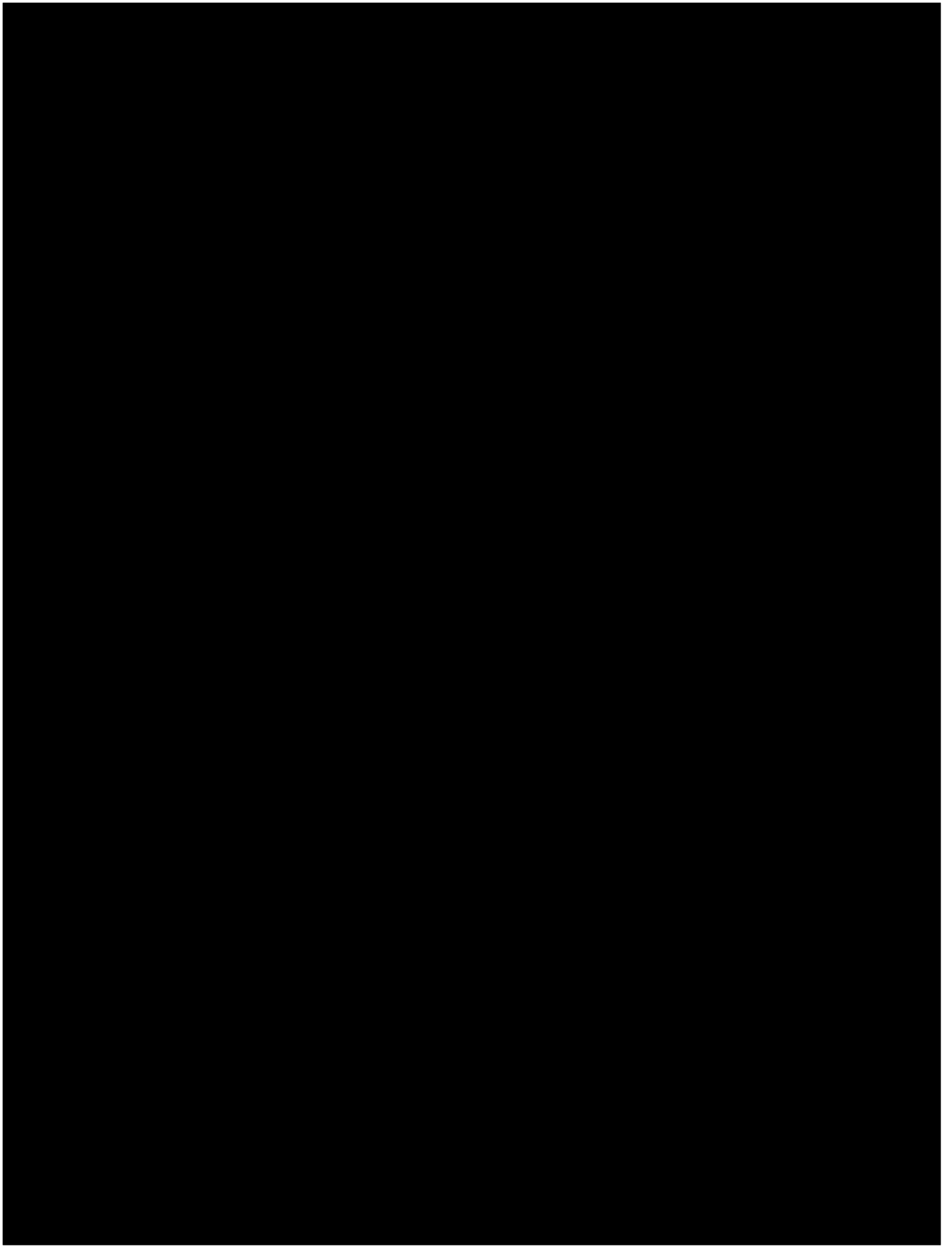


X

**HY Ug 9 Xi WUjcb 5 [ YbWn**  
**&\$%, !% : YXYfU F Ydcfh7 UfX Zf HY Ug Di V]WGW cc`g**







		GUY8 JgfjVW7 Ua di g 5 a Yf < jgdUbJWK \ jHY -bX 5 gjUb -g F U W g 8 jgUXj 8 jgUXj		5 Z		5 a Yf		Hk c cf		Bcb											
		51%	52%	(- %	*	39%	63%	-	*	-	83%	17%	63%	0%	53%	13%	42%	55%	-	-	
Mathematics	All	51%	52%	(- %	*	39%	63%	-	*	-	83%	17%	63%	0%	53%	13%	42%	55%	-	-	
	Students																				
	CWD	26%	27%	\$%	-	0%	*	-	-	-	0%	*	0%	-	0%	0%	*	-	-	-	
	CWOD	54%	57%	)' %	*	44%	64%	-	*	-	83%	21%	66%	-	53%	16%	50%	56%	-	-	
	EL	37%	35%	% %	-	13%	-	-	-	-	*	8%	22%	0%	16%	13%	6%	18%	-	-	
	Male	50%	52%	( 8%	*	33%	57%	-	-	-	*	9%	59%	0%	50%	6%	42%	-	-	-	
	Female	51%	52%	) %	-	45%	68%	-	*	-	*	26%	67%	*	56%	18%	-	55%	-	-	
Science	All	53%	55%	*) %	-	41%	87%	-	*	-	*	40%	75%	*	68%	14%	75%	62%	-	-	
	Students																				
	CWD	25%	27%	†	-	*	-	-	-	-	*	-	*	-	*	*	-	-	-	-	
	CWOD	56%	59%	*, %	-	43%	87%	-	*	-	*	43%	75%	-	68%	*	100%	62%	-	-	
	EL	26%	25%	% %	-	14%	-	-	-	-	17%	*	*	*	14%	*	*	-	-	-	
	Male	53%	54%	+) %	-	*	-	-	-	-	*	*	*	100%	*	75%	-	-	-	-	
	Female	53%	55%	* 8%	-	38%	82%	-	*	-	*	33%	70%	-	62%	*	-	62%	-	-	
<b>GF5 F DYfWbhUa Ughfg ; fUXY @j Y</b>																					
All Grades																					
All Subjects	All	23%	26%	' 8%	*	26%	43%	-	*	-	38%	11%	41%	4%	34%	6%	31%	32%	-	-	
	Students																				
	CWD	8%	9%	( %	-	4%	*	-	-	-	0%	17%	4%	-	0%	4%	*	-	-	-	
	CWOD	25%	29%	' (%	*	29%	43%	-	*	-	38%	14%	42%	-	34%	8%	37%	32%	-	-	
	EL	11%	11%	% %	-	6%	-	-	-	-	*	2%	18%	0%	8%	6%	6%	6%	-	-	
	Male	22%	25%	' 8%	*	25%	46%	-	-	-	*	6%	45%	4%	37%	6%	31%	-	-	-	
	Female	24%	27%	' 8%	-	27%	40%	-	*	-	44%	16%	38%	*	32%	6%	-	32%	-	-	
Reading	All	20%	25%	' (%	*	28%	49%	-	*	-	33%	10%	46%	9%	37%	10%	30%	38%	-	-	
