527 5aYf DUW GHUhY]ghf]Wh Uadig 5aYf]gdUb]WK∖]hY bX 5g]Ub

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Hkc

GHUP JgHUP Ud di g 5 a Yi JgGUb/WK J JP/ M XX 5 glUb g' FWWg JgUX K K C @ W1Y Y A UY A JI f Ubh ca Y Ygg ŬV A JI Mathematics All 51% 52% 40% 46% 38% 44% - 67% - 45% 13% 42% - 56% 37% - - - - 45% 13% 45% 7% - - - - 45% 13% 45% 47% 43% - - - - 45% 13% 56% 43% 45% 47% 43% - - - - 50% 13% 56% 43% 45% 47% 43% - - - 46% 15% 39% 43% - - - 46% 15% 43% 47% 42% - - - 46% 15% 43% 47% 50% -										Bcb		cf											
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CWD 26% 27% 42% * 50% * - * - 41% * 42% - 56% 39% 50% -	-	-	*	-								*	' 9 -		-								Mathematic
CWDD 54% 27% 40% 50% 36% 57% 40% 30% 33% 35% -																						Students	
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Male 50% 52% 42% 56% 41% 40% - - - 46% 15% 30% 43% 47% 42% - <	-	-	*	-								*	-		-								
Female 51% 52% 37% * 35% * - * 44% 11% 50% 36% 43% - 37% - * - Science All 53% 55% 41% 40% 41% * - * - 44% 11% 50% 36% 43% - 37% - * - * - * - * - * 44% 11% 50% 36% 43% - 37% - * - - 45% 20% 50% 39% 42% - - - 45% 20% 50% 39% 42% - - - 45% 20% 50% 39% 42% - - - 45% 20% 50% 39% 42% 37% - - - 44% 11% - 39% 34% 42% 37% - - - 44% 11% - 39% 34% 42% 37% - -	-	-	*	-								-	-	67%	-								
Science All 53% 55% 41% 40% 41% * - * - 45% 20% 50% 39% 41% 39% 42% - - - CWD 25% 27% 50% * 50% - - 45% * 50% - 67% 33% * - 44% 11% - 39% 34% 42% 37% - - - - 44% 11% - 39% 34% 41% 32% 53% - - - - 44% 29% 67% 34% 41% 32% 53% - - - - 43% 40% * - - - 43% 40% * 37% 53%<	-	-	*	-								-	-	*	-	40%							
Students CWD 25% 27% 50% * 50% * 50% - * * 50% - * * 50% - * * 50% - 67% 33% * CWOD 56% 59% 39% * 39% * 39% * 44% 11% - 39% 34% 42% 37% EL 26% 25% 41% * 43% * - * 44% 11% - 39% 34% 41% 32% 53% Male 53% 54% 39% 40% 37% * 44% 00% 33% 42% 32% 39% Female 53% 55% 42% - 44% * - 44% 00% 33% 40% 33% 42% 32% 39% GH5 5 F DYfWbhUhA UghYfg fUXY @/j Y -	-	-	*	-	37%	% -	43%	36%	50%	11%	44%	*	-	*	-	*	35%	*	37%	52%	51%	Female	
GWOD 53% 27% 30% * 30% * 30% * 44% 10% 50% - 00% 30% CWOD 56% 59% 39% * 39% * 44% 11% 30% 30% 41% 32% 53% EL 26% 25% 41% * 43% * - * 44% 11% 44% 10% 32% 53% Male 53% 54% 39% 40% 37% * * 44% * 46% 0% 33% 42% 32% 39% Female 53% 55% 42% - 44% * 44% * 43% 40% * 37% 53% - 42% GH5 5 F DYfWrbhUhA UghYfg fUXY @Y Y All Grades All Subjects All 23% 26% 15% 10% 14% 21% - 23% - * 16% 9% 15% 14% 16% 14% 15% - 17% - CWD 8% 9% 15% * 16% * - * 15% 20% 15% - 15% 11% 27% CWD 25% 29% 14% 11% 14% 20% - 30% - * 16% 8% - 14% 16% 16% 15% 14% EL 11% 11% 16% 0% 16% * - 23% - 17% 8% 15% 16% 16% 16% 15% 14% * * - Male 22% 25% 14% 9% 13% 20% - 40% 15% 7% 11% 15% 16% 14% * * -	-	-	-	-	42%	% 39%	41%	39%	50%	20%	45%	-	-	*	-	*	41%	40%	41%	55%	53%		Science
