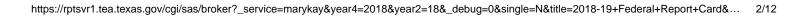
HYIUg XiWUHjcb5[YbWm 2018-19 YXYfUFYdcfh UfX2cfHYIUgDiV`]WGW(cc`g



1/30/2020

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Mathematics	Students	GHJHY 51%	52%	49%	527 g5a¥f]gdUb]V 39%		5 a Yf bX -	5 g]Ub		Hkc cf /AcfY FUWYg 83%	Vćb]gUXj 17%	Bcb Wcb]gUXj 63%	K 0%	КС 53%	13%	AUY 42%	Ya UY A 55%	.∭ fUbh -	caƳYgg -	cghYf UfY -	A]`]łUfm -
	CWD CWOD	26% 54%	27% 57%	0% 53%	*	0% 44%	64%	-	-	-	- 83%	0% 21%	66%	0% -	- 53%	0% 16%	0% 50%	56%	-	-	-	
	EL	37%	35%	13%	-	13%	-	-	-	-	*	8%	22%	0%		13%		18%	-	-	-	-
	Male	50%	52%	42%	*	33%	57%	-	-	-	*	9%	59%	0%	50%	6%		-	-	-	-	-
	Female	51%	52%	55%	-	45%	68%	-	*	-	*	26%	67%	*	56%	18%	-	55%	-	-	-	-
Science	All Students	53%	55%	65%	-	41%	87%	-	*	-	*	40%	75%	*	68%	14%	75%	62%	-	-	-	-
	CWD	25%	27%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	-	-	-	-	-
	CWOD		59%	68%	-	43%	87%	-	*	-	*	43%	75%	-	68%	*	100%	62%	-	-	-	-
	EL	26%	25%	14%	-	14%	-	-	-	-	-	17%	*	*	*	14%	*	*	-	-	-	-
	Male	53%	54% 55%	75% 62%	-	*		-	-	-	-	* 33%		*	100%	*	75%	-	-	-	-	-
	Female	53%	55%	62%	-	38%	82%	-		-		33%	70%	-	62%		-	62%	-	-	-	-
GH55FDYfWY All Grades				•																		
All Subjects	All Students	23%	26%	32%	*	26%	43%	-	*	-	38%	11%	41%	4%	34%	6%	31%	32%	-	-	-	-
	CWD	8%	9%	4%	-	4%	*	-	-	-	-	0%	17%	4%	-	0%	4%	*	-	-	-	-
	CWOD		29%	34%	*	29%	43%	-	*	-	38%	14%	42%	-	34%	8%	37%	32%	-	-	-	-
	EL	11%	11%	6%	- *	6%	-	-	-	-	*	2%	18%	0%	8%	6%	6%	6%	-	-	-	-
	Male	22%		31%	*	25%	46%	-	-	-	*	6%	45%	4% *	37%	6%	31%	-	-	-	-	-
	Female	24%	127%	32%	-	2 7%	40%	-	•	-	44%	16%	38%	î	32%	6%	-	32%	-	-	-	-
Reading	All Students	20%	25%	34%	*	28%	49%	-	*	-	33%	10%	46%	9%	37%	10%	30%	38%	-	-	-	-
	CWD	7%	8%	9%	-	10%	*	-	-	-	-	0%	*	9%	-	0%	10%	*	-	-	-	-
	CWOD	22%	28%	37%	*	30%	50%	-	*	-	3 3%	12%	46%	-	37%	13%	34%	39%	-	-	-	-
	EL	8%	9%	10%	-	10%	-	-	-	-	*	4%	29%	0%	13%	10%	6%	13%	-	-	-	-
	Male	17%	22%	30%	*	29%	38%	-	-	-	*	5%	43%	10%	34%	6%	30%	-	-	-	-	-
	Female	2 3%	28%	38%	-	26%	59%	-	*	-	*	16%	48%	*	39%	13%	-	38%	-	-	-	-
Mathematics	All Students	2 6%	27%	29%	*	25%	35%	-	*	-	50%	1 2%	37%	0%	32%	3%	30%	28%	-	-	-	-
		11%	10%	0%		0%	*					0%	*	0%	-	0%	0%	*				-
	CWOD		3 0%	32%	*	29%	3 6%	-	*	-	50%		38%	- 0 /0	- 32%	4%	36%	28%	-	-	-	-
	EL	16%	15%	3% -		3%	0070				*	0%	11%	0%	4%	3%	6%	0%	-	-	-	-
	lt Maa ke	25%	28%	308%	*	21%	48%					070	1175	0,0	170	0,0	370	576				

This section provides information on high school graduation rates for the class of 2018.

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All Students	-	-	-	-	-	-	-	-	-	-	-	-	-
CWD	-	-	-	-	-	-	-	-	-	-	-	-	-
CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-
EL	-	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-	-	-

^{1*1} Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates there are no students in the group.