	Students																				
	CWD	7%	8%	- %	-	10%	*	-	-	-	0%	*	9%	-	0%	10%	*	-	-	-	
	CWOD	22%	28%	' +%	*	30%	50%	-	*	-	33%	12%	46%	-	37%	13%	34%	39%	-	-	
	EL	8%	9%	% %	-	10%	-	-	-	-	*	4%	29%	0%	13%	10%	6%	13%	-	-	
	Male	17%	22%	' \$%	*	29%	38%	-	-	-	*	5%	43%	10%	34%	6%	30%	-	-	-	
	Female	23%	28%	' , %	-	26%	59%	-	*	-	*	16%	48%	*	39%	13%	-	38%	-	-	
Mathematics	All	26%	27%	&- %	*	25%	35%	-	*	-	50%	12%	37%	0%	32%	3%	30%	28%	-	-	
	Students																				
	CWD	11%	10%	\$%	-	0%	*	-	-	-	0%	*	0%	-	0%	0%	*	-	-	-	
	CWOD	28%	30%	' 8%	*	29%	36%	-	*	-	50%	15%	38%	-	32%	4%	36%	28%	-	-	
	EL	16%	15%	' % -	-	3%	-	-	-	-	*	0%	11%	0%	4%	3%	6%	0%	-	-	
	Male	25%	28%	' \$%	*	21%	48%	-	-	-	*	0%	11%	0%	4%	3%	6%	0%	-	-	

This section provides information on high school graduation rates for the class of 2018.

	5 <sup>th</sup>	5 <sup>th</sup> WUB	5 <sup>th</sup> Yf WUB	5 <sup>th</sup> Yf WUB	5 <sup>th</sup> Yf WUB	5 <sup>th</sup> Yf WUB	5 <sup>th</sup> Yf WUB	5 <sup>th</sup> Yf WUB	5 <sup>th</sup> Yf WUB	5 <sup>th</sup> Yf WUB	5 <sup>th</sup> Yf WUB	5 <sup>th</sup> Yf WUB
All Students	-	-	-	-	-	-	-	-	-	-	-	-
CWD	-	-	-	-	-	-	-	-	-	-	-	-
CWOD	-	-	-	-	-	-	-	-	-	-	-	-
EL	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-	-

\*\* Indicates results are masked due to small numbers to protect student confidentiality.  
 ' ' Indicates there are no students in the group.  
 ' ' Ever EL in grades 9-12

**English Language Proficiency**

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2019 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

H	D	F
65	9	14%

' ' Indicates data reporting does not meet for Minimum Size.  
 \*\* Indicates results are masked due to small numbers to protect student confidentiality.  
 ' ' Indicates zero observations reported for this group.