GH5 5 F DYfW/bhUhA UghYfg fUXY @/j Y All Grades All Subjects All 23% 26% 15% 10% 14% 21% - 43% 40% 37% - - - - 43% 40% 37% -	-	-	-	-	*	% 33%	67%		50%	*	45%	-	-	*	-	-				27%	25%	CWD	
CHL 20% 41% 40% 37% - * - 46% 0% 33% 42% 5% 5% 39% - - - - 46% 0% 33% 42% 30% -	-	-	-	-								-	-	-	-	*						CWOD	
Female 53% 55% 42% - 44% * - - 43% 40% * 37% 53% - 42% - - - - 43% 40% * 37% 53% - 42% - - - - 43% 40% * 37% 53% - 42% - - - - 43% 40% * 37% 53% - 42% - - - - - 43% 40% * 37% 53% - 42% - - - - - 43% 40% * 37% 53% - 42% - - - - 43% 40% * 37% 53% - 42% - - - - 43% 40% * 37% 53% - 42% - - - - 43% 40% * 37% 53% - 42% - - - - 43% 40% 16%	-	-	-	-	53%							-	-	*	-	*							
GH5 5 F DYfWrbhUhAUghYfg fUXY @'j Y All Grades All 23% 26% 15% 10% 14% 21% - 23% - * 16% 9% 15% 14% 15% - 17% - All Subjects All 23% 9% 15% 14% 15% - 17% - CWD 8% 9% 15% * 16% * - * - 15% 16% 16% 15% - 17% - CWD 8% 9% 15% 14% 11% 14% 20% - 30% - * 16% 8% - 14% 16% 15% 16% 16% 16% 16% 16% 15% 14% 17% - - - - 16%<	-	-	-	-								-	-	*	-	-		40%					
All Grades All Subjects All 23% 26% 15% 10% 14% 21% - 23% - * 16% 9% 15% 14% 16% 14% 15% - 17% - Students CWD 8% 9% 15% * 16% * - * - 15% 20% 15% - 15% 11% 27% CWOD 25% 29% 14% 11% 14% 20% - 30% - * 16% 8% - 14% 16% 15% 14% - 17% - EL 11% 11% 16% 0% 16% * - 23% 17% 8% 15% 16% 16% 15% - * - Male 22% 25% 14% 9% 13% 20% - 40% 15% 7% 11% 15% 16% 14% * * -	-	-	-	-	42%	% -	53%	37%	*	40%	43%	-	-	-	-	*	44%	-	42%	55%	53%	Female	
All Grades All Subjects All 23% 26% 15% 10% 14% 21% - 23% - * 16% 9% 15% 14% 16% 14% 15% - 17% - Students CWD 8% 9% 15% * 16% * - * - 15% 20% 15% - 15% 11% 27% CWOD 25% 29% 14% 11% 14% 20% - 30% - * 16% 8% - 14% 16% 15% 14% - 17% - EL 11% 11% 16% 0% 16% * - 23% 17% 8% 15% 16% 16% 15% 14% - * * - Male 22% 25% 14% 9% 13% 20% - 40% 15% 7% 11% 15% 16% 14% * * -																			YiY	fUXY @	ah¥fq	/bhUhAUc	GH55FDYfWi
All Subjects All 23% 26% 15% 10% 14% 21% - 23% - * 16% 9% 15% 14% 16% - 17% - 16% 16% 15% 16% 16% 16% 17% - 17% - 17% 17% 17% 17% 17% 17% 16% 16% 16% 16% 16% 16% 16% 16% 16% 16% 16% 16% 17% 17% 16% 16%																					, ,		
CWOD 25% 29% 14% 11% 14% 20% - 30% - * 16% 8% - 14% 16% 15% 14% - 17% - EL 11% 11% 16% 0% 16% * 23% - 17% 8% 15% 16% 16% 16% 15% - * - Male 22% 25% 14% 9% 13% 20% - 40% - 15% 7% 11% 15% 16% 14% * - * -	-	-	17%	-	15%	% 14%	16%	14%	15%	9%	16%	*	-	23%	-	21%	14%	10%	15%	26%	23%		
