2016-17 Federal Report Card

V^¢æe ÁÔåč & ææā[} ÁOE*^}& G€EFÎËEÏÁØ^å^¦æ‡ÁÜ^][¦OÁÔæ†åÁ{[¦Á/^¢æe ÁÚčà|ã&ÁÙ&@[[|● Ôæ;]č•Á¤æ;^KBARANOFFEL Ôæ;]č•Á¤öK227901182 Öãrdã&oÁ¤æ;^KAUSTIN ISD

Úæc/@f&tudent Achievement by Proficiency Level

This section pro

2016-17 Federal Report Card

									-			•		V,[Á,¦						
Á	Á		Ùcæ¢^	Öãrdá	₿cÔæ{		E¦ã&æ) [^¦ã&æ)	Pãe]æ)	ã&Y@āc∕	OĘ[^¦ãã ∖Qlåãa	8æ) e) /	(E ãa)	Úæ&ã- Qa∣æ)å	ã&,Ť[¦^ ∧¦ÁÜæ&∧• ⁴	/€J]^&ãæ) Ò&[} ÁÖã æi¢	ÒŠŠ	Ø^{ æ <mark>/</mark>	Tæ‡^Tá	∄*¦æ);c
	Science	2017 2016		53% 50%		Ã Ã	*	39% 51%	68% 68%			81% 89%	-	75% 80%	29% 33%	46% 55%	*	54% 59%	59% 68%	-
Á	ÐEÜÁÚ^¦&^}oÁæ	ÁT an d		må∧Æ	\c∧l <i>á</i> Ω¥	≘FïDát!	لأمم م	MΩG≊acaa)	R∧å líΩ⊃	≘FÎ D										
Á	μΩΩ/γ00 γ00 γ0000 ÁÕ¦æå^∙	120			çınışızı	սութըո	NO Ç M	see uerçey	u ango	Á										
, ,	All Subjects	2017 2016		23% 21%			24% 24%	27% 29%	43% 41%			65% 64%	- *	55% 36%	10% 10%	23% 25%	18% 23%	42% 37%	37% 38%	-
A F Á	Reading	2017 2016		24% 21%			24% 29%	36% 30%	54% 50%			63% 66%	- *	59% 38%	11% 5%	27% 25%	19% 19%	54% 45%	42% 40%	-
ſ	Vathematics	2017 2016	21% 17%	23% 21%		~	29% 29%	27% 32%	42% 40%			77% 78%	- *	62% 42%	11% 14%	23% 27%	26% 29%	39% 38%	40% 40%	-
,	Writing	2017 2016		14% 17%	,		*	12% 21%	27% 30%			43% 47%	-	40% 0%	*	15% 24%	* 29%	29% 29%	18% 22%	-
A Á	Science	2017 2016		24% 20%			*	18% 23%	33% 28%			56% 33%	-	38% 40%	12% 13%	21% 20%	*	29% 13%	30% 39%	-
ùνσ	ĐÜÁJæ්cæීąීæ	ai} Ácch	∣ÁÕ¦æ	•^• D																
Á	All Tests		2	Á 2017 2016	99% 99%	99% 99%	F€€Ã JJÃ	100% 100%	99% 100%	100% 98%	*	100 100		100% 100%	99% 98%	99% 99%	100% 100%	100% 100%		-
Á F	Reading		2	2017	99% 99%	99% 99%	F€€Ã JJÃ	100% 100%	99% 100%	100% 98%	*	100 100	% -	100% 100%	100% 98%	100% 99%	100% 100%	100% 100%	100%	-
Á N	Vathematics				100% 100%	99% 99%	F€€Ã JJÃ	100% 100%	99% 100%	100% 98%	*	100 100	% -	100% 100%	100% 98%	100% 99%	100% 100%	100% 100%	100%	-
Á ۱	Writing			017 016	100% 99%	99% 99%	JJÃ F€€Ã	* 100%	100% 100%	98% 100%	* -	100 100		100% 100%	95% 100%	95% 100%	100% 100%	99% 100%	99% 100%	-
	Science			017 016	99% 99%	99% 99%	JJÃ JJÃ	100% *	98% 100%	100% 98%	-	100 100		100% 100%	100% 100%	100% 100%	100% *	100% 100%		-
Á																				
ÙVŒ	ÙVOEDEÜÁÚæicā&ājæaāį}ÁÜ^• č or Ás`ÁOE• ^ • • { ^} oÁ^] ^Á[¦ÁÙcčå^} or ÁÙ^¦ç^å ÁsjÁÙ] ^&ãæiAÓðåč&æaāį}ÁĎåč&æaāį }ÁÙ^cœāj* •ÁQEE ÁŐ¦æå^• D																			
%	ding Tests of Participants % STAAR/EOC	: With I	No	2017	98%	96%	F€€Ã	100%	100%	100%	-	*		- *	100%	100%	100%	100%	100%	-
Acco	ommodations % STAAR/EOC		NO.	2017	13%	8%	FFÃ	0%	9%	14%	-	*		- *	11%	0%	0%	10%	12%	-
Acco	ommodations			2017	73%	78%	~	100%	91%	86%	-	*		- *	89%	100%	100%	90%	88%	-
	% STAAR Alter of Non-Particip			2017 2017	12% 2%	10% 4%	€A €Ã	0% 0%	0% 0%	0% 0%	-	*		- ^ - *	0% 0%	0% 0%	0% 0%	0% 0%	0% 0%	-
%	nematics Tests of Participants % STAAR/EOC	· \\/i+h •		2017	99%	98%	F€€Ã	100%	100%	100%	-	*		- *	100%	100%	100%	100%	100%	-
Acco	% STAAR/EOC ommodations % STAAR/EOC		NU	2017	12%	6%	FFÃ	0%	9%	14%	-	*		- *	11%	0%	0%	10%	12%	-
Acco	ommodations			2017	74%	81%		100%	91%	86%	-	*		- *	89%	100%	100%	90%	88%	-
	% STAAR Alter of Non-Particip			2017 2017	13% 1%	11% 2%	€Ã €Ã	0% 0%	0% 0%	0% 0%	-	*		- *	0% 0%	0% 0%	0% 0%	0% 0%	0% 0%	-

