## V^¢æ ÁÒå \* &ææãi } ÁŒ\* ^} &^ ŒFÎ ËTÏ ÁØ^å^¦æţÁÜ^] [¦ơЮ̂æţåÁ[¦Á/^¢æ;ÁÚ`à|æãÁÛ&@[[•

Ôæ[] \*• ÁÞæ[ ^KBALDWIN EL Ôæ[] \*• ÁØÖK227901187 Öãrdã&oÁpæ{ ^KAUSTIN ISD

## Úædæstudent Achievement by Proficiency Level

This section provides the State of Texas Assessments of Academic Readiness (STAAR) performance results for each subject area and grade level tested in the 2016-17 school year. These results include all students tested, whether or not they were in the accountability

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A ĽÁVOEÐEÜÁÚ^¦&^}oÁs Á	necÁ, ¦ÁOEa	[ç^Á05]	] [æ&	@^•ÁÕ¦æå⁴	^ÁŠ^ç^ ÁÇ€	≣FÏDÁ(¦ÁŠ⁄	^ç^ Á <b>00</b> ÁÚ	æãr-æ&d	¦^ÁÚcæ);	åæ∳åÁÇG€	≣FÎ D Á						
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Reading	2017	72%	74%	ÌΪÃ	*	72%	89%	-	100%	-	100%	69%	59%	67%	88%	85%	-
	2016		74%	JFÃ	*	85%	92%	-	100%	-	100%	81%	69%	80%	96%	88%	-
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Mathematics	2017	76%	78%	JGÃ	*	78%	97%	-	100%	-	92%	85%	59%	61%	93%	92%	-
,	2016	74%	76%	JIÃ	*	91%	96%	-	100%	-	86%	75%	88%	87%	94%	93%	-
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‱i∧Á må^Ái	0047	000/	740/	) 7 %	*	700/	0.40/	*	4000/		740/		000/	450/	000/	0.50/	
Reading	2017		71%	ÌÏÃ ÌÏÃ	*	79% 74%	91%		100%	-	71% *	57%	63%	45% *	90%	85%	-
Á	2016	7470	74%	IIA		7470	91%	-	82%	-		42%	54%		86%	88%	-
Mathematics	2017	74%	74%	JI Ã	*	88%	97%	*	100%	_	86%	71%	75%	73%	97%	91%	_
Matricinatios	2016		73%	ÌJÃ	*	70%	93%	_	91%	_	*	*	62%	*	84%	92%	_
Á	2010	12/0	1070	10/1		1070	3070		3170				0270		0470	3270	
Writing	2017	64%	66%	ÌΪÃ	*	76%	92%	*	100%	-	71%	71%	56%	55%	91%	82%	-
3	2016		71%	ÌJÃ	*	76%	91%	-	100%	-	*	*	64%	*	87%	91%	-
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Reading	2017		82%	ÌÌÃ	-	67%	95%	-	92%	-	*	28%	55%	*	83%	93%	-
•	2016	80%	82%	JI Ã	*	89%	99%	-	89%	-	100%	75%	81%	67%	97%	92%	-
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Mathematics	2017		87%	J€Ã	*	74%	95%	-	92%	-	4000/	39%	64%	*	88%	91%	-
À	2016	85%	86%	JÌ Ã		92%	100%	-	100%	-	100%	81%	88%	89%	98%	97%	-
Science	2017	720/	73%	ìGÃ	_	52%	91%	_	83%	_	*	*	45%	*	77%	85%	
Science	2017		75% 75%	ÌÌÃ	*	87%	93%	-	67%	-	86%	73%	56%	*	85%	91%	-
À	2010	1370	1370	ПΛ		01 70	3370		01 /0		00 /0	1370	30 /0		0370	3170	
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All Subjects	2017	74%	74%	ÌÌÃ	73%	74%	93%	*	95%	-	89%	52%	60%	52%	89%	88%	-
<b>,</b>	2016		74%	JFÃ	70%	85%	94%	-	91%	-	96%	65%	71%	64%	91%	91%	-
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Reading	2017	71%	71%	ÌÏÃ	83%	73%	91%	*	97%	-	91%	49%	59%	51%	87%	88%	-
	2016	72%	72%	JFÃ	*	84%	94%	-	89%	-	100%	68%	69%	66%	93%	89%	-
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Mathematics	2017		77%	JGÃ	83%	81%	96%	*	97%	-	91%	62%	66%	57%	93%	91%	-
	2016	75%	75%	JHA	*	86%	96%	-	96%	-	94%	64%	80%	76%	93%	94%	-
\ \\/#itim.ar	2017	660/	CE0/	ìΪÃ	*	760/	000/	*	1000/		740/	740/	EC0/	EEO/	040/	020/	
Writing	2017	68%	65% 68%	ÌJÃ	*	76% 76%	92% 91%	_	100% 100%	-	71% *	71% *	56% 64%	55% *	91% 87%	82% 91%	-
<b>i</b>	2016	00%	00%	IJA		70%	9170	-	100%	-			04%		0170	9170	-
Science	2017	78%	78%	ÌGÃ	_	52%	91%	_	83%	_	*	*	45%	*	77%	85%	_
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All Subjects		44%	48%	ĴÌÃ	47%	45%	74%	*	84%	-	78%	25%	29%	24%	65%	70%	-
	2016	42%	46%	ÎÌÃ	50%	50%	73%	-	77%	-	83%	37%	37%	29%	66%	70%	-
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Reading	2017		47%	ΪGÃ Ϊσῖ	50% *	53%	78%		82%	-	86%	27%	30%	29%	72%	72%	-
(	2016	42%	46%	Ï€Ã	•	55%	73%	-	75%	-	89%	39%	31%	31%	69%	70%	-
	2017	<b>150</b> /	<b>47</b> 9/	ÎΪÃ	670/	110/	720/	*	010/		699/	270/	270/	260/	610/	720/	
Mathematics	2017 2016		47% 44%	ΪFÃ	67% *	44% 49%	73% 77%	-	91% 86%	-	68% 83%	27% 32%	27% 44%	26% 38%	61% 66%	72% 74%	-
À	2010	4070	4470	ΙΓA		4370	1170	-	00%	-	0370	JZ <sup>7</sup> /0	4470	30%	00%	1470	-
Writing	2017	36%	39%	ÎIÃ	*	41%	72%	*	100%	_	71%	36%	31%	18%	68%	61%	_
••••••9	2016		43%	ÎÏÃ	*	33%	74%	_	80%	_	*	*	36%	*	70%	65%	_
	2010	00/0	70/0	117		0070	7 -7 /0		0070				00/0		1070	00 /0	