EL 11% 11% 16% 0% 16% * - 23% 17% 8% 15% 16% 16% 16% 15% - * - Male 22% 25% 14% 9% 13% 20% - 40% 15% 7% 11% 15% 16% 14% * -	-	-	-	-	27%	% 11%	15%	-	15%	20%	15%	-	-	*	-	*	16%	*	15%	9%	8%	CWD	
Male 22% 25% 14% 9% 13% 20% - 40% 15% 7% 11% 15% 16% 14% * * -	-	-	17%	-	14%	% 15%	16%	14%	-	8%	16%	*	-	30%	-	20%	14%	11%	14%	29%	25%	CWOD	
	-	-	*	-	15%	% 16%	16%	16%	15%	8%	17%	-	-	23%	-	*	16%	0%	16%	11%	11%	EL	
	-	-	*	-	-	% 14%	16%	15%	11%	7%	15%	-	-	40%	-		13%		14%	25%	22%	Male	
Female 24% 27% 15% 13% 15% 22% - 13% - * 16% 10% 27% 14% 15% - 15% - * -	-	-	*	-	15%	% -	15%	14%	27%	10%	16%	*	-	13%	-	22%	15%	13%	15%	27%	24%	Female	
Reading All 20% 25% 12% 15% 11% 22% - 17% - * 11% 17% 21% 11% 13% 9% 16% - * - Students	-	-	*	-	16%	% 9%	13%	11%	21%	17%	11%	*	-	17%	-	22%	11%	15%	12%	25%	20%		Reading
CWD 7% 8% 21% * 20% * - * - 18% * 21% - 19% 17% 33%	-	-	-	-	33%	% 17%	19%	-	21%	*	18%	-	-	*	-	*	20%	*	21%	8%	7%	CWD	
CWOD 22% 28% 11% 17% 10% 14% - 20% - * 10% 14% - 11% 11% 7% 15% - * -	-	-	*	-	15%	% 7%	11%	11%	-	14%	10%	*	-	20%	-		10%		11%	28%		CWOD	
EL 8% 9% 13% * 13% * - 17% 11% 19% 19% 11% 13% 10% 15% - * -	-	-	*	-	15%							-	-	17%	-								
Male 17% 22% 9% 11% 7% 20% - * - 9% 8% 17% 7% 10% 9% * - *	-	-	*	-								-	-	*	-								
Female 23% 28% 16% * 15% * - * - * 14% 22% 33% 15% 15% - 16% - * -	-	-	*	-	16%	% -	15%	15%	33%	22%	14%	*	-	*	-	*	15%	*	16%	28%	23%	Female	
Mathematics All 26% 27% 18% 8% 18% 22% - 33% - * 20% 3% 13% 18% 19% 20% 15% - * - Students	-	-	*	-	15%	% 20%	19%	18%	13%	3%	20%	*	-	33%	-	22%	18%		18%	27%	26%		Mathematic
CWD 11% 10% 13% * 15% * - * - 14% * 13% - 13% 11% 17%	-	-	-	-	17%			-	13%			-	-	*	-								
CWOD 28% 30% 18% 8% 18% 29% - 40% - * 21% 3% - 18% 20% 22% 14% - * -	-	-	*	-								*	-		-							CWOD	
EL 16% 15% 19% * 19% * - 33% 21% 0% 13% 20% 19% 23% 13% - * * -	-	-	*	-	13%							-	-	33%	-							EL	
Male 25% 28% 20% 11% 20% 20% - * - 22% 8% 11% 22% 23% 20% * - * -	-	-	*	-								-	-	*	-	20%							
Female 26% 26% 15% * 15% * - * - * 18% 0% 17% 14% 13% - 15% - * -	-	-	*	-	15%	% -	13%	14%	17%	0%	18%	*	-	*	-	*	15%	*	15%	26%	26%	Female	
Science All 24% 27% 12% 0% 14% * - * - 14% 0% 8% 13% 16% 9% 15% Students	-	-	-	-	15%	% 9%	16%	13%	8%	0%	14%	-	-	*	-	*	14%	0%	12%	27%	24%		Science
CWD 8% 10% 8% * 10% * 9% * 8% - 11% 0% *	-	-	-	-				-	8%			-	-	*	-	-							
CWOD 26% 30% 13% * 14% * 16% 0% - 13% 17% 13% 13%	-	-	-	-								-	-	-	-	*							
EL 7% 8% 16% * 18% * - * - 19% 0% 11% 17% 16% 12% 21%	-	-	-	-	21%							-	-	*	-	*							
Male 25% 28% 9% 0% 11% * - 11% 0% 0% 13% 12% 9%	-	-	-	-								-	-	*	-	-							
Female 23% 26% 15% - 16% * 18% 0% * 13% 21% - 15%	-	-	-	-	15%	% -	21%	13%	*	0%	18%	-	-	-	-	*	16%	-	15%	26%	23%	Female	

