

Additionally, if any Title I or non-Title I campus identified for comprehensive support and improvement is not eligible for comprehensive support grant funding. Any Title I campus identified for comprehensive support and improvement for three consecutive years for the same student group(s) is ineligible for comprehensive support and improvement funding.

DUFHJL the number and name of campuses identified by the State for comprehensive support and improvement under subsection (d)(2); and (i) or implementing targeted support and improvement under subsection (d)(2); and 7 ca df Y Ybgji Y Gi ddcfhUbX a have been identified for comprehensive support and improvement in the Closing the Gaps domain (C)

DUFHJL the exit criteria established in subsection (II) of such subsection. Campuses that do not rank in the top 10 percent of campuses from F to D or from D to C) on the STAAR performance status. Campuses identified as comprehensive support and improvement with a graduation rate of at least 67 percent. To exit additional targeted support and improvement in the Achievement component in both reading and mathematics.

DUFHJL Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2018-19 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

Grade	Subject	All Students	75%	77%	) %	* %	57%	* %	- %	* %	- %	53%	* %	* %	53%	52%	43%	56%	- %	- %	- %	- %
Grade 3	Reading	All	75%	77%	) %	* %	57%	* %	- %	* %	- %	53%	* %	* %	53%	52%	43%	56%	- %	- %	- %	- %
		CWD	73%	72%	) %	* %	57%	* %	- %	* %	- %	53%	* %	* %	53%	52%	43%	56%	- %	- %	- %	- %
		CWOD	75%	77%	) %	* %	57%	* %	- %	* %	- %	53%	* %	* %	53%	52%	43%	56%	- %	- %	- %	- %
		EL	75%	72%	) %	* %	57%	* %	- %	* %	- %	53%	* %	* %	53%	52%	43%	56%	- %	- %	- %	- %
AIMathematics	All	All	78%	79%	* %	* %	68%	* %	- %	* %	- %	67%	* %	* %	63%	59%	79%	50%	- %	- %	- %	- %
		CWD	52%	53%	†	* %	68%	* %	- %	* %	- %	67%	* %	* %	63%	59%	79%	50%	- %	- %	- %	- %
		CWOD	81%	83%	* %	- %	70%	* %	- %	* %	- %	68%	* %	- %	63%	61%	77%	53%	- %	- %	- %	- %
		EL	75%	72%	) %	- %	65%	* %	- %	* %	- %	63%	* %	* %	61%	59%	73%	50%	- %	- %	- %	EL

5 Z 5 a Yf Hk c cf Bcb : cghYf
 DUW AcfY 9W6b 9W6b
 F U W g 8 j g U X j 8 j g U X j 7 K 8 7 K C 8 9 @ A U Y : Ya U Y A j f U b h < c a Y Y g g 7 U Y A j j U f m
 Female 73% 71%) * % - 53% * - - - - 56% - * 57% 46% - 56% - - - -

GH55F DYfWbhUa YfYg ; fUXY @j Y cf 5 Vcj Y

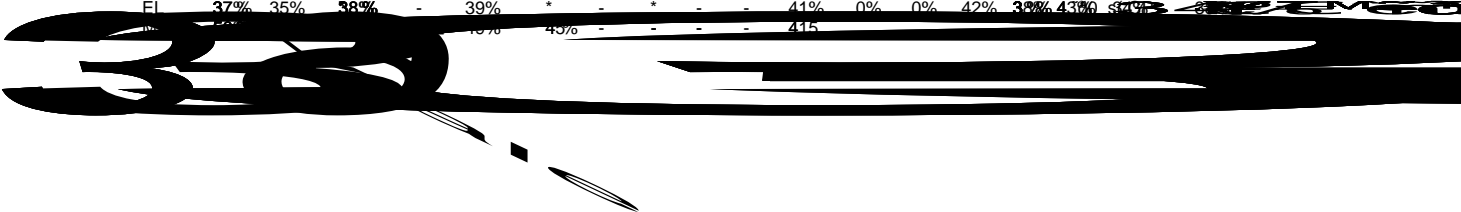
Grade 3

Reading	All	44%	50%	88%	*	25%	*	-	*	-	-	23%	*	*	23%	21%	29%	17%	-	-	-	-	
Students																							
CWD	26%	26%																					
CWOD	46%	53%		8%		26%	*		*			25%	*		23%	21%	31%	18%					
EL	35%	36%		88%		23%	*		*			22%	*	*	21%	21%	27%	17%					
EL	35%	36%		88%		23%	*		*			22%	*	*	21%	21%	27%	17%					
EL	35%	36%		88%		23%	*		*			22%	*	*	21%	21%	27%	17%					
EL	35%	36%		88%		23%	*		*			22%	*	*	21%	21%	27%	17%					
EL	35%	36%		88%		23%	*		*			22%	*	*	21%	21%	27%	17%					
Mathematics	All	48%	52%	((%	*	50%	*	-	*	-	-	47%	*	*	47%	41%	57%	33%	-	-	-	-	
Students																							
CWD	30%	29%																					
CWOD	50%	58%		1%		52%	*		*			50%	**	**	47%	43%	62%	51%					
EL	41%	40%		98%		46%	*		*			44%	*	*									

