

Additionally, if any T

		: cghYf																													
		5 Z						5 a Yf						Hk c			Bcb														
		GHY8	Jghf	JW7	Ua di	g 5 a	Yf <	JgdUb	JWK \	JH	5 a	Yf	5 g	Ub	g	FUWg	8	JgUXj	8	JgUXj	7 K 8	7 K C8	9 @	AUY:	Ya UYA	J fUb	<ca	Y Ygg	7 UY	A J	JHm
Mathematics	All	51%	52%	' +%	31%	37%	50%	-	-	-	-	-	-	-	*	37%	41%	19%	42%	36%	34%	40%	-	*	-	-	-	-	-	-	
	Students																														
	CWD	26%	27%	% %	*	18%	*	-	-	-	-	-	-	-	-	18%	*	19%	-	11%	22%	11%	-	*	-	-	-	-	-	-	
	CWOD	54%	57%	(&%	36%	42%	60%	-	-	-	-	-	-	-	*	41%	44%	-	42%	42%	39%	44%	-	*	-	-	-	-	-	-	
	EL	37%	35%	' * %	-	37%	*	-	-	-	-	-	-	-	*	36%	33%	11%	42%	36%	31%	42%	-	-	-	-	-	-	-	-	
	Male	50%	52%	' (%	14%	35%	50%	-	-	-	-	-	-	-	-	34%	38%	22%	39%	31%	34%	-	-	*	-	-	-	-	-	-	
	Female	51%	52%	(\$ %	44%	40%	*	-	-	-	-	-	-	-	*	39%	46%	11%	44%	42%	-	40%	-	-	-	-	-	-	-	-	
Science	All	53%	55%	& %	*	25%	*	-	-	-	-	-	-	-	-	26%	22%	17%													
	Students																														

	5 ¹¹ Gh XYbhg	5 ¹² VUb 5 a Yf]VUb	<]gdUb]W	K \]hY	5 a Yf]VUb -bX]Ub	5 g]Ub	DUVZ]W -g'UbXYf	Hk c cf AcfY FUWg	9V6b 8]gUXj	7 K 8	9 @Ž
Target Met	N		N						N	N	N
Long-Term Goals	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
Target Met	N		N						N	N	N

9b[]g\ @UfbYf @b[i U] Y Dfcz]YbWnGHli g

Interim Goals (2018-2022)											36%
Target Met											Y
Interim Goals (2023-2027)											38%
Target Met											Y
Interim Goals (2028-2032)											40%
Target Met											Y
Long-Term Goals											40%
Target Met											Y

		5 Z]WUb		5 a Yf]WUb		DUWZ]W		Hk c cf		Bcb							
		7 Ua di g	5 a Yf]WUb	<]gdUb]W	K \]H	5 g]Ub	5 U]U	A cfY	9 W6b	9 W6b	7 K 8	7 K C 8	9 @	A UY	: Ya UY A]	fUbh	
Female		0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	-	0%	-	
Reading	All	0%	0%	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%	0%	0%	-
	Students																
	CWD	*	0%	0%	*	-	-	-	0%	*	0%	-	0%	0%	0%	0%	-
	CWOD	0%	0%	0%	0%	-	-	*	0%	0%	-	0%	0%	0%	0%	0%	-
	EL	-	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%	0%	0%	-
	Male	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%	-	-
Mathematics	All	0%	0%	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%	0%	0%	-
	Students																
	CWD	*	0%	0%	*	-	-	-	0%	*	0%	-	0%	0%	0%	0%	-
	CWOD	0%	0%	0%	0%	-	-	*	0%	0%	-	0%	0%	0%	0%	0%	-
	EL	-	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%	0%	0%	-
	Male	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%	-	-
Science	All	*	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%	0%	0%	-
	Students																
	CWD	*	0%	0%	-	-	-	-	0%	*	0%	-	0%	0%	0%	0%	-
	CWOD	*	0%	0%	*	-	-	-	0%	0%	-	0%	0%	0%	0%	0%	-
	EL	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%	0%	0%	-
	Male	*	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%	0%	-	-

** Indicates results are masked due to small numbers to protect student confidentiality.
 ' ' Indicates zero observations reported for this group.