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

DUfh(]]]): Academic Growth and Graduation Rate

DUfh(]]])():5 WUXYa]W fckh

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2018-19 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	5`` GhiXYbhg	5721]WUb 5aYf]WUb]gdUb]W	K∖]hY	5 a Yf]WUb bX]Ub	5g]Ub	DUMJZJW g`UbXYf	HkccfAcfY FUWYg	Wcb]gUXj	к	@
5 WUXYa]W fckh\GWcfY	-					-	-	-			
FYUX]b[
All Students	69	67	72	40	-	*	-	*	68	72	76
CWD	72	*	81	*	-	*	-	-	70	72	68
CWOD	69	80	70	*	-	*	-	*	67	-	78
EL	76	*	76	-	-	*	-	-	74	68	76
Male	72	*	73	*	-	*	-	-	72	65	80
Female	68	*	71	*	-	*	-	*	64	83	73
AUN, YaUhjWg											
All Students	69	75	70	40	-	*	-	*	69	81	75
CWD	81	*	83	*	-	*	-	-	79	81	88
CWOD	67	70	68	*	-	*	-	*	68	-	72
EL	75	*	76	-	-	*	-	-	75	88	75
Male	68	*	69	*	-	*	-	-	69	92	79
Female	70	*	71	*	-	*	-	*	69	58	71

DUfh(]]])(): fUXiUh]cbFUhY

1/30/2020

This section provides information on high school graduation rates for the class of 2018.

1/30/2020	2018-19 Federal Report Card										
Torget Met	5`` GhiXYbhg N	5721]WUb 5aYf]WUb]gdUb]W N	K\]hY	5 a Yf]WUb bX]Ub	5g]Ub	DUMJZJW g`UbXYf	HkccfAcfY FUWYg	Wcb]gUXj N	к	@+ N
Target Met Long-Term Goals Target Met	73% N	66%	70% N	80%	73%	91%	75%	77%	68% N	62%	70% N
b[`]g\@/UfbYf@Ub[iU[YDfcZ]	W]YbWnGhUhi	g									
Interim Goals (2018-2022) Target Met Interim Goals (2023-2027) Target Met Interim Goals (2028-2032) Target Met Long-Term Goals Target Met											36% N 38% N 40% N 40% N
YXYfU″ fUXiUH]cbGHUhig^											
Interim Goals (2018-2022) Target Met	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
Interim Goals (2023-2027) Target Met	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
Interim Goals (2028-2032) Target Met	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Long-Term Goals Target Met	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%

'+' STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current).

Blank cells above represent student group indicators that do not meet the minimum size criteria.

'A' Student groups with graduation rates that were at or above 90 percent are required to exceed that rate by at least a tenth of a percent in the following year(s).

