







		GUY8 jgr]W7 Ua di g 5 a Yf < jgdUb]WK \ jY		5 Z		5 a Yf		Hk c cf		DUWAcfY		9Wb 9Wb		Bcb		9@ AUY : Ya UYA] [ fUb<ca Ygg 7 UY A] ]Ufm				
		Female 23%	28%	( ) %	-	40%	50%	-	-	-	-	38%	48%	*	50%	*	-	45%	-	
Mathematics	All Students	27%	30%	' - %	*	30%	43%	-	*	-	60%	23%	45%	43%	38%	33%	41%	36%	-	-
	CWD	13%	13%	(' %	*	*	33%	-	-	-	*	67%	25%	43%	-	-	55%	*	-	-
	CWOD	29%	33%	', %	-	32%	44%	-	*	-	*	6%	47%	-	38%	33%	37%	40%	-	-
	EL	20%	21%	' ' %	-	*	*	-	-	-	-	*	40%	-	33%	33%	40%	*	-	-
	Male	29%	33%	( % %	*	32%	42%	-	*	-	60%	29%	45%	55%	37%	40%	41%	-	-	-
	Female	25%	28%	' * %	-	27%	44%	-	-	-	-	13%	44%	*	40%	*	-	36%	-	-
Grade 5 Reading	All Students	29%	33%	) , %	*	32%	68%	-	*	-	*	29%	65%	10%	63%	*	56%	60%	-	*
	CWD	9%	12%	% %	-	0%	20%	-	-	-	-	*	14%	10%	-	*	11%	*	-	-
	CWOD	31%	37%	** %	*	38%	71%	-	*	-	*	33%	70%	-	63%	*	63%	62%	-	*
	EL	14%	15%	†	-	*	*	-	-	-	-	*	*	*	*	*	*	-	-	-
	Male	26%	31%	( % %	-	25%	68%	-	*	-	*	27%	62%	11%	63%	*	56%	-	-	*
	Female	31%	35%	* % %	*	45%	68%	-	-	-	-	30%	70%	*	62%	-	-	60%	-	*
Mathematics	All Students	36%	37%	( - %	*	19%	60%	-	*	-	*	19%	57%	10%	53%	*	49%	49%	-	*
	CWD	14%	13%	% %	-	0%	20%	-	-	-	-	*	14%	10%	-	*	11%	*	-	-
	CWOD	38%	42%	) ' %	*	23%	63%	-	*	-	*	22%	61%	-	53%	*	56%	50%	-	*
	EL	24%	25%	†	-	*	*	-	-	-	-	*	*	*	*	*	*	-	-	-
	Male	36%	39%	( - %	-	15%	62%	-	*	-	*	18%	56%	11%	56%	*	49%	-	-	*
	Female	35%	36%	( - %	*	27%	58%	-	-	-	-	20%	58%	*	50%	-	-	49%	-	*
Science	All Students	23%	24%	' % %	*	16%	37%	-	*	-	*	9%	37%	40%	30%	*	39%	19%	-	*
	CWD	11%	11%	( \$ %	-	40%	40%	-	-	-	-	*	43%	40%	-	*	33%	*	-	-
	CWOD	25%	26%	' \$ %	*	12%	37%	-	*	-	*	5%	36%	-	30%	*	40%	17%	-	*
	EL	11%	12%	†	-	*	*	-	-	-	-	*	*	*	*	*	*	-	-	-
	Male	25%	26%	' - %	-	15%	50%	-	*	-	*	8%	46%	33%	40%	*	39%	%	-	*
	Female	21%	21%	% %	*	18%	20%	-	-	-	-	10%	22%	*	17%	-	-	19%	-	*

Grade 5 Federal Report Card

All Grade 5 Students	All Students	77%	77%	' - %	89%	87%	96%	*	100%	-	100%	78%	97%	87%	94%	69%	94%	91%	-	60%
	CWD	46%	47%	, + %	*	81%	86%	*	-	-	100%	84%	88%	87%	-	*	91%	62%	-	-
	CWOD	81%	82%	- ( %	80%	88%	96%	-	100%	-	100%	77%	98%	-	94%	65%	95%	92%	-	60%
	EL	62%	59%	* - %	-	88%	*	-	-	-	-	43%	93%	*	65%	69%	78%	33%	AE	40%
	Male	74%	74%	- ( %	88%	96%	*	100%	-	100%	85%	97%	91%	95%	78%	94%	-	-	40%	4
	Female	80%	79%	- % %	80%	84%	95%	-	100%	-	70%	97%	62%	92%	33%	-	91%	-	80%	-
Reading	All Students	73%	74%	% %	90%	97%	*	*	-	100%	86%	97%	86%	96%	62%	96%	93%	-	*	
	CWD	39%	41%	, * %	*	88%	83%	AE	-	-	*	91%	83%	86%	-	*	96%	50%	% %	



This section provides information on high school graduation rates for the class of 2018.

