

5 Z 5 a Yf DUW
GfUf8 JgfJW7 Ua di g 5 a Yf < JgdUbJWK \ JfY bX 5 gJUb

		51%	52%	(\$%)	5Z		5 a Yf		Hk c cf		Bcb		9@ AU Y: Ya UYA										
					46%	38%	44%	67%	DUW AcfY	9Wb	8JgUXj	7K8	7K8	9@	AUY	Ya	UYA	U	YA				
Mathematics	All	51%	52%	(\$%)	46%	38%	44%	-	67%	-	*	45%	13%	42%	40%	45%	42%	37%	-	*	-	-	
	Students																						
	CWD	26%	27%	(8%)	*	50%	*	-	*	-	-	41%	*	42%	-	56%	39%	50%	-	-	-	-	
	CWOD	54%	57%	(\$%)	50%	36%	57%	-	80%	-	*	46%	10%	-	40%	43%	43%	36%	-	*	-	-	
	EL	37%	35%	(%)	*	44%	*	-	67%	-	-	50%	13%	56%	43%	45%	47%	43%	-	*	-	-	
	Male	50%	52%	(8%)	56%	41%	40%	-	*	-	-	46%	15%	39%	43%	47%	42%	-	-	*	-	-	
	Female	51%	52%	' +%	*	35%	*	-	*	-	*	44%	11%	50%	36%	43%	-	37%	-	*	-	-	
Science	All	53%	55%	(%)	40%	41%	*	-	*	-	-	45%	20%	50%	39%	41%	39%	42%	-	-	-	-	
	Students																						
	CWD	25%	27%	(\$%)	*	50%	-	-	*	-	-	45%	*	50%	-	67%	33%	*	-	-	-	-	
	CWOD	56%	59%	' -%	*	39%	*	-	-	-	-	44%	11%	-	39%	34%	42%	37%	-	-	-	-	
	EL	26%	25%	(%)	*	43%	*	-	*	-	-	43%	29%	67%	34%	41%	32%	53%	-	-	-	-	
	Male	53%	54%	' -%	40%	37%	-	-	*	-	-	46%	0%	33%	42%	32%	39%	-	-	-	-	-	
	Female	53%	55%	(8%)	-	44%	*	-	-	-	-	43%	40%	*	37%	53%	-	42%	-	-	-	-	

GF5 F DYfWbhUa Ughfg ; fUXY @j Y

All Grades

All Subjects	All	23%	26%	%%	10%	14%	21%	-	23%	-	*	16%	9%	15%	14%	16%	14%	15%	-	17%	-	-	
	Students																						
	CWD	8%	9%	%%	*	16%	*	-	*	-	-	15%	20%	15%	-	15%	11%	27%	-	-	-	-	
	CWOD	25%	29%	%%	11%	14%	20%	-	30%	-	*	16%	8%	-	14%	16%	15%	14%	-	17%	-	-	
	EL	11%	11%	%%	0%	16%	*	-	23%	-	-	17%	8%	15%	16%	16%	16%	15%	-	*	-	-	
	Male	22%	25%	%%	9%	13%	20%	-	40%	-	-	15%	7%	11%	15%	16%	14%	-	-	*	-	-	
	Female	24%	27%	%%	13%	15%	22%	-	13%	-	*	16%	10%	27%	14%	15%	-	15%	-	*	-	-	
Reading	All	20%	25%	%%	15%	11%	22%	-	17%	-	*	11%	17%	21%	11%	13%	9%	16%	-	*	-	-	
	Students																						
	CWD	7%	8%	%%	*	20%	*	-	*	-	-	18%	*	21%	-	19%	17%	33%	-	-	-	-	
	CWOD	22%	28%	%%	17%	10%	14%	-	20%	-	*	10%	14%	-	11%	11%	7%	15%	-	*	-	-	
	EL	8%	9%	%%	*	13%	*	-	17%	-	-	11%	19%	19%	11%	13%	10%	15%	-	*	-	-	
	Male	17%	22%	-%	11%	7%	20%	-	*	-	-	9%	8%	17%	7%	10%	9%	-	-	*	-	-	
	Female	23%	28%	%%	*	15%	*	-	*	-	*	14%	22%	33%	15%	15%	-	16%	-	*	-	-	
Mathematics	All	26%	27%	%%	8%	18%	22%	-	33%	-	*	20%	3%	13%	18%	19%	20%	15%	-	*	-	-	
	Students																						
	CWD	11%	10%	%%	*	15%	*	-	*	-	-	14%	*	13%	-	13%	11%	17%	-	-	-	-	
	CWOD	28%	30%	%%	8%	18%	29%	-	40%	-	*	21%	3%	-	18%	20%	22%	14%	-	*	-	-	
	EL	16%	15%	%%	*	19%	*	-	33%	-	-	21%	0%	13%	20%	19%	23%	13%	-	*	-	-	
	Male	25%	28%	%%	11%	20%	20%	-	*	-	-	22%	8%	11%	22%	23%	20%	-	-	*	-	-	
	Female	26%	26%	%%	*	15%	*	-	*	-	*	18%	0%	17%	14%	13%	-	15%	-	*	-	-	
Science	All	24%	27%	%%	0%	14%	*	-	*	-	-	14%	0%	8%	13%	16%	9%	15%	-	-	-	-	
	Students																						
	CWD	8%	10%	, %	*	10%	-	-	*	-	-	9%	*	8%	-	11%	0%	*	-	-	-	-	
	CWOD	26%	30%	%%	*	14%	*	-	-	-	-	16%	0%	-	13%	17%	13%	13%	-	-	-	-	
	EL	7%	8%	%%	*	18%	*	-	*	-	-	19%	0%	11%	17%	16%	12%	21%	-	-	-	-	
	Male	25%	28%	-%	0%	11%	-	-	*	-	-	11%	0%	0%	13%	12%	9%	-	-	-	-	-	
	Female	23%	26%	%%	-	16%	*	-	-	-	-	18%	0%	*	13%	21%	-	15%	-	-	-	-	

** Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

DUFhfj]k Academic Growth and Graduation Rate

DUFhfj]k 5 WUXYa JW; fck h

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2018-19 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

5 WUXYa JW; fck h GWcfY	5 WUXYa JW; fck h	5 Z		5 a Yf		DUW AcfY		9Wb		7K8		9@	
		Gh XYbfg	5 a Yf JWb < jgdUjW	K \ jY	-bXjUb	5 gJUb	-g UbXYf	F UWfg	8 JgUXj	7 K 8	9 @		
All Students		69	67	72	40	-	*	-	*	68	72	76	
CWD		72	*	81	*	-	*	-	-	70	72	68	
CWOD		69	80	70	*	-	*	-	*	67	-	78	
EL		76	*	76	-	-	*	-	-	74	68	76	
Male		72	*	73	*	-	*	-	-	72	65	80	
Female		68	*	71	*	-	*	-	*	64	83	73	
All Students		69	75	70	40	-	*	-	*	69	81	75	
CWD		81	*	83	*	-	*	-	-	79	81	88	
CWOD		67	70	68	*	-	*	-	*	68	-	72	
EL		75	*	76	-	-	*	-	-	75	88	75	
Male		68	*	69	*	-	*	-	-	69	92	79	
Female		70	*	71	*	-	*	-	*	69	58	71	

DUFhfj]k ; fUXi Ujcb FUH

This section provides information on high school graduation rates for the class of 2018.

	5 th Grade	5 th Grade Math	5 th Grade Reading	5 th Grade Science	5 th Grade Writing	5 th Grade Social Studies	5 th Grade Arts	5 th Grade Health	5 th Grade Physical Education	5 th Grade Career	5 th Grade Foreign Language	5 th Grade Other
Target Met	N		N									
Long-Term Goals	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%	
Target Met	N		N						N		N	

9b [] g @ UfbYf @ b [i U Y DfcZ] WYbWnGHU g

Interim Goals (2018-2022)												36%
Target Met												N
Interim Goals (2023-2027)												38%
Target Met												N
Interim Goals (2028-2032)												40%
Target Met												N
Long-Term Goals												40%
Target Met												N

: YXYfU ; fUXi Ujcb GHU g^

Interim Goals (2018-2022)	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
Target Met												
Interim Goals (2023-2027)	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
Target Met												
Interim Goals (2028-2032)	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met												
Long-Term Goals	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met												

- '+' STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current). Blank cells above represent student group indicators that do not meet the minimum size criteria.
- '^' Student groups with graduation rates that were at or above 90 percent are required to exceed that rate by at least a tenth of a percent in the following year(s).