DUfh(j]]): STAAR Participation

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

DUH]W]dUh]cbFUh	¥	Uadig	5721]WUb 5aYf]WUb]gdUb]\	NK (]HY	5 a Yf]WUb bX]Ub		DU V][2] W g`UbXYf		Wcb]gUXj	Bcb Wcb]gUXj	к	ĸc	@	Αυγ	Ya UY A	.][fUbh
,	All	99%	100%	99%	100%	-	100%	-	*	100%	93%	100%	99%	99%	99%	99%	-
	CWD	100%	*	100%	*	-	*	-	-	100%	100%	100%	-	100%	100%	100%	-
	CWOD	99%	100%	98%	100%	-	100%	-	*	100%	93%	-	99%	99%	99%	98%	-
	EL	99%	100%	99%	*	-	100%	-	-	100%	92%	100%	99%	99%	100%	98%	-
	Male	99%	100%	99%	100%	-	100%	-	-	100%	94%	100%	99%	100%	99%	-	-
	Female	99%	100%	98%	100%	-	100%	-	*	100%	93%	100%	98%	98%	-	99%	-
	All	98%	100%	98%	100%	-	100%	-	*	100%	90%	100%	98%	98%	99%	98%	-
	CWD	100%	*	100%	*	-	*	-	-	100%	*	100%	-	100%	100%	100%	-
	CWOD	98%	100%	98%	100%	-	100%	-	*	100%	90%	-	98%	98%	99%	98%	-
	EL	98%	*	98%	*	-	100%	-	-	100%	88%	100%	98%		100%	96%	-
	Male	99%	100%	99%	100%	-	*	-	-	100%	92%	100%	99%	100%	99%	-	-
	Female	98%	*	97%	*	-	*	-	*	100%	89%	100%	98%	96%	-	98%	-
	All	99%	100%	99%	100%	-	100%	-	*	100%	94%	100%	99%	99%	99%	99%	-
	CWD	100%	*	100%	*	-	*	-	-	100%	*	100%	-	100%	100%	100%	-
	CWOD	99%	100%	99%	100%	-	100%	-	*	100%	93%	-	99%	99%	99%	99%	-
	EL	99%	*	99%	*	-	100%	-	-	100%	94%	100%	99%	99%	100%	98%	-
	Male	99%	100%	99%	100%	-	*	-	-	100%	92%	100%	99%	100%	99%	-	-
	Female	99%	*	99%	*	-	*	-	*	100%	95%	100%	99%	98%	-	99%	-
	All	100%	100%	100%	*	-	*	-	-	100%	100%	100%	100%	100%	100%	100%	-
	CWD	100%	*	100%	-	-	*	-	-	100%	*	100%	-	100%	100%	*	-
	CWOD	100%	*	100%	*	-	-	-	-	100%	100%	-	100%	100%	100%	100%	-
	EL	100%	*	100%	*	-	*	-	-	100%	100%	100%	100%	100%	100%	100%	-
	Male	100%	100%	100%	-	-	*	-	-	100%	100%	100%	100%	100%	100%	-	-
	Female	100%	-	100%	*	-	-	-	-	100%	100%	*	100%	100%	-	100%	-
Bcb-DUfhjWjdUhjck										10070	10070		10070				
,	All	1%	0%	1%	0%	-	0%	-	*	0%	7%	0%	1%	1%	1%	1%	-
	CWD	0%	*	0%	*	-	*	-	-	0%	0%	0%	-	0%	0%	0%	-
	CWOD	1%	0%	2%	0%	-	0%	-	*	0%	7%	-	1%	1%	1%	2%	-
	EL	1%	0%	1%	*		0%		-	0%	8%	0%	1%	1%	0%	2%	-
	Male	1%	0%	1%	0%		0%		-	0%	6%	0%	1%	0%	1%	-	-
	maie	1 /0	070	170	070	-	070	-	-	070	070	070	170	070	170	-	-

