

Additionally

Hk c
cf Bcb
5z 5a Yf DUWAcfY 9Wtb 9Wtb : cghYf
GHUy8 jghf]Vh7 Ua di g 5a Yf <]gdUb]VK\]hY bX 5g]Ub g FUMWg8 jgUXj 8 jgUXj 7K8 7K C8 9@ AUy : Ya UYA][fUb<ca YYgg 7UfY A]]HfM

5z 5a Yf DUW
GHY8 jgf]V7 Ua di g 5a Yf <]gdUb]WK \]hY bX 5 g]Ub

	5 ⁰⁰	5 ⁰⁰ 5 ⁰⁰ 5 ⁰⁰	5 ⁰⁰ 5 ⁰⁰ 5 ⁰⁰	5 ⁰⁰ 5 ⁰⁰ 5 ⁰⁰	5 ⁰⁰ 5 ⁰⁰ 5 ⁰⁰	5 ⁰⁰ 5 ⁰⁰ 5 ⁰⁰	5 ⁰⁰ 5 ⁰⁰ 5 ⁰⁰	5 ⁰⁰ 5 ⁰⁰ 5 ⁰⁰	5 ⁰⁰ 5 ⁰⁰ 5 ⁰⁰	5 ⁰⁰ 5 ⁰⁰ 5 ⁰⁰	5 ⁰⁰ 5 ⁰⁰ 5 ⁰⁰
Target Met	N		N	Y					N	N	N
Long-Term Goals	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
Target Met	N		N	N					N	N	N

		5 Z]Wub		5 a Yf]Wub		DUWZ]W		Hk c cf		Bcb							
		7 Ua di g	5 a Yf]Wub	<]gdUb]WK \]H	5 a Yf]Wub	5 g]Ub	5 U]g U	A cfY	9 W6b	9 W6b	7 K 8	7 K C 8	9 @	A U Y	: Ya U Y A]	f Ubh	
Female		\$%	-	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	-	0%	-
Reading	All	\$%	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%	0%	-
	Students																
	CWD	\$%	-	0%	0%	-	-	-	*	0%	0%	0%	-	0%	0%	0%	-
	CWOD	\$%	*	0%	0%	-	*	-	*	0%	0%	-	0%	0%	0%	0%	-
	EL	\$%	*	0%	-	-	*	-	-	0%	*	0%	0%	0%	0%	0%	-
	Male	\$%	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%	-	-
	Female	\$%	-	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	-	0%	-
Mathematics	All	\$%	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%	0%	-
	Students																
	CWD	\$%	-	0%	0%	-	-	-	*	0%	0%	0%	-	0%	0%	0%	-
	CWOD	\$%	*	0%	0%	-	*	-	*	0%	0%	-	0%	0%	0%	0%	-
	EL	\$%	*	0%	-	-	*	-	-	0%	*	0%	0%	0%	0%	0%	-
	Male	\$%	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%	-	-
	Female	\$%	-	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	-	0%	-
Science	All	\$%	-	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%	0%	-
	Students																
	CWD	\$%	-	0%	*	-	-	-	-	0%	*	0%	-	*	0%	*	-
	CWOD	\$%	-	0%	0%	-	-	-	*	0%	0%	-	0%	0%	0%	0%	-
	EL	\$%	-	0%	-	-	-	-	-	0%	*	*	0%	0%	0%	0%	-
	Male	\$%	-	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%	-	-
	Female	\$%	-	0%	0%	-	-	-	-	0%	0%	*	0%	0%	-	0%	-

** Indicates results are masked due to small numbers to protect student confidentiality.
 ' ' Indicates zero observations reported for this group.

DUfhfj]]]L Civil Rights Data

DUfhfj]]]L This section provides information from the 2015-16 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

		HcHU		5 Z]Wub		5 U]g U		DUWZ]W		Hk c cf		Ghi XYbng		Ghi XYbng		k]h	
		ghi XYbng	5 a Yf]Wub	<]gdUb]W	K \]H	BUh] Y	5 g]Ub	5 U]g U	A cfY	9 @	8]gUV]]H]Yg	8]gUV]]H]Yg	8]gUV]]H]Yg	8]gUV]]H]Yg	8]gUV]]H]Yg	8]gUV]]H]Yg	8]gUV]]H]Yg
Ghi XYbng K]h ci h8]gUV]]H]Yg																	
In-School Suspensions		Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Out-of-School Suspensions		Male	2	0	0	2	0	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	2	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0
Expulsions		Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
With Educational Services		Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Without Educational Services		Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Under Zero Tolerance Policies		Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
School-Related Arrests		Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Referrals to Law Enforcement		Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Ghi XYbng K]h 8]gUV]]H]Yg																	
In-School Suspensions		Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Out-of-School Suspensions		Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

		HcHJ	5 Z]WUb	<]gdUb]W	K \]H	-bX]Ub cf	5`Ug_U	5 g]Ub	DUM]ZW	Hk c	AcfY	9 @	Ghi XYbfg	8]gUV]]H]Yg	k]h	fGYW]c b) \$(L
Total		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Expulsions With Educational Services	Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
School-Related Arrests	Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Referrals to Law Enforcement	Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
5`` Ghi XYbfg																	
Chronic Absenteeism																	
	Male	9	0	5	2	0	0	0	0	2	2	2	2	2	2	2	2
	Female	11	2	5	2	0	0	0	0	2	0	0	2	2	2	2	2
	Total	20	2	10	4	0	0	0	0	4	2	2	4	4	4	4	4

