

HM Ug 9Xi WUjcb 5 [YbWn
&\$% !% : XYfU F Ydcfh7 UfX Zf HM Ug Di V]WGW cc`g
7 Ua di g BUa Y. GALINDO EL
7 Ua di g -8 . 227901176
8]gh]WBUa Y. AUSTIN ISD

DUFhfjL A clear and concise description of the State's accountability system under subsection (c), including—

DUFhfjL the minimum number of students that the State determines are necessary to be included in each of the subgroups of students, as defined in subsection (c)(2), for use in the accountability system;
The Texas accountability minimum size criteria are 25 tests for assessment related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for the all student group.

DUFhfjL the long-term goals and measurements of interim progress for all students and for each of the subgroups of students, as defined in subsection (c)(2);

		GHUy 9GG5 ; cUg										EL (Current & Former)
tes s		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	
5 WUXYa]WDYfZfa UbWV f5 hA YfYg ; fUXY @]j Y cf 5 Vcj YL												
Reading/ELA	Baseline 2016-17 Rates	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
	2017-18 through 2021-22	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
	2022-23 through 2026-27	52%	42%	46%	66%	51%	78%	53%	62%	43%	28%	39%
	2027-28 through 2031-32	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
Mathematics	Baseline 2016-17 Rates	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
	2017-18 through 2021-22	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
	2022-23 through 2026-27	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
	2027-28 through 2031-32	54%	41%	49%	65%	53%	86%	57%	61%	45%	34%	49%
LLde L	2022-23 through 2026-27	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
	2032-33	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
9 @Dfc[fYgg												
	Baseline 2016-17 Rates											M

5 Z
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This section provides information on high school graduation rates for the class of 2018.

	5 th Grade														
All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

*The data in this table is masked due to small numbers to protect student confidentiality.

'-' Indicates there are no students in the group.

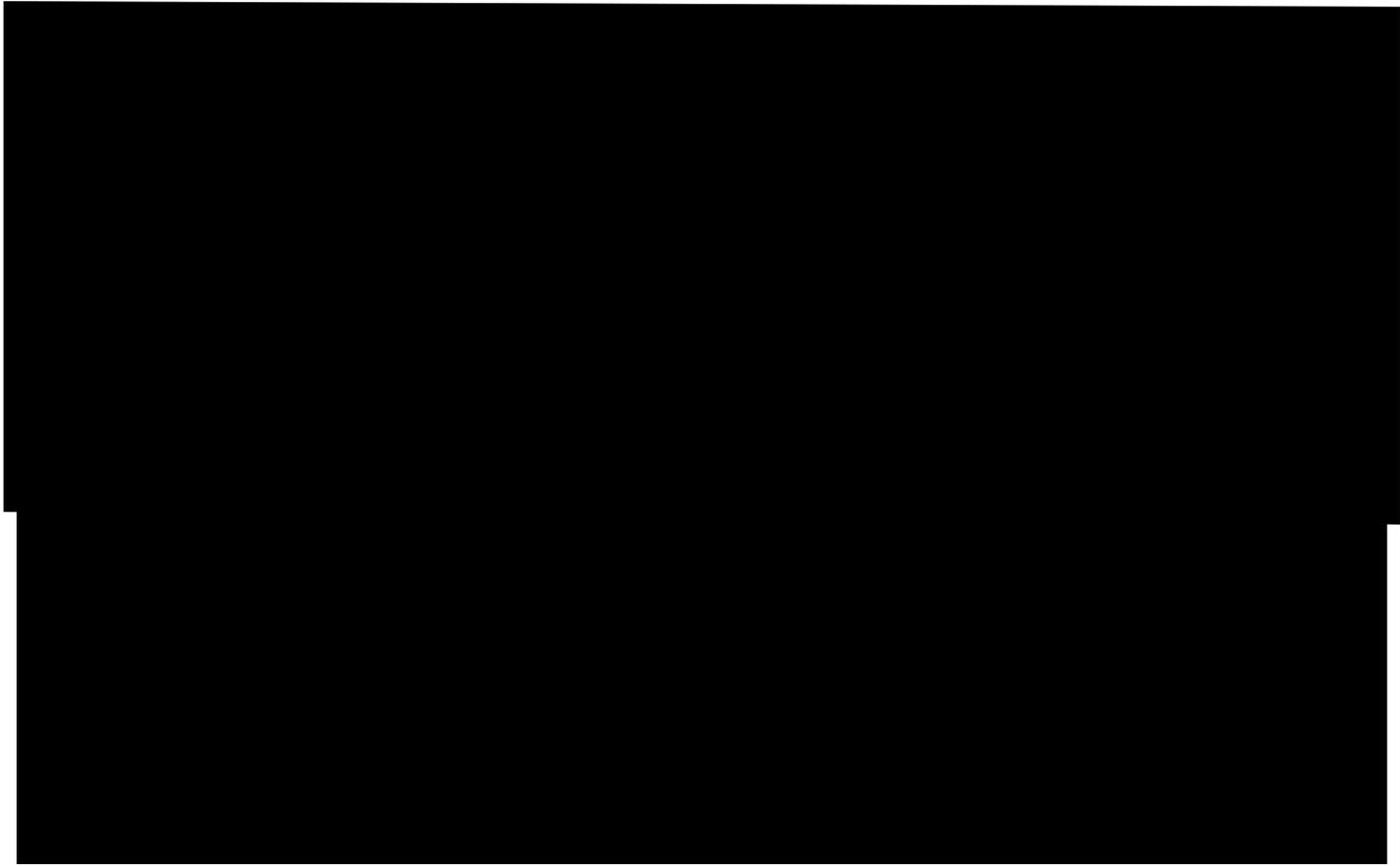
'^' Ever EL in grades 9-12

English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2019 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

Number of English Learners	Number of English Learners	Percentage of English Learners
292	30	10%

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Total	2	0	2	0	0	0	0	0	



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- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates there are no students in the group.
- Blank cell indicates the student group is not applicable to this report.

DUfh]i L Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

	5` GW cc`	
	Bi a VYf	DYfVWbh
Inexperienced Teachers, Principals, and Other School Leaders	10.2	22.1%
Teachers Teaching with Emergency or Provisional Credentials	2.0	

2018-19 Federal Report Card

	Bi a VYf cZ5 @1&	FUHy cZ5 @1&	8]gf]Vh Bi a VYf cZ5 @1&	8]gf]Vh FUHy cZ5 @1&	7 Ua di g Bi a VYf cZ5 @1&	7 Ua di g FUHy cZ5 @1&
Mathematics	5,254	2%	73	1%	!	!
Science	5,250	1%	73	1%	!	!
End of Course English I	5,150	1%	68	1%	!	!
English II	4,680	1%	69	1%	!	!
Algebra I	5,122	1%	70	1%	!	!
Biology	4,954	1%	72	1%	!	!
All Grades All Subjects	101,751					