**School Quality or Student Success (SQSS)**

This section provides information on the other indicator of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	5 <sup>th</sup>	5 <sup>th</sup> WUB	5 <sup>th</sup> Yf WUB	5 <sup>th</sup> Yf WUB	5 <sup>th</sup> Yf WUB	5 <sup>th</sup> Yf WUB	5 <sup>th</sup> Yf WUB	5 <sup>th</sup> Yf WUB	5 <sup>th</sup> Yf WUB	5 <sup>th</sup> Yf WUB	5 <sup>th</sup> Yf WUB
STAAR Component Score	57	*	48	71	-	*	-	74	32	15	23
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-

\*\* Indicates results are masked due to small numbers to protect student confidentiality.  
 ' ' Indicates there are no students in the group.

**Goal Meeting Status**

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

	5 <sup>th</sup>	5 <sup>th</sup> WUB	5 <sup>th</sup> Yf WUB	5 <sup>th</sup> Yf WUB	5 <sup>th</sup> Yf WUB	5 <sup>th</sup> Yf WUB	5 <sup>th</sup> Yf WUB	5 <sup>th</sup> Yf WUB	5 <sup>th</sup> Yf WUB	5 <sup>th</sup> Yf WUB	5 <sup>th</sup> Yf WUB
Interim Goals (2018-2022)	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
Target Met	Y	Y	Y	Y	Y	Y	Y	Y	N	N	N
Interim Goals (2023-2027)	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
Target Met	Y	Y	Y	Y	Y	Y	Y	Y	N	N	N
Interim Goals (2028-2032)	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
Target Met	N	N	N	Y	Y	Y	Y	Y	N	N	N
Long-Term Goals	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Target Met	N	N	N	N	N	N	N	N	N	N	N
Interim Goals (2018-2022)	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
Target Met	Y	Y	Y	Y	Y	Y	Y	Y	N	N	N
Interim Goals (2023-2027)	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
Target Met	N	N	N	N	N	N	N	N	N	N	N
Interim Goals (2028-2032)	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%

5`	5 Z]VUb	5 a Yf]VUb	DUVZ]W
Gh XYbhg	5 a Yf]VUb	<]gdUb]W	K \ ]hY
		5 g]Ub	5 g]Ub
			5 g]Ub





	Total	Male	Female	Hispanic	Black	White	Other	Two or more	Unknown	Referrals	Arrests	Expulsions
<b>Expulsions</b>												
With Educational Services	0	0	0	0	0	0	0	0	0	0	0	0
Without Educational Services	0	0	0	0	0	0	0	0	0	0	0	0
<b>Under Zero Tolerance Policies</b>												
School-Related Arrests	0	0	0	0	0	0	0	0	0	0	0	0
Referrals to Law Enforcement	0	0	0	0	0	0	0	0	0	0	0	0
<b>5` Gh XYbfg</b>												
Chronic Absenteeism	18	10	8	2	0	0	0	0	2	2	2	2

	HcHJ
<b>Incidents of Violence</b>	
Incidents of rape or attempted rape	0
Incidents of sexual assault (other than rape)	0
Incidents of robbery with a weapon	0
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	0
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight with a firearm or explosive device	0
Incidents of physical attack or fight without a weapon	0
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	0
Incidents of possession of a firearm or explosive device	0
<b>Allegations of Harassment or bullying</b>	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

DUfhfj ]]]efi ZfY]lm



	Bi a VYf cZ5 @H&	FUHy cZ5 @H&	8 JgHf]Vh Bi a VYf cZ5 @H&	8 JgHf]Vh FUHy cZ5 @H&	7 Ua di g Bi a VYf cZ5 @H&	7 Ua di g FUHy cZ5 @H&
Mathematics	5,254	2%	73	1%	!	!
Science	5,250	1%	73	1%	!	!
End of Course English I	5,150	1%	68	1%	!	!
English II	4,680	1%	69	1%	!	!
Algebra I	5,122	1%	70	1%	!	!
Biology	4,954	1%	72	1%	!	!
All Grades All Subjects	101,751	1%	1,645	2%	!	!
Reading	45,064	1%	730	1%	!	!
Mathematics	40,350	1%	662	2%	!	!
Science	16,337	1%	253	1%	!	!

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'.' Indicates zero observations reported for this group.

**DUfhfl ]]L Statewide National Assessment of Educational Progress (NAEP)**

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

**GLUH @j Y . &\$% DYfWbHJ Yg UhB5 9 D 5 W ]Yj Ya Ybh @j Yg**

	% 6 Yck 6 Ug]W	% 5 hcf 5 Vcj Y 6 Ug]W	% 5 hcf 5 Vcj Y Dfc ZWYbh	% 5 h5 Xj UbWX
; fLXY				

