

5z 5a Yf D]
GHY8 jgf]V7 Ua di g 5a Yf <]gdUb]WK \]hY bX 5 g]Ub

This section provides information on high school graduation rates for the class of 2018.

	5 th	5 th Z ¹ W ¹ b	5 th a Y ¹ f ¹ W ¹ b	5 th a Y ¹ f ¹ W ¹ b	5 th g ¹ U ¹ b	D ¹ U ¹ W ¹ Z ¹ W ¹	H ¹ k ¹ c ¹ f ¹ A ¹ c ¹ f ¹ Y ¹	9 th W ¹ b ¹	7 th K ¹ 8 ¹	9 th @ ¹	<ca ¹ Y ¹ Y ¹ g ¹ g ¹	: c ¹ g ¹ h ¹ f ¹
All Students	-	-	-	-	-	-	-	-	-	-	-	-
CWD	-	-	-	-	-	-	-	-	-	-	-	-
CWOD	-	-	-	-	-	-	-	-	-	-	-	-
EL	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-	-

'*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates there are no students in the group.
 'A' Ever EL in grades 9-12

D¹U¹f¹h¹f¹j¹ L English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2019 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

H ¹ c ¹ U ¹ 9 th @ ¹ j ¹ b ¹ 7 th U ¹ g ¹ g ¹	D ¹ f ¹ c ¹ Z ¹ W ¹ Y ¹ b ¹ W ¹ m ¹ c ¹ Z ¹ 9 th @ ¹	F ¹ U ¹ H ¹ c ¹ Z ¹ D ¹ f ¹ c ¹ Z ¹ W ¹ Y ¹ b ¹ W ¹ m ¹
84	7	8%

'A' Indicates data reporting does not meet for Minimum Size.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.

D¹U¹f¹h¹f¹j¹ L School Quality or Student Success (SQSS)

This section provides information on the other indicator of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	5 th	5 th Z ¹ W ¹ b	5 th a Y ¹ f ¹ W ¹ b	5 th a Y ¹ f ¹ W ¹ b	5 th g ¹ U ¹ b	D ¹ U ¹ W ¹ Z ¹ W ¹	H ¹ k ¹ c ¹ f ¹ A ¹ c ¹ f ¹ Y ¹	9 th W ¹ b ¹	7 th K ¹ 8 ¹	9 th @ ¹
STAAR Component Score	42	27	46	*	*	-	*	42	13	51
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-

'*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates there are no students in the group.

D¹U¹f¹h¹f¹j¹ L Goal Meeting Status

; fUXY	Gi V^Vh	Gh XYbh; fci d English Language Learners	% 6 Yck 6 Ug]W		% 5 hcf 5 Vcj Y 6 Ug]W		% 5 hcf 5 Vcj Y DfcZ]WYbh		% 5 h5 Xj UbVWX	
			HL	I G	HL	I G	HL	I G	HL	I G
			60	72	40	28	8	5	1	1

GHUY @j Y. &\$% B59D DUf]WdU]cb FUhYg Z:f Gh XYbhg k]h 8]gUV]]hYg UbX @a]hYX 9b[]g\ DfcZ]WYbhGh XYbhg

; fUXY	Gi V^Vh	Gh XYbh; fci d	FUH
Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%
Grade 8	Mathematics	Students with Disabilities	79%
		English Learners	97%
	Reading	Students with Disabilities	83%
		English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

** Indicates reporting standards not met.
'n/a' Indicates data reporting is not applicable for this group.

DUf]hfl]]]L Cohort Rate of Graduates Enrolled in Postsecondary Education