



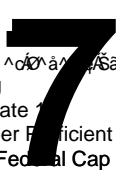
V^cæ ÁÒã } &æã } ÁE^ } &
 GEFÍ ÈÏ Á^á^!æÜ^] [:cÓæáÁ! Á^cæ ÁÛ à|æÁ&@ [|•
 Óæ] ~ • Áæ ^KKIKER EL
 Óæ] ~ • ÁK227901180
 Öã d æcÁæ ^KAUSTIN ISD

Student Achievement by Proficiency Level

This section provides the State of Texas Assessments of Academic Readiness (STAAR) performance results for each subject area and grade level tested in the 2016-17 school year. These results include all students tested, whether or not they were in the accountability subset.

Á Úcæ^ Öã d æcÓæ] ~ • Óæ æÄ

Á	Úc' á^ Á	CE: á^ á	Á P á] á	á & Y	CE: á^ á	Á á	Ú á á	T [] ^	Ó & }	Ú] ^ & á	Ó Š	Ó Š	V [cæ]	V [cæ]	T ^ á	
State Target	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%				
Reading	Y		Y	Y		Y				Y			n/a	5	5	100
Mathematics	Y		Y	Y		Y				Y			n/a	5	5	100
Writing	Y		Y	Y									n/a	3	3	100
Science	Y		Y	Y									n/a	3	3	100
Social Studies													n/a	0	0	
V [cæ]	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	FÍ	FÍ	FEE
Federal Target	91%	91%	91%	91%						91%	91%	91%				
Reading	Y		Y	Y	n/a	n/a	n/a	n/a		Y			n/a			
Mathematics	Y		Y	Y	n/a	n/a	n/a	n/a		N			n/a			
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		95%				
Reading	Y		Y	Y		Y				Y			n/a	5	5	100
Mathematics	Y		Y	Y		Y				Y			n/a	5	5	100
V [cæ]	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	FÉ	FÉ	FEE
Graduation Target Met													n/a	0	0	
Reason Code ***																
V [cæ]	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	€	€	Á))
Reading																
Alternate	n/a	D														
Number	n/a															
Total Federal Cap Limit	n/a	D														



	Úc á^Á	Úc á^Á	Úc á^Á	Úc á^Á	Úc á^Á	Úc á^Á	Úc á^Á	Úc á^Á	Úc á^Á	Úc á^Á	Úc á^Á	Úc á^Á
# at Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-
% at Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Úc á^Á	519	*	97	342	*	60	-	15	17	59	n/a	20
Total Students	522	*	97	345	*	60	-	15	17	62	n/a	20
Participation Rate	99%	*	100%	99%	*	100%	-	100%	100%	95%	n/a	100%
Úc á^Á	519	*	97	342	*	60	-	15	16	59	n/a	20
Total Students	522	*	97	345	*	60	-	15	17	62	n/a	20
Participation Rate	99%	*	100%	99%	*	100%	-	100%	94%	95%	n/a	100%



Grade	Subject	Overall	American Indian	Asian	Black	Hispanic	White	Students with Disabilities	English Language Learners	National School Lunch Program
Grade 4	Reading	Overall	44	56	22	3	13	2	2	3
		American Indian	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
		Asian	18	82	50	13	2	2	2	
		Black	71	29	11	2	2	2		
		Hispanic	59	41	12	2	2	2		
		White	46	54	20	3	3	3		
	Mathematics	Overall	14	86	44	8	2	2	2	
		American Indian	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
		Asian	3	97	82	36	2	2	2	
		Black	24	76	29	2	2	2		
		Hispanic	16	84	37	4	4	4		
		White	7	93	60	15	2	2		
		Students with Disabilities	41	59	18	2	2	2		
		English Language Learners	23	77	28	2	2	2		
Grade 8	Reading	Overall	28	72	28	2	2	2		
		American Indian	n/a	n/a	n/a	n/a	n/a	n/a		
		Asian	12	88	55	12	2	2		
		Black	38	62	19	2	2	2		
		Hispanic	35	65	19	1	1	1		
		White	14	86	43	4	4	4		
	Mathematics	Overall	25	75	32	7	7	7		
		American Indian	n/a	n/a	n/a	n/a	n/a	n/a		
		Asian	5	95	67	25	2	2		
		Black	43	57	16	2	2	2		
		Hispanic	31	69	23	4	4	4		
		White	12	88	48	12	12	12		
		Students with Disabilities	62	38	8	1	1	1		
		English Language Learners	60	40	6	n/a	n/a	n/a		

Úc' á^) c[~] Á a@Öa aqaa • Á a Sá a' á(Ö) * |ã @Ú[-ãa) Úc' á^)

Grade	Subject	Students with Disabilities	Limited English Proficient
Grade 4	Reading	72	92
		Mathematics	80
Grade 8	Reading	81	95
		Mathematics	81

Source: TEA Division of Student Assessment