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	Female	Uadig 1%	5727]WUb 157aYf]WUb 0%]gdUb] 2%	WK \]ŀY 0%	5 a Yf]WUb bX]Ub -		DUWJZJW g`UbXYf -		₩ċb]gUXj 0%	Bcb Wcb]gUXj 7%	K 0%	КС 2%	@ 2%	AUY -	Ya UY A 1%][f U bh -
Reading	All	2%	0%	2%	0%	-	0%	-	*	0%	10%	0%	2%	2%	1%	2%	-
-	Students																
	CWD	0%	*	0%	*	-	*	-	-	0%	*	0%	-	0%	0%	0%	-
	CWOD	2%	0%	2%	0%	-	0%	-	*	0%	10%	-	2%	2%	1%	2%	-
	EL	2%	*	2%	*	-	0%	-	-	0%	12%	0%	2%	2%	0%	4%	-
	Male	1%	0%	1%	0%	-	*	-	-	0%	8%	0%	1%	0%	1%	-	-
	Female	2%	*	3%	*	-	*	-	*	0%	11%	0%	2%	4%	-	2%	-
Mathematics	s All	1%	0%	1%	0%	-	0%	-	*	0%	6%	0%	1%	1%	1%	1%	-
	Students																
	CWD	0%	*	0%	*	-	*	-	-	0%	*	0%	-	0%	0%	0%	-
	CWOD	1%	0%	1%	0%	-	0%	-	*	0%	7%	-	1%	1%	1%	1%	-
	EL	1%	*	1%	*	-	0%	-	-	0%	6%	0%	1%	1%	0%	2%	-
	Male	1%	0%	1%	0%	-	*	-	-	0%	8%	0%	1%	0%	1%	-	-
	Female	1%	*	1%	*	-	*	-	*	0%	5%	0%	1%	2%	-	1%	-
Science	All	0%	0%	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%	0%	-
	Students																
	CWD	0%	*	0%	-	-	*	-	-	0%	*	0%	-	0%	0%	*	-
	CWOD	0%	*	0%	*	-	-	-	-	0%	0%	-	0%	0%	0%	0%	-
	EL	0%	*	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%	0%	-
	Male	0%	0%	0%	-	-	*	-	-	0%	0%	0%	0%	0%	0%	-	-
	Female	0%	-	0%	*	-	-	-	-	0%	0%	*	0%	0%	-	0%	-

** Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

DUfh(j]]]): Civil Rights Data

DUfh(j]])() This section provides information from the 2015-16 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

		HchƯ ghiXYbhg	5721]WUb 5aYf]WUb]gdUb]W	K\]hY	bX]Ubcf 5`Ug_U BUh]jY	5 g]Ub	DU V]Z]W g`UbXYf		@	Ghi XYbhg k]h]gUV]`]h]Yg	Ghi XYbhg k]h]gUV]`]h]Yg (GYW¶jcb 504)
Ghi XYbhg K]h ci h]gUV]`]h]Y	′g											
In-School Suspensions	Male	2	0	2	0	0	0	0	0	0		
	Female	2 0	0 0	2 0	0 0	0 0	0 0	0 0	0 0	0 0		
	Total	2	0	2	0	0	0	0	0	0		
Out-of-School Suspensions	Total	2	0	2	0	0	0	0	0	0		
Out-or-School Suspensions	Male	6	2	4	0	0	0	0	0	0		
	Female	2	0	2	0	0	0	0	0	0		
	Total	8	2	6	0	Ő	0	0	0	Ő		
Expulsions	Total	0	2	0	0	Ū	U	Ū	0	U		
With Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	Ő	Ő	Õ	Õ	Õ	Õ	0 0	0 0	Õ		
	Total	Ō	0	0	0	Ō	Ō	0	0	Ō		
Without Educational	Male	0	0	0	0	0	0	0	0	0		
Services	F	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0 0	0	0	0	0	0		
Under Zero Tolerance	Total Male	0 0	0 0	0 0	0	0 0	0 0	0 0	0 0	0 0		
Policies									0			
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
School-Related Arrests												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Referrals to Law Enforcement		0	0	•	•	•	0	•	•	•		
	Male	2	0	2	0	0	0	0	0	0		
	Female	0 2	0	0 2	0 0	0 0	0 0	0 0	0 0	0		
	Total	2	0	2	0	0	0	0	0	0		
Ghi XYbhg K]h]gUV]`]h]Yg In-School Suspensions												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Out-of-School Suspensions												
	Male	2	0	2	0	0	0	0	0	0		2
	Female	0	0	0	0	0	0	0	0	0		0

1/30/2020