>99%	*	*	*
White	2008-09	99	90	82	98	1	30	69
	2009-10	*	93	86	>99%	*	*	*
Female	2008-09	96	62	62	98	4	48	47
	2009-10	*	70	71	>99%	*	*	*
Male	2008-09	98	65	68	99	2	34	64
	2009-10	*	71	75	99	*	*	*
Special Education	2008-09	*	41	41	*	*	*	*
	2009-10	*	48	45	*	*	*	*

(Continued)

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Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)

January 31, 2011

For LASA HIGH SCHOOL (227901018) AUSTIN ISD

Reading/Language Arts						
Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	
			'09 Target: 67%	'09 Target: 67%	'09 Target: 67%	
Target: 95%	Target: 95%	Target: 95%	'10 Target: 73%	'10 Target: 73%	'10 Target: 73%	

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January 31, 2011

For LASA HIGH SCHOOL (227901018) AUSTIN ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	>99%	99	>99%	98	77	81
	2009-10	>99%	>99%	>99%	>99%	80	84
Native American	2008-09	*	>99%	99	*	82	83
	2009-10	*	>99%	99	*	83	85
Asian/Pacific Islander	2008-09	>99%	>99%	>99%	>99%	93	94
	2009-10	>99%	>99%	>99%	>99%	93	95
African American	2008-09	>99%	99	>99%	>99%	62	70
	2009-10	>99%	>99%	>99%	89	67	75
Hispanic	2008-09	>99%	99	>99%	95	71	77
	2009-10	>99%	>99%	>99%	>99%	75	81
White	2008-09	99	99	>99%	99	93	89
	2009-10	>99%	>99%	>99%	>99%	94	91
Female	2008-09	99	99	>99%	98	77	81
	2009-10	>99%	>99%	>99%	99	80	84
Male	2008-09	>99%	99	>99%	98	76	81
	2009-10	>99%	>99%	>99%	>99%	79	83

(Continued)

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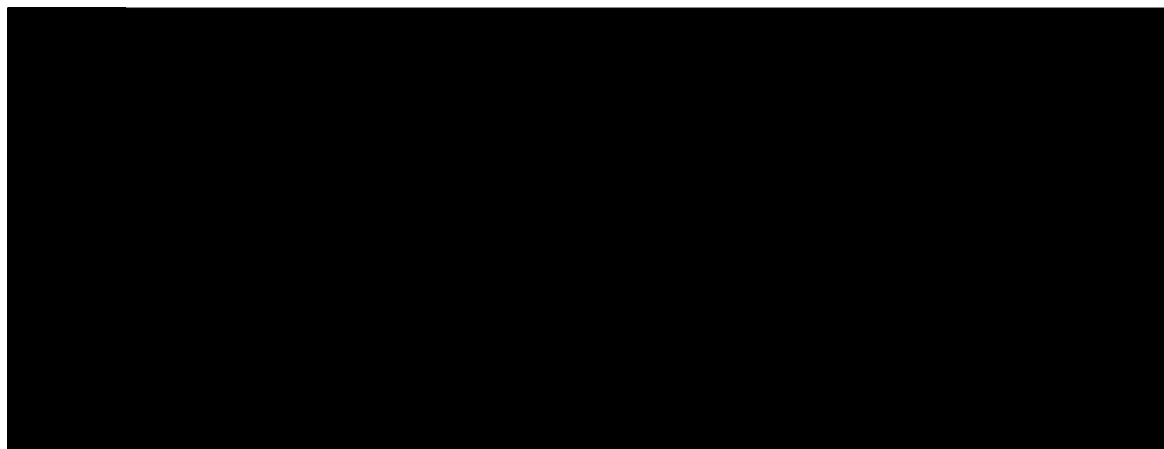
Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)

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January 31, 2011

For LASA HIGH SCHOOL (227901018) AUSTIN ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	*	99	99	*		



ata are not reported.

Graduation and Attendance Rate)

nd Privacy Act (FERPA).

Reporting. Contact us at (512)

Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)

January 31, 2011

For LASA HIGH SCHOOL (227901018) AUSTIN ISD

Five-year	Additional Academic Indicators					
	Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
	'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
80%	'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%

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Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)

January 31, 2011

For LASA HIGH SCHOOL (227901018) AUSTIN ISDF.d20 Tf 0 75.84 Td 2 0.2 Tf h011

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Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)

January 31, 2011

For LASA HIGH SCHOOL (227901018) AUSTIN ISD

Additional Academic Indicators	
Attendance Rate	
Target:	
90%	

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90%

**Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP)
for Districts and Campuses Receiving Title I, Part A funds**

January 31, 2011

For LASA HIGH SCHOOL (227901018) AUSTIN ISD

	Met AYP	SIP (for the subsequent school year)
Year		
2008-09	Meets AYP	n/a
2009-10	Meets AYP	n/a

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'n/a' indicates the district or school does not receive Title I, Part A funds.

Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)

January 31, 2011

For LASA HIGH SCHOOL (227901018) AUSTIN ISD

	Bachelors	Masters	Doctorate
Year			

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category “teachers with no degree” is not reported.

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or nclb@tea.state.tx.us.

Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials

January 31, 2011

For LASA HIGH SCHOOL (227901018) AUSTIN ISD

	%
Year	
2008-09	0.00
2009-10	0.00

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Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

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For LASA HIGH SCHOOL (227901018) AUSTIN ISD

2009-10	0.00
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Final Report Cards are not provided for institutions that do not have data when data is available or applicable.