'^' Ever EL in grades 9-12

DUfh(]j): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2019 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

HchƯ @]b	`Ugg [ofcZjWjYbWncZ	@	FUhYcZDfcZJWJYbWm
65		9		14%

'^' Indicates data reporting does not meet for Minimum Size.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

DUfh(j): School Quality or Student Success (SQSS)

This section provides information on the other indicator of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

Ghi XYbhGi WWYgg (Ghi XYbh5 W]Yj	5`` GhiXYbhg YaYbh ca			K∖]hY	5 a Yf]WUb bX]Ub nCb`m)	5 g]Ub	DU V][2] W g`UbXYf	HkccfAcfY FUWYg	₩cb]gUXj	к	@
STAAR Component Score	57	*	48	71	-	*	-	74	32	15	23
GW(cc`EiU]hm(c``Y[Y, UfYYf,U	bXA]`]ŀUfn	nFYUX]bYg	g DYf2cfa U	JbWY)							
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-

^{1*1} Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates there are no students in the group.

DUfh(j]): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

	5`` GhiXYbhg	5721]WUb 5aYf]WUb]gdUb]W	K∖]h¥	5 a Yf]WUb bX]Ub	5g]Ub	DUWJZJW g`UbXYf	HkccfAcfY FUW¥g	Wcb]gUXj	к	@+
GH55FDYf2cfaUbWYGHUhig FYUX]b[-		-			_	-	-			
Interim Goals (2018-2022)	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
Target Met	Y		Y	Y					N		N
Interim Goals (2023-2027)	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
Target Met	Y		Y	Y					N		N
Interim Goals (2028-2032)	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
Target Met	N		N	Y					N		N
Long-Term Goals	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Target Met	Ν		N	N					N		N
AUN, YaUhjWg											
Interim Goals (2018-2022)	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
Target Met	Y		Ν	Y					N		N
Interim Goals (2023-2027)	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
Target Met	Ν		Ν	Ν					N		N
Interim Goals (2028-2032)	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%

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5``	5 Zf]WUb			5 a Yf]WUb		DUWJZJW
Ghi XYbhg	5 a Yf]WUb]gdUb]W	K\]hY	bX]Ub	5g]Ub	g`UbXYf

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Without Educational Services Male 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 <t< td=""><td></td><td></td><td></td><td>-</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td></td><td></td><td>0</td></t<>				-	0	0	0	0	0	0			0
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Index Zero Tolerance Total 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 <td></td> <td>Male</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td></td> <td>0</td>		Male	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Male 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		Female	0	0	0	0	0	0	0	0	0		0
Policies Female 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 <		Total	0	0	0	0	0	0	0	0	0		0
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5 "GHi XYbhg Chronic Absenteeism Male 10 0 8 2 0 0 0 2 2 0 Female 8 2 2 2 0 0 0 0 2 0 0 2		Female	0	0	0	0	0	0	0	0	0		0
Male 10 0 8 2 0 0 0 2 2 0 Female 8 2 2 2 0 0 2 2 0		Total	0	0	0	0	0	0	0	0	0		0
Female 8 2 2 2 0 0 0 2 0 0 2													
Female 8 2 2 2 0 0 0 2 0 0 2		Male	10	0	8	2	0	0	0	0	2	2	0
		Female	8		2		0	0	0	2	0	0	2
		Total	18					0	0				

	HchƯ
hcidents of Violence	
Incidents of rape or attempted rape	0
Incidents of sexual assault (other than rape)	0
Incidents of robbery with a weapon	0
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	0
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight with a firearm or explosive device	0
Incidents of physical attack or fight without a weapon	0
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	0
Incidents of possession of a firearm or explosive device	0
Allegations of Harassment or bullying	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
D the basis of religiion	0

DUfh(j]]])(Z]fY]hm

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				bX]Ubcf		cf		GhiXYbhg
HchƯ	52f]WUb			5`Ug_U		DUMJZJW AcfY		k]h
ghiXYbhg 5	5 a Yf]WUb]gdUb]W	K\]hY	BUhjjY	5g]Ub	g`UbXYfFUW¥g	@]gUV]`]h]Yg

Indicates results are masked due to small numbers to protect student confidentiality.
Indicates there are no students in the group.
Blank cell indicates the student group is not applicable to this report.

DUfh(]I): Teacher Quality Data

1/30/2020

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2020													
Mathematics	GHUHY BiaVYfcZ5@H2 5,254	GHUHY FUHYcZ5@H2 2%]ghf]Wh BiaVYfcZ5@eh2 73]ghf]Wh FUhYcZ5@42 1%	Uadig BiaVYfcZ5@H2 -	Uadig FUhYcZ5@+12 -							
Science	5,250	1%	73	1%	-	-							
End of Course English I	5,150	1%	68	1%	-	-							
English II	4,680	1%	69	1%	-	-							
Algebra I	5,122	1%	70	1%	-	-							
Biology	4,954	1%	72	1%	-	-							
All Grades All Subjects	101,751	1%	1,645	2%	-	-							
Reading	45,064	1%	730	1%	-	-							
Mathematics	40,350	1%	662	2%	-	-							
Science	16,337	1%	253	1%	-	-							

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

DUfh(I]]): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

GHUHY @/j Y: 2019 DYfWYbHU[Yg UhB5 D 5 W]Yj Ya Ybh@/j Y g

fUXY

%5 hcf5 VcjY %Yck Ug]W%5 hcf5 VcjYUg]WDfc2]W]Ybh%5 h5 XjUbWYX