CWOD



		5 Z		5 a Yf		Hk c		Bcb																								
		GLH	8 Jgf	W7 Ua	di g	5 a	Yf <	Jgd	Ub	Wk \	JH	5 a	Yf	DUW	Acf	Y 9	W6b	9 W6b	7 K 8	7 K C8	9 @	AUY	Ya	UYA	J f	Ub	<ca	Y Ygg	7 UY	A J	JH	Ufm
Mathematics	All	50%	52%	e™	e	f	42%	0%	-	-	*	-	-	-	-	41%	22%	0%	45%	38%	45%	34%	-	-	-	-	-	-	-	-	-	
	Students																															
	CWD	26%	22%	11%		*	0%	-	-	-	-	-	-	-	-	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
	CWOD	54%	57%	89%		*	48%	43%	43%	43%	e™	e™	e™	-	-	47%	22%	-	45%	42%	54%	38%	-	-	-	-	-	-	-	-	-	-
	EL	37%	35%	38%		-	39%	39%	39%	39%	*	*	*	-	-	41%	0%	0%	42%	38%	43%	38%	38%	38%	38%	38%	38%	38%	38%	38%	38%	38%



This section provides information on high school graduation rates for the class of 2018.

	5 th Grade	5 th Grade	5 th Grade	5 th Grade	5 th Grade	5 th Grade	5 th Grade	5 th Grade	5 th Grade	5 th Grade	5 th Grade	5 th Grade	5 th Grade	5 th Grade
All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-
EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- ** Indicates results are masked due to small numbers to protect student confidentiality.
- ' Indicates there are no students in the group.
- ' Ever EL in grades 9-12

English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2019 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

Number of English Learners	Percentage of English Learners	Percentage of Total Students
158	5	3%

- ' Indicates data reporting does not meet for Minimum Size.
- ** Indicates results are masked due to small numbers to protect student confidentiality.
- ' Indicates zero observations reported for this group.

School Quality or Student Success (SQSS)

This section provides information on the other indicator of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

5 th Grade	5 th Grade
5 th Grade	5 th Grade

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		gfi XYbfg	5 a Yf]WUb			BUH]j Y			-g`UbXYf	FUW]g		k]h	fGYW]cb) \$(L
Total		2	0	2	0	0	0	0	0	0	2			4
Expulsions														
With Educational Services	Male	0	0	0	0	0	0	0	0	0	0			0
	Female	0	0	0	0	0	0	0	0	0	0			0
	Total	0	0	0	0	0	0	0	0	0	0			0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0	0			0
	Female	0	0	0	0	0	0	0	0	0	0			0
	Total	0	0	0	0	0	0	0	0	0	0			0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0	0			0
	Female	0	0	0	0	0	0	0	0	0	0			0
	Total	0	0	0	0	0	0	0	0	0	0			0
School-Related Arrests	Male	0	0	0	0	0	0	0	0	0	0			0
	Female	0	0	0	0	0	0	0	0	0	0			0
	Total	0	0	0	0	0	0	0	0	0	0			0
Referrals to Law Enforcement	Male	2	0	2	0	0	0	0	0	0	2			0
	Female	0	0	0	0	0	0	0	0	0	0			0
	Total	2	0	2	0	0	0	0	0	0	2			0
5`` Ghi XYbfg														
Chronic Absenteeism	Male	13	0	11	2	0	0	0	0	0	8	2		2
	Female	8	0	8	0	0	0	0	0	0	5	2		0
	Total	21	0	19	2	0	0	0	0	0	13	4		2

		HcHJ
Incidents of Violence		
Incidents of rape or attempted rape		0
Incidents of sexual assault (other than rape)		0
Incidents of robbery with a weapon		0
Incidents of robbery with a firearm or explosive device		0
Incidents of robbery without a weapon		0
Incidents of physical attack or fight with a weapon		0
Incidents of physical attack or fight with a firearm or explosive device		0
Incidents of physical attack or fight without a weapon		9
Incidents of threats of physical attack with a weapon		0
Incidents of threats of physical attack with a firearm or explosive device		0
Incidents of threats of physical attack without a weapon		2
Incidents of possession of a firearm or explosive device		0
Allegations of Harassment or bullying		
On the basis of sex		2
On the basis of race		0
On the basis of disability		0
On the basis of sexual orientation		1
On the basis of religion		0

DUFhfj]]]]fL This section provides information from the 2015-16 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

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		gfi XYbfg	5 a Yf]WUb			BUH]j Y			-g`UbXYf	FUW]g		k]h	fGYW]cb) \$(L
Preschool Programs	Male	21	2	17	2	0	0	0	0	0	14			8
	Female	31	0	29	2	0	0	0	0	0	26			2
	Total	52	2	46	4	0	0	0	0	0	40			10
Accelerated Coursework														
Advanced Placement Courses	Male	-	-	-	-	-	-	-	-	-	-			-
	Female	-	-	-	-	-	-	-	-	-	-			-
	Total	-	-	-	-	-	-	-	-	-	-			-

	Bi a VYf cZ5 @!&	FUñ cZ5 @!&	8]gf]Wñ	8]gf]Wñ	7 Ua di g	7 Ua di g
	Bi a VYf cZ5 @!&	FUñ cZ5 @!&	Bi a VYf cZ5 @!&	FUñ cZ5 @!&	Bi a VYf cZ5 @!&	FUñ cZ5 @!&
Mathematics	5,254	2%	73	1%	!	!
Science						
English						
History						
Art						
Physical Education						
Foreign Languages						
Special Education						
Gifted/Talented						
Other						