	5 <sup>th</sup> Grade	5 <sup>th</sup> Grade	5 <sup>th</sup> Grade	5 <sup>th</sup> Grade	5 <sup>th</sup> Grade	5 <sup>th</sup> Grade	5 <sup>th</sup> Grade	5 <sup>th</sup> Grade	5 <sup>th</sup> Grade	5 <sup>th</sup> Grade	5 <sup>th</sup> Grade	5 <sup>th</sup> Grade
All Students	-	-	-	-	-	-	-	-	-	-	-	-
CWD	-	-	-	-	-	-	-	-	-	-	-	-
CWOD	-	-	-	-	-	-	-	-	-	-	-	-
EL	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-	-

\*\* Indicates results are masked due to small numbers to protect student confidentiality.  
 ' ' Indicates there are no students in the group.  
 ' ' Ever EL in grades 9-12

**English Language Proficiency**

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2019 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

9 <sup>th</sup> Grade	7 <sup>th</sup> Grade	9 <sup>th</sup> Grade	7 <sup>th</sup> Grade
-	-	-	-

' ' Indicates data reporting does not meet for Minimum Size.  
 \*\* Indicates results are masked due to small numbers to protect student confidentiality.  
 ' ' Indicates zero observations reported for this group.

**School Quality or Student Success (SQSS)**

This section provides information on the other indicator of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

STAAR Component Score	5 <sup>th</sup> Grade	5 <sup>th</sup> Grade	5 <sup>th</sup> Grade	5 <sup>th</sup> Grade	5 <sup>th</sup> Grade	5 <sup>th</sup> Grade	5 <sup>th</sup> Grade	5 <sup>th</sup> Grade	5 <sup>th</sup> Grade	5 <sup>th</sup> Grade	
STAAR Component Score	68	55	56	73	*	82	-	93	46	59	37
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-

\*\* Indicates results are masked due to small numbers to protect student confidentiality.  
 ' ' Indicates there are no students in the group.

**Goal Meeting Status**

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

Interim Goals (2018-2022)	5 <sup>th</sup> Grade	5 <sup>th</sup> Grade	5 <sup>th</sup> Grade	5 <sup>th</sup> Grade	5 <sup>th</sup> Grade	5 <sup>th</sup> Grade	5 <sup>th</sup> Grade	5 <sup>th</sup> Grade	5 <sup>th</sup> Grade	5 <sup>th</sup> Grade	5 <sup>th</sup> Grade
Interim Goals (2018-2022)	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
Target Met	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Interim Goals (2023-2027)	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
Target Met	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Interim Goals (2028-2032)	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
Target Met	Y	Y	Y	Y	Y	Y	Y	Y	N	Y	Y
Long-Term Goals	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Target Met	Y	N	N	N	N	N	N	N	N	Y	Y
Interim Goals (2018-2022)	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
Target Met	Y	Y	Y	Y	Y	Y	Y	Y	N	Y	Y
Interim Goals (2023-2027)	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
Target Met	Y	Y	Y	Y	Y	Y	Y	Y	N	Y	Y
Interim Goals (2028-2032)	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%

	5 <sup>th</sup> Grade	5 <sup>th</sup> Grade	5 <sup>th</sup> Grade	5 <sup>th</sup> Grade	5 <sup>th</sup> Grade	5 <sup>th</sup> Grade	5 <sup>th</sup> Grade	5 <sup>th</sup> Grade	5 <sup>th</sup> Grade	5 <sup>th</sup> Grade	5 <sup>th</sup> Grade	5 <sup>th</sup> Grade	5 <sup>th</sup> Grade	5 <sup>th</sup> Grade	5 <sup>th</sup> Grade	5 <sup>th</sup> Grade
Target Met	Y		N	N												
Long-Term Goals	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%					
Target Met	N		N	N					N	N						

9b [ ]g @UfbYf @b[ i U Y DfcZ]WYbWnGHU g

Interim Goals (2018-2022)																	36%
Target Met																	
Interim Goals (2023-2027)																	38%
Target Met																	
Interim Goals (2028-2032)																	40%
Target Met																	
Long-Term Goals																	40%
Target Met																	

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Interim Goals (2018-2022)	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
Target Met																	
Interim Goals (2023-2027)	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
Target Met																	
Interim Goals (2028-2032)	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met																	
Long-Term Goals	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met																	

- '+' STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current). Blank cells above represent student group indicators that do not meet the minimum size criteria.
- '^' Student groups with graduation rates that were at or above 90 percent are required to exceed that rate by at least a tenth of a percent in the following year(s).

