

**HY Ug 9Xi WUjcb 5 [ YbWn**  
**&\$% !% : YXYfU F Ydcfh7 UfX Zf HY Ug Di V]WGW cc`g**  
**7 Ua di g BUa Y. WALNUT CREEK EL**  
**7 Ua di g -8. 227901141**  
**8 jgf]VhBUa Y. AUSTIN ISD**

**DUFhfjL** A clear and concise description of the State's accountability system under subsection (c), including—

**DUFhfjL** the minimum number of students that the State determines are necessary toioMnecessary toI





5 Z 5 a Yf 5 gJUb -g F U W g 8 j g U X j 8 j g U X j 7 K 8 7 K C 8 9 @ A U Y : Ya U Y A j f U b < ca Y Y g g 7 U Y  
Hk c  
cf Bcb  
DUW AcfY 9 W b 9 W b : c g h Y f  
G H U Y 8 j g f j W 7 U a d i g 5 a Y f < j g d U b j W K \ j H - b X

GHY8 JgfJW7 Ua di e

This section provides information on high school graduation rates for the class of 2018.







HcHJ	5 Z]WUb			bX]Ub cf		Hk c		Ghi XYbHg
ghi XYbHg	5 a Yf]WUb	<]gdUb]W	K \ ]hY	5`Ug_U	5 g]Ub	DUM]Z]W	AcfY	k ]h
				BUhj Y		9`UbXYf	FUM]g	9 @
								8 ]gUV] ]h]Yg

- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates there are no students in the group.
- Blank cell indicates the student group is not applicable to this report.

**DUfh]i L** Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and per^litM^M

	Bi a VYf cZ5 @H&	FUHy cZ5 @H&	Bi a VYf cZ5 @H&	FUHy cZ5 @H&	Bi a VYf cZ5 @H&	FUHy cZ5 @H&
Mathematics	5,254	2%	73	1%	!	!
Science	5,250	1%	73	1%	!	!
End of Course English I	5,150	1%	68	1%	!	!
English II	4,680	1%	69	1%	!	!
Algebra I	5,122	1%	70	1%	!	!
Biology	4,954	1%	72	1%	!	!
All Grades All Subjects	101,751	1%	1,645	2%	%	' %
Reading	45,064	1%	730	1%	,	' %
Mathematics	40,350	1%	662	2%	,	' %
Science	16,337	1%	253	1%	†	( %

\*' Indicates results are masked due to small numbers to protect student confidentiality.

' Indicates zero observations reported for this group.

**Statewide National Assessment of Educational Progress (NAEP)**

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

**Grade 4 Reading**

Grade 4	Reading	Race/Ethnicity	% 6 Yc k 6 Ug]W		% 5 hcf 5 Vcj Y 6 Ug]W		% 5 hcf 5 Vcj Y Dfc]WYbh		% 5 h5 Xj UbWVX	
			HL	I G	HL	I G	HL	I G	HL	I G
		All	62	52	61	66	30	35	7	9
		Black	52	42	48	56	16	18	2	3
		Hispanic	48	45	52	55	21	23	3	3
		White	62	52	78	77	48	45	12	12
		American Indian	108	50	*	50	*	19	*	3
		Asian	11	98	89	82	65	57	25	22
		Pacific Islander	408	42	*	58	*	25	*	4
		Two or More Races	63	28	74	55	30	40	6	4

