



Additionally, if any Title I or non-Title I campus does not attain a 67 percent four-year federal graduation rate for the all students group, the campus is identified for

G

**Hk c**  
**cf**      **Bcb**

**5z**      **5 a Yf**      **DUWAcfY 9Wtb 9Wtb**      **: cghYf**  
**GHY8 jghjVh7 Ua di g 5 a Yf < jgdUb]WK \ ]hY bX 5 g]Ub g FUVWg8 jgUXj 8 jgUXj 7 K 8 7 K C8 9 @ AUY : Ya UYA][ fUb<ca Y Ygg 7 UY A]]Hf m**

Female 23% 28% ( U U



This section provides information on high school graduation rates for the class of 2018.

	5''	5 Z]WUb	5 a Yf]WUb	DUWZ]W AcfY	9V6b	Hk c	cf	9 @R	<ca Y'Ygg	: cghYf	
	Gh XYbrg	5 a Yf]WUb	<]gdUb]W K \ ]hY	5 g]Ub	g]UbXYf	F UW'g	8 ]gUXj	7 K 8	9 @R	<ca Y'Ygg	7 UfY

( !mVUf' @b[ ]h X]bU' 7 c\ cfh; fUXi Uh]cb'FUH'f] f' - !%&L' 7`Ugg'cZ&\$%

All Students	-	-	-	-	-	-	-	-	-	-
CWD	-	-	-	-	-	-	-	-	-	-
CWOD	-	-	-	-	-	-	-	-	-	-
EL	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-

\* - Indicates results are masked due to small number of students in a particular category.

' - Indicates there are no students in a particular category.

W - English Language Proficiency (EL) in grades 9-12

DUWZ]W AcfY : English Language Proficiency

This section provides information on the percentage of high school graduates who are English Language Proficient (ELP) based on the English Language Proficiency Assessment System) data. (EL: English learner)

Indicates results are masked  
This section

HcHJ' 9 @]b' 7`Ugg

50

DfcZ]WYbWmicZ9 @

20

FUH'cZDfcZ]WYbWm

40%





		HcHJ	5 Z]WU	<]gdUb]W	K \ ]H	5`Ug_U	5 g]Ub	DUM]Z	Hk c	9 @	Gh XYbfg	8 ]gUW] ]HYg	k ]h
		gfi XYbfg	5 a Yf]VU			B UHj Y		g UbXYf	AcfY		k ]h	fGYW]cb	) \$(L
Total		2	0	0	2	0	0	0	0	0	2		
Expulsions													
With Educational Services													
Male		0	0	0	0	0	0	0	0	0	0		0
Female		0	0	0	0	0	0	0	0	0	0		0
Total		0	0	0	0	0	0	0	0	0	0		0
Without Educational Services													
Male		0	0	0	0	0	0	0	0	0	0		0
Female		0	0	0	0	0	0	0	0	0	0		0
Total		0	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies													
Male		0	0	0	0	0	0	0	0	0	0		0
Female		0	0	0	0	0	0	0	0	0	0		0
Total		0	0	0	0	0	0	0	0	0	0		0
School-Related Arrests													
Male		0	0	0	0	0	0	0	0	0	0		0
Female		0	0	0	0	0	0	0	0	0	0		0
Total		0	0	0	0	0	0	0	0	0	0		0
Referrals to Law Enforcement													
Male		0	0										

**Hk c**  
**cf**  
**Ghi XYbHg**  
**k jh**  
**8 jgUV] jH Yg**

**HcHJ**    **5 Z]WUb**  
**gli XYbHg**    **5 a Yf]WUb**    **< jgdUb]W**    **K \ ]hY**  
**5`Ug\_U**    **DUW]ZW**    **AcfY**  
**BUhj Y**    **5 g]Ub**    **g`UbXYf**    **FUWg**    **9 @**

\*\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.  
 Blank cell indicates the student group is not applicable to this report.

**DUFHf] L` Teacher Quality Data**

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

**@k`Dcj Yfm**

	<b>5`GW cc`</b>	
	<b>Bi a VYf</b>	<b>DYfWbh</b>
Inexperienced Teachers, Principals, and Other School Leaders	8.0	12.9%
Teachers Teaching with Emergency or Provisional Credentials	1.0	1.7%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	0.0	-

- Indicates there are no data available in the group.  
 Blank cell Indicates data are not applicable to this report.

**DUFHf] L` Per-pupil Expenditure**

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

To be updated by June 30th, 2020.

**DUFHf] L` STAAR Alternate 2 Participation**

This section provides information on the number and percentage of students with the most-significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2018-19 school year..

	<b>GHUJ`</b> <b>Bi a VYf cZ5 @H&amp;</b>	<b>GHUJ`</b> <b>FUH`cZ5 @H&amp;</b>	<b>8 jgf]Wj</b> <b>Bi a VYf cZ5 @H&amp;</b>	<b>8 jgf]Wj</b> <b>FUH`cZ5 @H&amp;</b>	<b>7 Ua di g`</b> <b>Bi a VYf cZ5 @H&amp;</b>	<b>7 Ua di g`</b> <b>FUH`cZ5 @H&amp;</b>
Grade 3						
Reading	5,881	1%	105	2%	!	!
Mathematics	5,880	1%	105	2%	!	!
Grade 4						
Reading	6,312	2%	112	2%	!	!
Mathematics	6,311	2%	112	2%	!	!
Grade 5						
Reading	6,133	1%	108	2%	!	!
Mathematics	6,131	1%	108	2%	!	!
Science	6,133	1%	108	2%	!	!
Grade 6						
Reading	6,038	1%	91	2%	!	!
Mathematics	6,036	1%	91	2%	!	!
Grade 7						
Reading	5,616	1%	104	2%	!	!
Mathematics	5,616	2%	103	3%	!	!
Grade 8						
Reading	5,251	1%	73	1%	!	!

	Bi a VYf'cZ5 @!&	FUñ'cZ5 @!&	8 ]gf]Wñ	FUñ'cZ5 @!&	Bi a VYf'cZ5 @!&	FUñ'cZ5 @!&
Mathematics	5,254	2%	73	1%	!	!
Science						
English						
History						
Art						
Physical Education						
Foreign Languages						
Special Education						
Gifted/Talented						
Other						