DUfhfj]K STAAR Participation

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

DUfhfj]K	DUfhfj]K	DUfhfj]K	5 th Grade		5 th Grade Math		5 th Grade Reading		5 th Grade Science		5 th Grade Writing		5 th Grade Social Studies		5 th Grade Arts		5 th Grade Health		5 th Grade Physical Education		5 th Grade Career		5 th Grade Foreign Language		5 th Grade Other		
			7 Ua di	g 5 a Yf]VUb	<]gdUb]WK \]hY	5 a Yf]VUb	5 a Yf]VUb	5 a Yf]VUb	5 a Yf]VUb	5 a Yf]VUb	5 a Yf]VUb	5 a Yf]VUb	5 a Yf]VUb	5 a Yf]VUb	5 a Yf]VUb	5 a Yf]VUb	5 a Yf]VUb	5 a Yf]VUb	5 a Yf]VUb	5 a Yf]VUb	5 a Yf]VUb	5 a Yf]VUb	5 a Yf]VUb	5 a Yf]VUb	5 a Yf]VUb	5 a Yf]VUb	5 a Yf]VUb
All Subjects	All	--%	100%	99%	100%	-	100%	-	*	100%	93%	100%	99%	99%	99%	99%	-										
	Students																										
	CWD	%%\$%	*	100%	*	-	*	-	-	100%	100%	100%	-	100%	100%	100%	-										
	CWOD	--%	100%	98%	100%	-	100%	-	*	100%	93%	-	99%	99%	99%	98%	-										
	EL	--%	100%	99%	*	-	100%	-	-	100%	92%	100%	99%	99%	100%	98%	-										
	Male	--%	100%	99%	100%	-	100%	-	-	100%	94%	100%	99%	100%	99%	-	-										
	Female	--%	100%	98%	100%	-	100%	-	*	100%	93%	100%	98%	98%	-	99%	-										
Reading	All	-, %	100%	98%	100%	-	100%	-	*	100%	90%	100%	98%	98%	99%	98%	-										
	Students																										
	CWD	%%\$%	*	100%	*	-	*	-	-	100%	*	100%	-	100%	100%	100%	-										
	CWOD	-, %	100%	98%	100%	-	100%	-	*	100%	90%	-	98%	98%	99%	98%	-										
	EL	-, %	*	98%	*	-	100%	-	-	100%	88%	100%	98%	98%	100%	96%	-										
	Male	--%	100%	99%	100%	-	*	-	-	100%	92%	100%	99%	100%	99%	-	-										
	Female	-, %	*	97%	*	-	*	-	*	100%	89%	100%	98%	96%	-	98%	-										
Mathematics	All	--%	100%	99%	100%	-	100%	-	*	100%	94%	100%	99%	99%	99%	99%	-										
	Students																										
	CWD	%%\$%	*	100%	*	-	*	-	-	100%	*	100%	-	100%	100%	100%	-										
	CWOD	--%	100%	99%	100%	-	100%	-	*	100%	93%	-	99%	99%	99%	99%	-										
	EL	--%	*	99%	*	-	100%	-	-	100%	94%	100%	99%	99%	100%	98%	-										
	Male	--%	100%	99%	100%	-	*	-	-	100%	92%	100%	99%	100%	99%	-	-										
	Female	--%	*	99%	*	-	*	-	*	100%	95%	100%	99%	98%	-	99%	-										
Science	All	%%\$%	100%	100%	*	-	*	-	-	100%	100%	100%	100%	100%	100%	100%	-										
	Students																										
	CWD	%%\$%	*	100%	-	-	*	-	-	100%	*	100%	-	100%	100%	*	-										
	CWOD	%%\$%	*	100%	*	-	-	-	-	100%	100%	-	100%	100%	100%	100%	-										
	EL	%%\$%	*	100%	*	-	*	-	-	100%	100%	100%	100%	100%	100%	100%	-										
	Male	%%\$%	100%	100%	-	-	*	-	-	100%	100%	100%	100%	100%	100%	-	-										
	Female	%%\$%	-	100%	*	-	-	-	-	100%	100%	*	100%	100%	-	100%	-										
Bcb	All	%	0%	1%	0%	-	0%	-	*	0%	7%	0%	1%	1%	1%	1%	-										
	Students																										
	CWD	\$%	*	0%	*	-	*	-	-	0%	0%	0%	-	0%	0%	0%	-										
	CWOD	%	0%	2%	0%	-	0%	-	*	0%	7%	-	1%	1%	1%	2%	-										
	EL	%	0%	1%	*	-	0%	-	-	0%	8%	0%	1%	1%	0%	2%	-										
	Male	%	0%	1%	0%	-	0%	-	-	0%	6%	0%	1%	0%	1%	-	-										
	Female	%	0%	1%	0%	-	0%	-	-	0%	6%	0%	1%	0%	1%	-	-										