DUFhfj ]]k STAAR Participation

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		5 <sup>th</sup> Grade		5 <sup>th</sup> Grade		5 <sup>th</sup> Grade		5 <sup>th</sup> Grade		5 <sup>th</sup> Grade		5 <sup>th</sup> Grade		5 <sup>th</sup> Grade		5 <sup>th</sup> Grade		
		7 Ua di g	5 a Yf]VUb	<]gdUb]WK \ ]hY	hX]Ub	5 g]Ub	g]UbXYf	FUWg	8 ]gUXj	8 ]gUXj	7 K 8	7 K C 8	9 @	AUY	: Ya UY A ] ] fUbh			
All Subjects	All	100%	100%	100%	*	100%	-	100%	100%	100%	99%	100%	100%	100%	99%	-		
	Students																	
	CWD	96%	100%	100%	*	-	-	100%	100%	98%	99%	-	*	100%	92%	-		
	CWOD	100%	100%	100%	-	100%	-	100%	100%	100%	-	100%	100%	100%	100%	100%	-	
	EL	-	100%	*	-	-	-	-	100%	100%	*	100%	100%	100%	100%	-		
	Male	*	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%	100%	-		
Reading	All	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%	100%	-		
	Students																	
	CWD	96%	100%	100%	*	-	-	*	100%	100%	100%	-	*	100%	100%	-		
	CWOD	100%	100%	100%	-	*	-	100%	100%	100%	-	100%	100%	100%	100%	-		
	EL	-	100%	*	-	-	-	-	100%	100%	*	100%	100%	100%	*	-		
	Male	*	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%	100%	-		
Mathematics	All	99%	100%	100%	*	*	-	100%	100%	100%	97%	100%	100%	100%	99%	-		
	Students																	
	CWD	91%	100%	100%	*	-	-	*	100%	94%	97%	-	*	100%	83%	-		
	CWOD	100%	100%	100%	-	*	-	100%	100%	100%	-	100%	100%	100%	100%	-		
	EL	-	100%	*	-	-	-	-	100%	100%	*	100%	100%	100%	*	-		
	Male	*	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%	100%	-		
Science	All	100%	99%	99%	-	*	-	*	100%	99%	100%	99%	*	100%	98%	-		
	Students																	
	CWD	97%	100%	100%	-	-	-	-	*	100%	100%	-	*	100%	*	-		
	CWOD	100%	100%	98%	-	*	-	*	100%	99%	-	99%	*	100%	98%	-		
	EL	-	*	-	-	-	-	-	*	*	*	*	*	*	-	-		
	Male	*	100%	100%	-	*	-	*	100%	100%	100%	100%	*	100%	-	-		
BcbIDUFhfj] ]k Ujcb FUH																		
All Subjects	All	0%	0%	0%	*	0%	-	0%	0%	0%	1%	0%	0%	0%	1%	-		
	Students																	
	CWD	4%	0%	0%	*	-	-	0%	0%	2%	1%	-	*	0%	8%	-		
	CWOD	0%	0%	0%	-	0%	-	0%	0%	0%	-	0%	0%	0%	0%	-		
	EL	-	0%	*	-	-	-	-	0%	0%	*	0%	0%	0%	0%	-		
Male	*	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	-			



		HcHJ	5 Z]WUb	<]gdUb]W	K \ ]H	-bX]Ub cf	5`Ug_U	5 g]Ub	DUM]Z]W	Hk c	cf	Ghi XYbfg	8 ]gUW] ]HYg	k ]h	8 ]gUW] ]HYg	fGYW] ]cb	) \$(L
		gfi XYbfg	5 a Yf]VUb			BUnj Y			=g`UbXYf	FUWg	9 @	8 ]gUW] ]HYg					
Total		2	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0
Expulsions																	
With Educational Services																	
Male		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Female		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Without Educational Services																	
Male		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Female		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Under Zero Tolerance Policies																	
Male		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Female		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
School-Related Arrests																	
Male		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Female		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Referrals to Law Enforcement																	
Male		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0



	Bi a VYf cZ5 @H&	FUHy cZ5 @H&	8 JgHf]Vh Bi a VYf cZ5 @H&	8 JgHf]Vh FUHy cZ5 @H&	7 Ua di g Bi a VYf cZ5 @H&	7 Ua di g FUHy cZ5 @H&
Mathematics	5,254	2%	73	1%	!	!
Science	5,250	1%	73	1%	!	!
End of Course English I	5,150	1%	68	1%	!	!
English II	4,680	1%	69	1%	!	!
Algebra I	5,122	1%	70	1%	!	!
Biology	4,954	1%	72	1%	!	!
All Grades All Subjects	101,751	1%	1,645	2%	!	!
Reading	45,064	1%	730	1%	!	!
Mathematics	40,350	1%	662	2%	!	!
Science	16,337	1%	253	1%	!	!

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'.' Indicates zero observations reported for this group.

**DUfhfl ]]L Statewide National Assessment of Educational Progress (NAEP)**

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

**GLUH @j Y . &\$% DYfWbHJ Yg UhB5 9 D 5 W ]Yj Ya Ybh @j Yg**

	% 6 Yck 6 Ug]W	% 5 hcf 5 Vcj Y 6 Ug]W	% 5 hcf 5 Vcj Y Dfc ZWYbh	% 5 h5 Xj UbWX
; fLXY				

