

Subject	Year	2017	2016	Grade	2017	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017	2016
Science	2017	48%	53%	G	27%	25%	*	-	-	-	-	*	24%	25%	14%	33%	-	
	2016	44%	50%	G	*	27%	*	-	-	-	-	*	23%	25%	13%	35%	-	
All Subjects	2017	19%	23%	FF	8%	12%	0%	*	-	-	-	0%	11%	12%	11%	10%	-	
	2016	17%	21%	I	4%	7%	22%	-	-	-	*	2%	7%	7%	7%	7%	*	
Reading	2017	18%	24%	FF	13%	11%	*	*	-	-	-	0%	11%	11%	13%	8%	-	
	2016	16%	21%	I	2%	6%	*	-	-	-	*	0%	5%	5%	6%	5%	*	
Mathematics	2017	21%	23%	F	9%	18%	*	*	-	-	-	0%	16%	18%	14%	18%	-	
	2016	17%	21%	F	6%	10%	*	-	-	-	*	3%	9%	12%	10%	10%	*	
Writing	2017	11%	14%	H	0%	4%	*	*	-	-	-	0%	2%	5%	4%	3%	-	
	2016	14%	17%	F	0%	1%	-	-	-	-	*	1%	2%	0%	2%	2%	-	
Science	2017	19%	24%	G	0%	3%	*	-	-	-	*	1%	3%	3%	2%	-		
	2016	15%	20%	I	*	9%	*	-	-	-	*	9%	6%	5%	1%	-		
All Tests	2017	99%	99%	FF	100%	100%	89%	100%	-	-	-	99%	100%	100%	100%	100%	-	
	2016	99%	99%	FF	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	*	
Reading	2017	99%	99%	FF	100%	100%	*	*	-	-	-	100%	100%	100%	100%	100%	-	
	2016	99%	99%	FF	100%	100%	*	-	-	-	*	100%	100%	100%	100%	100%	*	
Mathematics	2017	100%	99%	FF	100%	100%	*	*	-	-	-	97%	100%	99%	100%	99%	-	
	2016	100%	99%	FF	100%	100%	*	-	100%	*	100%	100%	100%	100%	100%	100%	*	
Writing	2017	100%	99%	JJ	100%	100%	*	*	-	-	-	-	-	-	-	-	-	
	2016	100%	99%	JJ	100%	100%	*	*	-	-	-	-	-	-	-	-	-	

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State Target	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%				
Reading	Y	Y	Y						Y	N	Y	n/a	5	6	83
Mathematics	Y	Y	Y						Y	N	Y	n/a	5	6	83
Writing	Y		Y						Y		Y	n/a	4	4	100
Science	N		N						N		N	n/a	0	4	0
Social Studies												n/a	0	0	
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Federal Target	91%	91%	91%	91%					91%	91%	91%				
Reading	N	N	N		n/a	n/a	n/a	n/a	N	N	N	n/a			
Mathematics	N	N	N		n/a	n/a	n/a	n/a	N	N	N	n/a			
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		95%			
Reading	Y	Y	Y						Y	Y	n/a	Y	6	6	100
Mathematics	Y	Y	Y						Y	Y	n/a	Y	6	6	100
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Graduation Target Met												n/a	0	0	
Reason Code ***															
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Reading															
Alternate 1%	n/a														
Number Proficient	n/a														
Total Federal Cap Limit	n/a														
Mathematics															
Alternate 1%	n/a														
Number Proficient	n/a														
Total Federal Cap Limit	n/a														
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+ Participation uses ELL (Current), Graduation uses ELL (Ever HS)
 *** Federal Graduation Rate Reason Codes:
 a = Graduation Rate Goal of 90%
 b = Four-year Graduation Rate
 c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal

CEA @ [* ! ^ . . A & Q [| A s identified as a Title I school with distinctions based on reading and mathematics performance. In addition, at the high school level, a reward school is a Title I school with the highest graduation rates. CEA @ [* ! ^ . . A & Q [| A s identified as a Title I school in the top 25% in annual improvement; and/or a school in the top 25% of those demonstrating ability to close performance gaps based on system safeguards.

Pa @ [* ! ^ . . A & Q [| KNo
Pa @ [* ! ^ . . A & Q [| KNo

Source: TEA Division of School Improvement and Support

Teacher Quality Data

Professional qualifications of all public elementary and secondary school teachers in the State of Texas. The distribution of degrees attained by teachers are shown as the percentage of total Full-Time Equivalent (FTE) count of teachers with no degree, bachelor's, master's, and doctorate degrees.

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Pa @ [* ! ^ . . A & Q [KNo	1.0	2.2%	0.7%	1.2%
Ö ä d ä ö Á Ú ! & ^) c	41.5	92.3%	80.6%	74.5%
T ä c ! .	2.5	5.5%	18.1%	23.6%
Ö ! & d ! ä ä	0.0	0.0%	0.6%	0.6%

The percentage of all public elementary and secondary school teachers teaching with emergency or provisional credentials, disaggregated by high-poverty compared to low-poverty.

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