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Uæcæ Student Achievement by Proficiency Level

This section provides the State of Texas Assessments of Academic Readiness (STAAR) performance results for each subject area and grade level tested in the 2016-17 school year. These results include all students tested, whether or not they were in the accountability subset.

Grade	Subject	Year	Percentage of Students		Proficiency Level		Standard Exceeded		Standard Exceeded or Met		Standard Exceeded or Met or Exceeded		Standard Exceeded or Met or Exceeded or Exceeded		Standard Exceeded or Met or Exceeded or Exceeded or Exceeded				
			2016	2017	Not Proficient	Proficient	Standard Exceeded	Standard Met	Standard Exceeded or Met	Standard Exceeded or Met or Exceeded	Standard Exceeded or Met or Exceeded or Exceeded	Standard Exceeded or Met or Exceeded or Exceeded or Exceeded	Standard Exceeded or Met or Exceeded or Exceeded or Exceeded	Standard Exceeded or Met or Exceeded or Exceeded or Exceeded	Standard Exceeded or Met or Exceeded or Exceeded or Exceeded				
Á	Á	Á	Reading	2017 72%	74%	ì Ì Á	*	72%	89%	-	100%	-	100%	69%	59%	67%	85%	-	
			2016 72%	74%	J F Á	*	85%	92%	-	100%	-	100%	81%	69%	80%	96%	88%	-	
Á	Á	Á	Mathematics	2017 76%	78%	J G Á	*	78%	97%	-	100%	-	92%	85%	59%	61%	93%	92%	-
			2016 74%	76%	J I Á	*	91%	96%	-	100%	-	86%	75%	88%	87%	94%	93%	-	
Á	Á	Á	Reading	2017 69%	71%	ì Ì Á	*	79%	91%	*	100%	-	71%	57%	63%	45%	90%	85%	-
			2016 74%	74%	ì Ì Á	*	74%	91%	-	82%	-	*	42%	54%	*	86%	88%	-	
Á	Á	Á	Mathematics	2017 74%	74%	J I Á	*	88%	97%	*	100%	-	86%	71%	75%	73%	97%	91%	-
			2016 72%	73%	ì J Á	*	70%	93%	-	91%	-	*	*	62%	*	84%	92%	-	
Á	Á	Á	Writing	2017 64%	66%	ì Ì Á	*	76%	92%	*	100%	-	71%	71%	56%	55%	91%	82%	-
			2016 68%	71%	ì J Á	*	76%	91%	-	100%	-	*	*	64%	*	87%	91%	-	
Á	Á	Á	Reading	2017 81%	82%	ì Ì Á	-	67%	95%	-	92%	-	*	28%	55%	*	83%	93%	-
			2016 80%	82%	J I Á	*	89%	99%	-	89%	-	100%	75%	81%	67%	97%	92%	-	
Á	Á	Á	Mathematics	2017 86%	87%	J E Á	-	74%	95%	-	92%	-	*	39%	64%	*	88%	91%	-
			2016 85%	86%	J I Á	*	92%	100%	-	100%	-	100%	81%	88%	89%	98%	97%	-	
Á	Á	Á	Science	2017 73%	73%	ì G Á	-	52%	91%	-	83%	-	*	*	45%	*	77%	85%	-
			2016 73%	75%	ì Ì Á	*	87%	93%	-	67%	-	86%	73%	56%	*	85%	91%	-	
Á	Á	Á	All Subjects	2017 74%	74%	ì Ì Á	73%	74%	93%	*	95%	-	89%	52%	60%	52%	89%	88%	-
			2016 74%	74%	J F Á	70%	85%	94%	-	91%	-	96%	65%	71%	64%	91%	91%	-	
Á	Á	Á	Reading	2017 71%	71%	ì Ì Á	83%	73%	91%	*	97%	-	91%	49%	59%	51%	87%	88%	-
			2016 72%	72%	J F Á	*	84%	94%	-	89%	-	100%	68%	69%	66%	93%	89%	-	
Á	Á	Á	Mathematics	2017 78%	77%	J G Á	83%	81%	96%	*	97%	-	91%	62%	66%	57%	93%	91%	-
			2016 75%	75%	J H Á	*	86%	96%	-	96%	-	94%	64%	80%	76%	93%	94%	-	
Á	Á	Á	Writing	2017 66%	65%	ì Ì Á	*	76%	92%	*	100%	-	71%	71%	56%	55%	91%	82%	-
			2016 68%	68%	ì J Á	*	76%	91%	-	100%	-	*	*	64%	*	87%	91%	-	
Á	Á	Á	Science	2017 78%	78%	ì G Á	-	52%	91%	-	83%	-	*	*	45%	*	77%	85%	-
			2016 77%	79%	ì Ì Á	*	87%	93%	-	67%	-	86%	73%	56%	*	85%	91%	-	
Á	Á	Á	All Subjects	2017 44%	48%	ì Ì Á	47%	45%	74%	*	84%	-	78%	25%	29%	24%	65%	70%	-
			2016 42%	46%	ì Ì Á	50%	50%	73%	-	77%	-	83%	37%	37%	29%	66%	70%	-	
Á	Á	Á	Reading	2017 43%	47%	ì G Á	50%	53%	78%	*	82%	-	86%	27%	30%	29%	72%	72%	-
			2016 42%	46%	ì E Á	*	55%	73%	-	75%	-	89%	39%	31%	31%	69%	70%	-	
Á	Á	Á	Mathematics	2017 45%	47%	ì Ì Á	67%	44%	73%	*	91%	-	68%	27%	27%	26%	61%	72%	-
			2016 40%	44%	ì F Á	*	49%	77%	-	86%	-	83%	32%	44%	38%	66%	74%	-	
Á	Á	Á	Writing	2017 36%	39%	ì Ì Á	*	41%	72%	*	100%	-	71%	36%	31%	18%	68%	61%	-
			2016 39%	43%	ì Ì Á	*	33%	74%	-	80%	-	*	*	36%	*	70%	65%	-	