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Uædestudent Achievement and State Academic Annual Measurable ObjectivA

2/20/2018

2016-17 Federal Report Card

			Ã,	Ã OEc4[¦ÁOEÉ][ç^,	Ã ŒcA[¦ÁŒÉa[ç^,	Ã OEDÁ[¦ÁOEÁ][ç^,
Õ¦æå∧	Ùٽàb∿&c	Ùcǐå^}ơÃÕ¦[˘]	Ó^ [,ÁÓæea&	Óæra& ^A	Ú¦[~ã&ã^}cA	0Eåçæ),&∧åA
		Hispanic	44	56	22	3
		White	18	82	50	13
		Students with Disabilities	71	29	11	2
		English Language Learners	59	41	12	2
		National School Lunch Program	46	54	20	3
	Mathematics	Overall	14	86	44	8
		American Indian	n/a	n/a	n/a	n/a
		Asian	3	97	82	36
		Black	24	76	29	2
		Hispanic	16	84	37	4
		White	7	93	60	15
		Students with Disabilities	41	59	18	2
		English Language Learners	23	77	28	2
		National School Lunch Program	19	81	30	2
Grade 8	Reading	Overall	28	72	28	2
		American Indian	n/a	n/a	n/a	n/a
		Asian	12	88	55	12
		Black	38	62	19	2
		Hispanic	35	65	19	1
		White	14	86	43	4
		Students with Disabilities	70	30	5	n/a
		English Language Learners	71	29	2	n/a
		National School Lunch Program	36	64	18	1
	Mathematics	Overall	25	75	32	7
		American Indian	n/a	n/a	n/a	n/a
		Asian	5	95	67	25
		Black	43	57	16	2
		Hispanic	31	69	23	4
		White	12	88	48	12
		Students with Disabilities	62	38	8	1
		English Language Learners	60	40	6	n/a
		National School Lunch Program	34	66	20	3

Õ¦æå^ Grade 4	Ù`àb∿&c Reading	Ùč å^} ੴ[ັ] Students with Disabilities Limited English Proficient	Ã 72 92
	Mathematics	Students with Disabilities Limited English Proficient	80 95
Grade 8	Reading	Students with Disabilities Limited English Proficient	81 95
	Mathematics	Students with Disabilities Limited English Proficient	81 90

Source: TEA Division of Student Assessment