



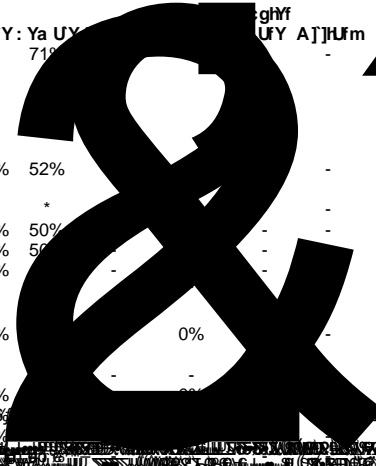
Additionally, if any Title I or non-Title I campus does not attain a 67 percent four-year federal graduation rate for the all students group, the campus is identified for comprehensive support and improvement. Non-Title I campuses are not eligible for comprehensive support grant funding. Any Title I campus identified for targeted support and improvement for three consecutive years for the same student group(s) is identified for comprehensive support and improvement the following school year.

	GHY8	Jghf	VW7	Ua di	g 5a Yf	<]gdUb	WK \ ]hY	-bX	5 g]Ub	-g	FUWg	8 JgUXj	8 JgUXj	7 K 8	7 K C8	9 @	AUY: Ya UY	718	ghYf	UY A]]Ufm
Female	73%	71%	+%	*	75%	*	-	-	-	-	*	73%	*	*	70%	100%	-	71%	-	-

Grade 3

Grade 3	Reading	All	44%	50%	(( %	40%	47%	*	-	-	-	*	44%	*	60%	42%	37%	33%	52%	-
	Students	CWD	26%	26%	* %	-	*	*	-	-	-	*	*	*	60%	-	*	*	*	-
		CWOD	46%	53%	( %	40%	44%	*	-	-	-	*	41%	*	-	42%	33%	32%	50%	-
		EL	35%	36%	+ %	*	41%	*	-	-	-	*	39%	*	*	33%	37%	14%	50%	-
		Male	41%	47%	' %	*	38%	*	-	-	-	*	33%	2!	% a€	*	32%	14%	33%	-
		Female	47%	53%	) %	*	55%	*	-	-	-	-	52%	-	*	50%	50%	-	-	-
	Mathematics	All	48%	51%	o %	20%	39%	*	-	-	-	*	36%	*	40%	35%	26%	29%	0%	-
	Students	CWD	30%	29%	( %	-	*	*	-	-	-	*	*	*	40%	-	*	*	-	-
		CWOD	50%	55%	' %	20%	38%	*	-	-	-	*	34%	*	-	35%	28%	26%	26%	-
		EL	41%	40%	& %	*	29%	*	-	-	-	*	28%	*	*	28%	26%	14%	29%	-
		Male	49%	53%	& %	*	31%	*	-	-	-	*	28%	FTM	A =	u	26%	14%	29%	-
		Female	46%	50%	( %	*	45%	*	-	-	-	*	28%	FTM	A =	u	26%	14%	29%	-

Grade 4	Reading	All	43%	48%	32%	43%	24%	*	-	*	-	-	29%	*	0%	36%	27%	17%
	Students												29%					