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Á	Science	2017 2016		53% 50%			- *	30% 51%	68% 58%	-		8% 6%	-	* 71%	* 53%	27% 31%	*	48% 49%	67% 63%	- -
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	All Subjects	2017 2016		23% 21%			33% 30%	26% 25%	43% 43%	*		1% 1%	-	61% 55%	14% 21%	11% 18%	16% 13%	40% 40%	44% 41%	-
Á	Reading	2017 2016		24% 21%	_		50%	33% 30%	55% 50%	*		3% 1%	-	82% 67%	22% 20%	18% 20%	23% 17%	54% 47%	51% 46%	-
Á	Mathematics	2017 2016		23% 21%			33%	24% 24%	46% 45%	*		9% 1%	-	55% 61%	16% 23%	7% 18%	17% 14%	36% 39%	50% 45%	-
Á	Writing	2017 2016		14% 17%			*	18% 14%	24% 33%	*		8% 0%	-	29%	0%	6% 18%	0%	29% 45%	22% 23%	-
Á	Science	2017 2016		24% 20%	-		- *	15% 18%	22% 22%	-		2% 2%	-	* 29%	* 20%	9% 13%	*	19% 16%	25% 25%	- -
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# at Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-	
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-
% at Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
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Number Participating	390	**	93	235	*	33	-	22	44	45	n/a	35
Total Students	390	**	93	235	*	33	-	22	44	45	n/a	35
Participation Rate	100%	100%	100%	100%	*	100%	-	100%	100%	100%	n/a	100%
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		Hispanic	44	56	22	3
		White	18	82	50	13
		Students with Disabilities	71	29	11	2
		English Language Learners	59	41	12	2
		National School Lunch Program	46	54	20	3
	Mathematics	Overall	14	86	44	8
		American Indian	n/a	n/a	n/a	n/a
		Asian	3	97	82	36
		Black	24	76	29	2
		Hispanic	16	84	37	4
		White	7	93	60	15
		Students with Disabilities	41	59	18	2
		English Language Learners	23	77	28	2
		National School Lunch Program	19	81	30	2
Grade 8	Reading	Overall	28	72	28	2
	•	American Indian	n/a	n/a	n/a	n/a
		Asian	12	88	55	12
		Black	38	62	19	2
		Hispanic	35	65	19	1
		White	14	86	43	4
		Students with Disabilities	70	30	5	n/a
		English Language Learners	71	29	2	n/a
		National School Lunch Program	36	64	18	1
	Mathematics	Overall	25	75	32	7
		American Indian	n/a	n/a	n/a	n/a
		Asian	5	95	67	25
		Black	43	57	16	2
		Hispanic	31	69	23	4
		White	12	88	48	12
		Students with Disabilities	62	38	8	1
		English Language Learners	60	40	6	n/a
		National School Lunch Program	34	66	20	3

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Õ¦æå^ Grade 4	Ù <sup>™</sup> àb⁄ &c Reading	Ùcˇ å^} ơѦ[ˇ] Students with Disabilities Limited English Proficient	Ã 72 92		
	Mathematics	Students with Disabilities Limited English Proficient	80 95		
Grade 8	Reading	Students with Disabilities Limited English Proficient	81 95		
	Mathematics	Students with Disabilities Limited English Proficient	81 90		

Source: TEA Division of Student Assessment