

# Texas Education Agency

## 2019-20 Federal Report Card for Texas Public Schools

**Campus Name:** PICKLE EL

**Campus ID:** 227901164

**District Name:** AUSTIN ISD

### Part (i): Description of State Accountability System

- (I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;
- (II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;
- (III)** the indicators used to meaningfully differentiate all public schools in the State;
- (IV)** the State's system for meaningfully differentiating all public schools in the State, including --
  - (aa)** the specific weight of the indicators in such differentiation;
  - (bb)** the methodology by which the State differentiates all such schools;
  - (cc)** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and
  - (dd)** the methodology by which the State identifies a school for comprehensive support and improvement;
- (V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans;
- (VI)** the exit criteria established by the State, including the length of years established.

*On March 27, 2020, the U.S. Department of Education (USDE) waived statewide assessment, accountability and certain reporting requirements in the Elementary and Secondary Education Act (ESEA) for the 2019-20 school year due to widespread school closures related to the novel Coronavirus disease (COVID-19). The waiver includes the report card provisions in section 1111(h)(1)(C)(i) (accountability system description).*



**Part (viii): Civil Rights Data**

**Part (viii)(I)** This section provides information from the 2017-18 Civil Right Data Collection (CRDC) surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

<b>Total students</b>	<b>African American</b>	<b>Hispanic</b>	<b>White</b>	<b>Indian or Alaska Native</b>	<b>Asian</b>	<b>Pacific Islander</b>	<b>Two or More Races</b>	<b>Students with EL Disabilities</b>
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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities (Section 504)	Students with Disabilities
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
School-Related Arrests	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Referrals to Law Enforcement	Male	0	0	0	0	0	0	0	0	0		0
	Female	1	0	1	0	0	0	0	0	1		0
	Total	1	0	1	0	0	0	0	0	1		0
<b>All Students</b>												
Chronic Absenteeism	Male	25	4	19	1	1	-8	-8	-8	8	3	-8
	Female	25	2	21	1	-8	-8	-8	1	11	3	-8
	Total	50	6	40	2	1	-8	-8	1	19	6	-8
												<b>Total</b>
Incidents of Violence												
Incidents of rape or attempted rape												0
Incidents of sexual assault (other than rape)												0
Incidents of robbery with a weapon												0
Incidents of robbery with a firearm or explosive device												0
Incidents of robbery without a weapon												0
Incidents of physical attack or fight with a weapon												0
Incidents of physical attack or fight with a firearm or explosive device												0
Incidents of physical attack or fight without a weapon												9
Incidents of threats of physical attack with a weapon												0
Incidents of threats of physical attack with a firearm or explosive device												0
Incidents of threats of physical attack without a weapon												1
Incidents of possession of a firearm or explosive device												0
Allegations of Harassment or bullying												
On the basis of sex												0
On the basis of race												0
On the basis of disability												0
On the basis of sexual orientation												0
On the basis of religion												0

**Part (viii)(II)** This section provides information from the 2017-18 Civil Right Data Collection (CRDC) surveys, submitted by school districts to the Office for Civil Rights, on the number





<b>Grade</b>	<b>Subject</b>	<b>Student Group</b>	<b>% Below Basic</b>	<b>% At or Above Basic</b>	<b>% At or Above Proficient</b>	<b>% At Advanced</b>
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