C''\0 6\_L1L1• 9 ( & D "8i.0\A V \L1L1.L 5•S.Y(M0C' '10



		GUY8 jgrjVh7 Ua di g		5 a Yf < jgdUb jWK \ jH		5 a Yf		Hk c cf		DUWA cfY		9Wtb		Bcb		9Wtb		7 K 8		7 K C 8		9 @ AUY: Ya UYA j fUbh<ca Y Ygg 7 UY A j]Uf m	
Mathematics	All	51%	52%	(%)	25%	42%	33%	-	*	-	67%	40%	50%	25%	42%	38%	37%	45%	-	25%	-	-	
	Students																						
	CWD	26%	27%	8%	*	22%	*	-	-	-	-	27%	*	25%	-	0%	25%	*	-	*	-	-	
	CWOD	54%	57%	(8%)	20%	43%	*	-	*	-	67%	41%	56%	-	42%	42%	39%	46%	-	20%	-	-	
	EL	37%	35%	, %	*	41%	*	-	-	-	38%	*	0%	42%	38%	23%	52%	-	13%	-	-	-	
	Male	50%	52%	+%	25%	33%	*	-	*	-	60%	37%	33%	25%	39%	23%	37%	-	29%	-	-	-	
	Female	51%	52%	()%	25%	49%	*	-	-	-	*	43%	*	*	46%	52%	-	45%	-	20%	-	-	
Science	All	53%	55%	, %	*	40%	*	-	-	-	40%	39%	*	*	37%	37%	33%	42%	-	*	-	-	
	Students																						
	CWD	25%	27%	†	-	*	*	-	-	-	-	*	-	*	-	*	*	*	-	*	-	-	
	CWOD	56%	59%	+%	*	41%	-	-	-	-	40%	38%	*	*	37%	39%	35%	39%	-	*	-	-	
	EL	26%	25%	+%	*	39%	-	-	-	-	*	35%	*	*	39%	37%	25%	57%	-	*	-	-	
	Male	53%	54%	, %	*	40%	±	±	-	-	*	32%	*	*	35%	25%	33%	-	-	*	-	-	
	Female	53%	55%	(8%)	*	40%	*	-	-	-	*	45%	*	*	39%	57%	-	42%	-	*	-	-	
<b>G5 5 F DYfWbhUa Ughfg ; fUXY @j Y</b>																							
All Grades																							
All Subjects	All	23%	26%	%%	8%	18%	8%	-	*	-	6%	15%	33%	15%	16%	13%	15%	18%	-	4%	-	-	
	Students																						
	CWD	8%	9%	9%	*	21%	0%	-	-	-	-	17%	*	15%	-	0%	12%	22%	-	0%	-	-	
	CWOD	25%	29%	%%	9%	18%	13%	-	*	-	6%	14%	36%	-	16%	14%	15%	17%	-	5%	-	-	
	EL	11%	11%	%%	0%	14%	*	-	-	-	-	11%	38%	0%	14%	13%	11%	15%	-	0%	-	-	
	Male	22%	25%	9%	6%	17%	17%	-	*	-	0%	13%	29%	12%	15%	11%	15%	-	0%	-	-	-	
	Female	24%	27%	%%	11%	19%	0%	-	-	-	*	16%	40%	22%	17%	15%	-	18%	-	8%	-	-	
Reading	All	20%	25%	9%	6%	18%	0%	-	*	-	0%	13%	30%	17%	14%	13%	9%	20%	-	0%	-	-	
	Students																						
	CWD	7%	8%	%%	*	22%	*	-	-	-	-	18%	*	17%	-	0%	13%	*	-	*	-	-	
	CWOD	22%	28%	4%	7%	17%	*	-	*	-	0%	13%	33%	-	14%	15%	9%	20%	-	0%	-	-	
	EL	8%	9%	%%	*	14%	*	-	-	-	-	12%	9%	0%	15%	10%	8%	19%	-	0%	-	-	
h5e	Male	17%	22%	-%	0%	13%	*	-	*	-	0%	8%	17%	13%	9%	8%	9%	-	-	0%	-	-	
	Female	23%	28%	8%	13%	23%	*	-	-	-	*	18%	*	*	20%	19%	-	20%	-	0%	-	-	
Mathematics	All	26%	27%	%%	13%	20%	17%	-	*	-	17%	18%	40%	17%	19%	13%	18%	20%	-	8%	-	-	
	Students																						
	CWD	11%	1																				

This section provides information on high school graduation rates for the class of 2018.