DUfhfj]]]L Civil Rights Data

DUfhfj]]]L This section provides information from the 2015-16 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

Ghi XYbfg K]h ci h8]gUV]]H]Yg	HcHU	5 Z]WUb		5 a Yf]WUb		5 U]U		DUWZ]W		Hk c cf		Ghi XYbfg		Ghi XYbfg	
		ghi XYbfg	5 a Yf]WUb	<]gdUb]W	K \]H	5 g]Ub	5 U]U	A cfY	9 @	8]gUV]]H]Yg	8]gUV]]H]Yg	8]gUV]]H]Yg	8]gUV]]H]Yg	8]gUV]]H]Yg	8]gUV]]H]Yg
In-School Suspensions	Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Out-of-School Suspensions	Male	8	2	4	2	0	0	0	0	0	0	2	0	0	0
	Female	2	0	2	0	0	0	0	0	0	0	0	0	0	0
	Total	10	2	6	2	0	0	0	0	0	0	2	0	0	0
Expulsions	Male	6	2	2	2	0	0	0	0	0	0	0	0	0	0
With Educational Services	Female	2	0	2	0	0	0	0	0	0	0	0	0	0	0
	Total	8	2	4	2	0	0	0	0	0	0	0	0	0	0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0
School-Related Arrests	Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Referrals to Law Enforcement	Male	6	2	2	2	0	0	0	0	0	0	2	0	0	0
	Female	2	0	2	0	0	0	0	0	0	0	0	0	0	0
	Total	8	2	4	2	0	0	0	0	0	0	2	0	0	0
In-School Suspensions	Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Out-of-School Suspensions	Male	2	0	2	0	0	0	0	0	0	0	0	0	0	2
	Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0

		HcHJ	5 Z]WUb	<]gdUb]W	K \]H	-bX]Ub cf	5`Ug_U	5 g]Ub	DUM]ZW	Hk c	AcfY	9@	Ghi XYbtg	k]h	8]gUW]]HYg	fGYW]cb) \$(L
		gfi XYbtg	5 a Yf]VUb			BU]j Y			=g`UbXYf	FUWg			8]gUW]]HYg	k]h			
	Total	2	0	2	0	0	0	0	0	0	0	0					2
Expulsions																	
	With Educational Services																
	Male	0	0	0	0	0	0	0	0	0	0	0					0
	Female	0	0	0	0	0	0	0	0	0	0	0					0
	Total	0	0	0	0	0	0	0	0	0	0	0					0

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k jh
8 jgUV] jhYg

5`Ug_U
BUhj Y

DUMZjW
9`UbXYf
FUMWg

9 @

- '**' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates there are no students in the group.
- Blank cell indicates the student group is not applicable to this report.

DUFhf]i L Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

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	Bi a VYf	DYfVWbh
Inexperienced Teachers, Principals, and Other School Leaders	7.0	15.1%
Teachers Teaching with Emergency or Provisional Credentials	4.0	9.0%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	3.7	8.4%

- '-' Indicates there are no data available in the group.
- Blank cell Indicates data are not applicable to this report.

DUFhf]i L

	Bi a VYf cZ5 @H&	FUHy cZ5 @H&	8 JgfJWh Bi a VYf cZ5 @H&	8 JgfJWh FUHy cZ5 @H&	7 Ua di g Bi a VYf cZ5 @H&	7 Ua di g FUHy cZ5 @H&
Mathematics	5,254	2%	73	1%	!	!
Science	5,250	1%	73	1%	!	!
End of Course English I	5,150	1%	68	1%	!	!
English II	4,680	1%	69	1%	!	!
Algebra I	5,122	1%	70	1%	!	!
Biology	4,954	1%	72	1%	!	!
All Grades All Subjects	101,751	1%	1,645	2%	&\$	' %
Reading	45,064	1%	730	1%	,	' %
Mathematics	40,350	1%	662	2%	,	' %
Science	16,337	1%	253	1%	†	(%

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'.' Indicates zero observations reported for this group.

DUfhfl JJK Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

GLUH @j Y . &\$% DYfWbHJ Yg UhB5 9 D 5 W JYj Ya Ybh @j Yg