		5 a Yf]WUb					5 a Yf]WUb			Hk c cf	Bcb						
		7 Ua di g	5 a Yf]WUb	<]gdUb]WK \]H	5 a Yf]WUb	5 a Yf]WUb	DUM]ZU	AcfY	9W6b	9W6b	7 K 8	7 K C 8	9 @	AUY	: Ya UY A]	fUbh	
		%	0%	2%	0%	-	0%	-	*	0%	7%	0%	2%	2%	-	1%	-
Reading	Female	%	0%	2%	0%	-	0%	-	*	0%	7%	0%	2%	2%	-	1%	-
	All	%	0%	2%	0%	-	0%	-	*	0%	10%	0%	2%	2%	1%	2%	-
	Students	%	*	0%	*	-	*	-	-	0%	*	0%	-	0%	0%	0%	-
	CWD	%	*	0%	*	-	*	-	-	0%	*	0%	-	0%	0%	0%	-
	CWOD	%	0%	2%	0%	-	0%	-	*	0%	10%	-	2%	2%	1%	2%	-
	EL	%	*	2%	*	-	0%	-	-	0%	12%	0%	2%	2%	0%	4%	-
	Male	%	0%	1%	0%	-	*	-	-	0%	8%	0%	1%	0%	1%	-	-
Female	%	*	3%	*	-	*	-	*	0%	11%	0%	2%	4%	-	2%	-	
Mathematics	All	%	0%	1%	0%	-	0%	-	*	0%	6%	0%	1%	1%	1%	1%	-
	Students	%	*	0%	*	-	*	-	-	0%	*	0%	-	0%	0%	0%	-
	CWD	%	*	0%	*	-	*	-	-	0%	*	0%	-	0%	0%	0%	-
	CWOD	%	0%	1%	0%	-	0%	-	*	0%	7%	-	1%	1%	1%	1%	-
	EL	%	*	1%	*	-	0%	-	-	0%	6%	0%	1%	1%	0%	2%	-
	Male	%	0%	1%	0%	-	*	-	-	0%	8%	0%	1%	0%	1%	-	-
	Female	%	*	1%	*	-	*	-	*	0%	5%	0%	1%	2%	-	1%	-
Science	All	%	0%	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%	0%	-
	Students	%	*	0%	-	-	*	-	-	0%	*	0%	-	0%	0%	*	-
	CWD	%	*	0%	*	-	*	-	-	0%	0%	-	0%	0%	0%	0%	-
	CWOD	%	*	0%	*	-	*	-	-	0%	0%	-	0%	0%	0%	0%	-
	EL	%	*	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%	0%	-
	Male	%	0%	0%	-	-	*	-	-	0%	0%	0%	0%	0%	0%	-	-
	Female	%	-	0%	*	-	-	-	-	0%	0%	*	0%	0%	-	0%	-

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 ' ' Indicates zero observations reported for this group.

DUFhfj]]]L Civil Rights Data

DUFhfj]]]L This section provides information from the 2015-16 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

		5 a Yf]WUb					5 a Yf]WUb			Hk c cf	Bcb						
		HcHU	5 a Yf]WUb	<]gdUb]W	K \]H	5 a Yf]WUb	5 a Yf]WUb	DUM]ZU	AcfY	9W6b	9W6b	7 K 8	7 K C 8	9 @	AUY	: Ya UY A]	fUbh
		gfi XYbfg	5 a Yf]WUb	<]gdUb]W	K \]H	5 a Yf]WUb	5 a Yf]WUb	DUM]ZU	AcfY	9W6b	9W6b	7 K 8	7 K C 8	9 @	AUY	: Ya UY A]	fUbh
Gfi XYbfg K]h ci h8]gUV]]H]Yg																	
In-School Suspensions		Male	2	0	2	0	0	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	2	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0
Out-of-School Suspensions		Male	6	2	4	0	0	0	0	0	0	0	0	0	0	0	0
	Female	2	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	8	2	6	0	0	0	0	0	0	0	0	0	0	0	0	0
Expulsions		Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Without Educational Services		Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Under Zero Tolerance Policies		Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
School-Related Arrests		Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Referrals to Law Enforcement		Male	2	0	2	0	0	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	2	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0
Gfi XYbfg K]h 8]gUV]]H]Yg																	
In-School Suspensions		Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Out-of-School Suspensions		Male	2	0	2	0	0	0	0	0	0	0	0	0	0	0	2
	Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