	5 <sup>~</sup>	5 Z]WUb	5 a Yf]WUb	DUW]Z]W	AcfY	9W6b	7 K 8	9 @	<ca	Y Ygg	7 UfY
All Students	-	-	-	-	-	-	-	-	-	-	-
CWD	-	-	-	-	-	-	-	-	-	-	-
CWOD	-	-	-	-	-	-	-	-	-	-	-
EL	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-

- \*\* Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates there are no students in the group.
- '^' Ever EL in grades 9-12

**DUFhfj] L English Language Proficiency**

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2019 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

Hc]U 9 @]b 7`Ugg	DfcZ]W]YbWmcZ9 @	F UfY cZDfcZ]W]YbWm
89	8	9%

- \*\* Indicates data reporting does not meet for Minimum Size.
- \*\* Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.

**DUFhfj] L School Quality or Student Success (SQSS)**

This section provides information on the other indicator of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

5 <sup>~</sup>	5 Z]WUb
-	-







		HcHJ	5 Z]WU	<]gdUb]W	K \ ]H	5`Ug_U	5 g]Ub	DUM]Z	Hk c	9 @	Ghi XYbfg	8 ]gUW] ]HYg	k ]h
		gfi XYbfg	5 a Yf]VU			B U]j Y		g UbXYf	AcfY		k ]h	fGYW]cb	) \$(L
Total		2	2	0	0	0	0	0	0	0	0	0	0
Expulsions													
With Educational Services													
Male		0	0	0	0	0	0	0	0	0	0	0	0
Female		0	0	0	0	0	0	0	0	0	0	0	0
Total		0	0	0	0	0	0	0	0	0	0	0	0
Without Educational Services													
Male		0	0	0	0	0	0	0	0	0	0	0	0
Female		0	0	0	0	0	0	0	0	0	0	0	0
Total		0	0	0	0	0	0	0	0	0	0	0	0
Under Zero Tolerance Policies													
Male		0	0	0	0	0	0	0	0	0	0	0	0
Female		0	0	0	0	0	0	0	0	0	0	0	0
Total		0	0	0	0	0	0	0	0	0	0	0	0
School-Related Arrests													
Male		0	0	0	0	0	0	0	0	0	0	0	0
Female		0	0	0	0	0	0	0	0	0	0	0	0
Total		0	0	0	0	0	0	0	0	0	0	0	0
Referrals to Law Enforcement													
Male		2	2	0	0	0	0	0	0	0	0	0	0
Female		0	0	0	0	0	0	0	0	0	0	0	0
Total		2	2	0	0	0	0	0	0	0	0	0	0
<b>5`` Ghi XYbfg</b>													
Chronic Absenteeism													
Male													



	Bi a VYf cZ5 @H&	FUHy cZ5 @H&	8 JgHfJWh Bi a VYf cZ5 @H&	8 JgHfJWh FUHy cZ5 @H&	7 Ua di g Bi a VYf cZ5 @H&	7 Ua di g FUHy cZ5 @H&
Mathematics	5,254	2%	73	1%	!	!
Science	5,250	1%	73	1%	!	!
End of Course English I	5,150	1%	68	1%	!	!
English II	4,680	1%	69	1%	!	!
Algebra I	5,122	1%	70	1%	!	!
Biology	4,954	1%	72	1%	!	!
All Grades All Subjects	101,751	1%	1,645	2%	!	!
Reading	45,064	1%	730	1%	!	!
Mathematics	40,350	1%	662	2%	!	!
Science	16,337	1%	253	1%	!	!

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'.' Indicates zero observations reported for this group.

**DUfhfl JJK Statewide National Assessment of Educational Progress (NAEP)**

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

**GLUH @j Y . &\$% DYfWbHJ Yg UhB5 9 D 5 W JYj Ya Ybh @j Yg**

	% 6 Yck 6 UgjW	% 5 hcf 5 Vcj Y 6 UgjW	% 5 hcf 5 Vcj Y Dfc ZWYbh	% 5 h5 Xj UbWX
; fUXY				