	2017	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017	2016
Science	48%	44%	53%	50%	30%	51%	68%	58%	58%	56%	*	71%	53%	27%	31%	48%	67%	-
All Subjects	19%	17%	23%	21%	33%	30%	26%	43%	*	71%	-	61%	14%	11%	16%	40%	44%	-
Reading	18%	16%	24%	21%	50%	*	33%	55%	*	73%	-	82%	22%	18%	23%	54%	51%	-
Mathematics	21%	17%	23%	21%	33%	*	24%	46%	*	79%	-	55%	16%	7%	17%	36%	50%	-
Writing	11%	14%	14%	17%	*	*	18%	24%	*	78%	-	29%	0%	6%	0%	29%	22%	-
Science	19%	15%	24%	20%	-	*	15%	22%	-	42%	-	*	*	9%	*	19%	25%	-
All Tests	99%	99%	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	-
Reading	99%	99%	99%	99%	100%	*	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	-
Mathematics	100%	100%	99%	99%	100%	*	100%	100%	*	100%	-	100%	100%	100%	100%	99%	100%	-
Writing	100%	99%	99%	99%	*	*	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	-
Science	99%	99%	99%	99%	-	*	100%	100%	-	100%	-	*	100%	100%	100%	100%	100%	-

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	01	02	03	04	05	06	07	08	09	10	11	12
# at Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-
% at Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Number Participating	390	**	93	235	*	33	-	22	44	45	n/a	35
Total Students	390	**	93	235	*	33	-	22	44	45	n/a	35
Participation Rate	100%	100%	100%	100%	*	100%	-	100%	100%	100%	n/a	100%
Number Participating	389	**										



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		Hispanic	18	82	50	
		White	71	29	11	
		English Language Learners	59	41	12	
		National School Lunch Program	46	54	20	
					3	
	Mathematics	Overall	14	86	44	8
		American Indian	n/a	n/a	n/a	n/a
		Asian	3	97	82	36
		Black	24	76	29	2
		Hispanic	16	84	37	4
		White	7	93	60	15
		Students with Disabilities	41	59	18	2
		English Language Learners	23	77	28	2
National School Lunch Program	19	81	30	2		
Grade 8	Reading	Overall	28	72	28	2
		American Indian	n/a	n/a	n/a	n/a
		Asian	12	88	55	12
		Black	38	62	19	2
		Hispanic	35	65	19	1
		White	14	86	43	4
		Students with Disabilities	70	30	5	n/a
		English Language Learners	71	29	2	n/a
		National School Lunch Program	36	64	18	1
	Mathematics	Overall	25	75	32	7
		American Indian	n/a	n/a	n/a	n/a
		Asian	5	95	67	25
		Black	43	57	16	2
		Hispanic	31	69	23	4
		White	12	88	48	12
		Students with Disabilities	62	38	8	1
		English Language Learners	60	40	6	n/a
		National School Lunch Program	34	66	20	3

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Grade 4	Reading	Students with Disabilities	72
		Limited English Proficient	92
	Mathematics	Students with Disabilities	80
		Limited English Proficient	95
Grade 8	Reading	Students with Disabilities	81
		Limited English Proficient	95
	Mathematics	Students with Disabilities	81
		Limited English Proficient	90

Source: TEA Division of Student Assessment