Texas Education Agency 2019-20 Federal Report Card for Texas Public Schools

Campus Name: KEALING M S Campus ID: 227901044 **District Name: AUSTIN ISD**

Part (i): Description of State Accountability System

- (I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;
- (II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;
- (III) the indicators used to meaningfully differentiate all public schools in the State:
- (IV) the State's system for meaningfully differentiating all public schools in the State, including --
 - (aa) the specific weight of the indicators in such differentiation;
 - **(bb)** the methodology by which the State differentiates all such schools;
 - (cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and
 - (dd) the methodology by which the State identifies a school for comprehensive support and improvement;
- (V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans:
- (VI) the exit criteria established by the State, including the length of years established.

On March 27, 2020, the U.S. Department of Education (USDE) waived statewide assessment, accountability and certain reporting requirements in the Elementary and Secondary Education Act (ESEA) for the 2019-20 school year due to widespread school closures related to the novel Coronavirus disease (COVID-19). The waiver includes the report card provisions in section 1111(h)(1)(C)(i) (accountability system description).

Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2020-21 school year: Comprehensive Support and Improvement Schools, Targeted Support and Improvement Schools and Additional Targeted Support Schools.

Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAARRg

Part (viii): Civil Rights Data

Part (viii)(I) This section provides information from the 2017-18 Civil Right Data Collection (CRDC) surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

						Indian or			Two or		Students Students with
		Total	African American	Hispanic	White	Alaska Native	Asian	Pacific Islander	More Races	EI	with Disabilities Disabilities (Section 504)
Students Without Disabilitie	es	Students	Amencan	ilispailic	Wille	Native	Asiaii	isiailuei	Naces		Disabilities (Section 304)
In-School Suspensions											
	Male	43	12	17	12	0	1	0	1	6	
	Female	17	4	11	0	0	1	0	1	3	
	Total	60	16	28	12	0	2	0	2	9	
Out-of-School Suspensions		4.5				•		•	•	•	
	Male	15	8	6	1	0	0	0	0	3	
	Female	18	6 14	10 16	2	0 0	0	0	0	4 7	
Expulsions	Total	33	14	16	3	U	0	0	0	7	
With Educational Services	Male	1	0	1	0	0	0	0	0	0	
Willi Eddcational Services	Female	1	1	0	0	0	0	0	0	0	
	Total	2	1	1	0	0	0	Ö	Ö	0	
Without Educational	Male	0	0	0	Ő	Ö	0	0	0	0	
Services			-	-	_	-	-	_	-	•	
	Female	0	0	0	0	0	0	0	0	0	
	Total	0	0	0	0	0	0	0	0	0	
Under Zero Tolerance	Male	0	0	0	0	0	0	0	0	0	
Policies											
	Female	0	0	0	0	0	0	0	0	0	
	Total	0	0	0	0	0	0	0	0	0	
School-Related Arrests			_		_		_			_	
	Male	0	0	0	0	0	0	0	0	0	
	Female	0	0	0	0	0	0	0	0	0	
Referrals to Law Enforcemen	Total	0	0	0	0	0	0	0	0	0	
Referrals to Law Efficient	Male	10	6	2	0	0	0	0	2	0	
	Female	14	6	6	2	0	0	0	0	0	
	Total	24	12	8	2	0	0	0	2	0	
Students With Disabilities	Total	21	12	Ü	_	Ŭ	Ü	Ŭ	_	J	
In-School Suspensions											
	Male	12	3	9	0	0	0	0	0	4	8
	Female	13	7	6	0	0	0	0	0	0	3
	Total	25	10	15	0	0	0	0	0	4	11
Out-of-School Suspensions											
	Male	13	3	7	3	0	0	0	0	2	4
	Female	9	6	3	0	0	0	0	0	0	3
	Total	22	9	10	3	0	0	0	0	2	7
Expulsions		_	-	_	_	_	_	_	_	,	
With Educational Services	Male	3	1	2	0	0	0	0	0	1	1
	Female	4 7	2	2	0	0	0	0	0	0	0
	Total	1	3	4	0	0	0	0	0	1	1

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% Below Basic

% At or Above Basic % At or Above Proficient

% At Advanced

Subject Grade

Student Group

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December 2020