		HcHJ	5 Z]WUb	<]gdUb]W	K \]H	-bX]Ub cf	5`Ug_U	5 g]Ub	DUM]ZW	Hk c	AcfY	9 @	Ghi XYbfg	8]gUV]]H]Yg	k]h	fGYW]c b) \$(L
Incidents of Violence																	
	Incidents of rape or attempted rape																0
	Incidents of sexual assault (other than rape)																0
	Incidents of robbery with a weapon																0
	Incidents of robbery with a firearm or explosive device																0
	Incidents of robbery without a weapon																0
	Incidents of physical attack or fight with a weapon																0
	Incidents of physical attack or fight with a firearm or explosive device																0
	Incidents of physical attack or fight without a weapon																1
	Incidents of threats of physical attack with a weapon																0
	Incidents of threats of physical attack with a firearm or explosive device																0
	Incidents of threats of physical attack without a weapon																0
	Incidents of possession of a firearm or explosive device																0
Allegations of Harassment or bullying																	
	On the basis of sex																0
	On the basis of race																0
	On the basis of disability																0
	On the basis of sexual orientation																0
	On the basis of religion																0

DUFHJ]]]H This section provides information from the 2015-16 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		HcHJ	5 Z]WUb	<]gdUb]W	K \]H	-bX]Ub cf	5`Ug_U	5 g]Ub	DUM]ZW	Hk c	AcfY	9 @	Ghi XYbfg	8]gUV]]H]Yg	k]h	fGYW]c b) \$(L
Preschool Programs																	
	Male	19	2	8	5	0	0	2	2	0	0	5	5	5	5	5	5
	Female	11	0	5	2	0	0	2	0	2	0	5	5	5	5	5	5
	Total	30	2	13	7	0	0	4	2	2	0	10	10	10	10	10	10
Accelerated Coursework																	
	Advanced Placement Courses																
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	International Baccalaureate Courses																
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Dual Enrollment/Dual Credit Programs																
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Hk c
cf
Ghi XYbHg
k jH
8 jgUV] jH Yg

-bX]Ub cf
5`Ug_U
BUHj Y
5 g]Ub

HcHJ
5 Z]WUb
gHi XYbHg
5 a Yf]WUb
<]gdUb]W
K\]hY

DUWZ]W
-g`UbXYf
FUMWg
9@

'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates there are no students in the group.
Blank cell indicates the student group is not applicable to this report.

DUfhf]i L Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

	5``GW cc`	
	Bi a VYf	DYfWbh
Inexperienced Teachers, Principals, and Other School Leaders	9.7	39.9%
Teachers Teaching with Emergency or Provisional Credentials	3.7	16.6%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	1.0	4.5%

'-' Indicates there are no data available in the group.
Blank cell Indicates data are not applicable to this report.

DUfhf]i L Per-pupE xpndiQQe oundi A , ceMMa'Pa_w-pw 39 hing =201 td

	GHUY Bi a VYf cZ5 @H&	GHUY FUH cZ5 @H&	8 JgfJW Bi a VYf cZ5 @H&	8 JgfJW FUH cZ5 @H&	7 Ua di g Bi a VYf cZ5 @H&	7 Ua di g FUH cZ5 @H&
End of Course English I	5,150	1%	68	1%	!	!
English II	4,680	1%	69	1%	!	!
Algebra I	5,122	1%	70	1%	!	!
Biology	4,954	1%	72	1%	!	!
All Grades All Subjects	101,751	1%	1,645	2%	&\$, %
Reading	45,064	1%	730	1%	-	, %
Mathematics	40,350	1%	662	2%	-	, %
Science	16,337	1%	253	1%	†	* %

*' Indicates results are masked due to small numbers to protect student confidentiality.
 '!' Indicates zero observations reported for this group.

DUhfll JJK Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

GHUY @j Y. &\$% DyfWbHLj Yg UhB5 9 D 5 W JYj Ya Ybh @j Yg

; fUXY Grade 4	Gi V^YWh Reading	Gfi XYbh; fci d Overall	% 6 Y c k 6 UgjW		% 5 hcf 5 Vcj Y 6 UgjW		% 5 hcf 5 Vcj Y DfcZjWYbh		% 5 h5 Xj UbWYX	
			HL	I G	HL	I G	HL	I G	HL	I G
		Overall	39	34	61	66	30	35	7	9
		Black	52	52	48	48	16	18	2	3
		Hispanic	48	45	52	55	21	23	3	4
		White	22	23	78	77	48	45	12	12
		American Indian	*	50	*	50	*	19	*	3

; fUXY	Gi V^Vh	Gh XYbh; fci d English Language Learners	% 6 Yck 6 Ug]W		% 5 hcf 5 Vcj Y 6 Ug]W		% 5 hcf 5 Vcj Y DfcZ]WYbh		% 5 h5 Xj UbVWX	
			HL	I G	HL	I G	HL	I G	HL	I G
			60	72	40	28	8	5	1	1

GHUY @j Y. &\$% B59D DUf]WdU]cb FUhYg Z:f Gh XYbhg k]h 8]gUV]]hYg UbX @a]hYX 9b[]g\ DfcZ]WYbhGh XYbhg

; fUXY	Gi V^Vh	Gh XYbh; fci d	FUH
Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%
Grade 8	Reading	Students with Disabilities	83%
		English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

** Indicates reporting standards not met.
'n/a' Indicates data reporting is not applicable for this group.

DUf]hfl]]]L Cohort Rate of Graduates Enrolled in Postsecondary Education