



HY Ug 9Xi WUjcb 5 [YbWn
&\$% !% : YXYfU F Ydcfh7 UfX Zf HY Ug Di V]WGW cc`g
7 Ua di g BUa Y. TRAVIS HTS EL
7 Ua di g -8. 227901140
8]gh]WhBUa Y. AUSTIN ISD

DUFhfjL A clear and concise description of the State's accountability system under subsection (c), including—

DUFhfjL the minimum number of students that the State determines are necessary to be included in each of the subgroups of students, as defined in subsection (c)(2), for use in the accountability system;

The Texas accountability minimum size criteria are 25 tests for assessment related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for the all student group.

DUFhfjL the long-term goals and measurements of interim progress for all students and for each of the subgroups of students, as defined in subsection (c)(2);

GHY 9GG5 ; cUg

All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
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This section provides information on high school graduation rates for the class of 2018.

	5 th	5 th Z ^W U ^b	5 th a ^Y f ^J W ^U b	5 th g ^J U ^b	D ^U W ^Z W ^U	A ^c f ^Y	9 th V ^t b	7 th K ⁸	9 th @	<ca ^Y Y ^g g	: c ^g h ^Y f
All Students	-	-	-	-	-	-	-	-	-	-	-
CWD	-	-	-	-	-	-	-	-	-	-	-
CWOD	-	-	-	-	-	-	-	-	-	-	-
EL	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-

- **- Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- ^ Ever EL in grades 9-12

D^Uf^hf^j English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2019 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

H^cH^J 9[@]J^b 7^Ug^g

		5 Z]WUb				5 a Yf]WUb				Hk c cf		Bcb				
	7 Ua di g	5 a Yf]WUb	<]gdUb]WK \]HY	-bX]Ub	5 g]Ub	-g]UbXYf	FUWg	8]gUXj	8]gUXj	7 K 8	7 K C 8	9 @	A U Y	: Ya U Y A]	fUbh	
Female	%	0%	2%	0%	-	0%	-	0%	1%	2%	0%	1%	0%	-	1%	-
Reading																
All	%	0%	2%	0%	-	0%	*	0%	1%	1%	0%	1%	0%	0%	2%	-
Students																
CWD	%	0%	0%	0%	-	-	-	*	0%	0%	0%	-	0%	0%	0%	-
CWOD	%	0%	2%	0%	-	0%	*	*	1%	2%	-	1%	0%	0%	2%	-
EL	%	*	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%	0%	-
Male	%	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%	-	-
Female	%	0%	3%	0%	-	*	-	*	2%	2%	0%	2%	0%	-	2%	-
Math																

		HcHJ	5 Z]WU	<]gdUb]W	K \]H	5`Ug_U	5 g]Ub	DUM]Z	Hk c	9 @	Ghi XYbfg	k]h
		gfi XYbfg	5 a Yf]VU			BUR]j Y		g UbXYf	AcfY		8]gUV]]H	fgYWF]cb
									FUWg) \$(L
	Total	0	0	0	0	0	0	0	0	0	0	0
Expulsions												
	With Educational Services											
	Male	0	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0
	Without Educational											

	GHUY Bi a VYf cZ5 @H&	GHUY FUH cZ5 @H&	8 JgfJWh Bi a VYf cZ5 @H&	8 JgfJWh FUH cZ5 @H&	7 Ua di g Bi a VYf cZ5 @H&	7 Ua di g FUH cZ5 @H&
End of Course English I	5,150	1%	68	1%	!	!
English II	4,680	1%	69	1%	!	!
Algebra I	5,122	1%	70	1%	!	!
Biology	4,954	1%	72	1%	!	!
All Grades All Subjects	101,751	1%	1,645	2%	†	%%
Reading	45,064	1%	730	1%	†	\$%
Mathematics	40,350	1%	662	2%	†	\$%
Science	16,337	1%	253	1%	†	%%

*' Indicates results are masked due to small numbers to protect student confidentiality.
 '!' Indicates zero observations reported for this group.

DUFHfl JJK Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

GHUY @j Y. &\$% DYfWbHLj Yg UhB59D 5 W JYj Ya Ybh@j Yg

; fUXY	Gi VYWh	Gi XYbh; fci d	% 6 Yck 6 UgJW HL I G	% 5 hcf 5 Vcj Y 6 UgJW HL I G	% 5 hcf 5 Vcj Y DfcZjWYbh HL I G	% 5 h5 Xj UbWYX HL
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; fUXY	Gi V^Vh	Gh XYbh; fci d English Language Learners	% 6 Yck 6 Ug]W		% 5 hcf 5 Vcj Y 6 Ug]W		% 5 hcf 5 Vcj Y DfcZ]WYbh		% 5 h5 Xj UbVWX	
			HL	I G	HL	I G	HL	I G	HL	I G
			60	72	40	28	8	5	1	1

GHUY @j Y. &\$% B5 9D DUf]WdU]cb FUhYg Z:f Gh XYbhg k]h 8]gUV]]hYg UbX @a]hYX 9b[]g\ DfcZ]WYbhGh XYbhg

; fUXY	Gi V^Vh	Gh XYbh; fci d	FUH
Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%
Grade 8	Reading	Students with Disabilities	83%
		English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

** Indicates reporting standards not met.
'n/a' Indicates data reporting is not applicable for this group.

DUf]hfl]]]L Cohort Rate of Graduates Enrolled in Postsecondary Education