

Texas Education Agency
2016-17 Federal Report Card for Texas Public Schools

Campus Name: WIDEN EL

Campus ID: 227901175

District Name: AUSTIN ISD

Part I: Student Achievement by Proficiency Level

This section provides the State of Texas Assessments of Academic Readiness (STAAR) performance results for each subject area and grade level tested in the 2016-17 school year. These results include all students tested, whether or not they were in the accountability subset.

	State	District	Campus	African American	Hispanic	American White	Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	Female	Male	Migrant
STAAR Percent at or Above Approaches Grade Level (2017) or Level II Satisfactory Standard (2016)																
Grade 3																
Reading	2017	72%	74%	51%	*	52%	*	-	-	-	43%	52%	58%	59%	46%	-
	2016	72%	74%	52%	*	51%	*	-	-	*	*	52%	58%	60%	43%	-
Mathematics	2017	76%	78%	59%	*	61%	*	-	-	-	43%	58%	68%	59%	59%	-
	2016	74%	76%	46%	*	44%	*	-	-	*	*	45%	50%	48%	43%	-
Grade 4																
Reading	2017	69%	71%	41%	*	40%	*	-	-	*	*	40%	46%	53%	28%	-
	2016	74%	74%	58%	*	58%	*	-	-	-	*	59%	58%	71%	42%	-
Mathematics	2017	74%	74%	32%	*	34%	*	-	-	*	43%	33%	43%	30%	35%	-
	2016	72%	73%	50%	*	52%	*	-	-	-	*	51%	52%	54%	46%	-
Writing	2017	64%	66%	39%	*	38%	*	-	-	*	*	40%	47%	51%	26%	-
	2016	68%	71%	64%	*	65%	*	-	-	-	*	65%	68%	86%	38%	-
Grade 5																
Reading	2017	81%	82%	73%	*	71%	-	-	-	-	*	73%	71%	78%	67%	-
	2016	80%	82%	53%	*	54%	*	-	-	*	*	54%	56%	56%	50%	-
Mathematics	2017	86%	87%	73%	*	76%	-	-	-	-	*	73%	84%	75%	71%	-
	2016	85%	86%	66%	*	66%	*	-	-	*	*	68%	70%	63%	70%	-
Science	2017	73%	73%	44%	*	44%	-	-	-	-	*	44%	47%	41%	48%	-
	2016	73%	75%	53%	*	51%	*	-	-	*	*	55%	49%	51%	54%	-
All Grades																
All Subjects	2017	74%	74%	49%	40%	50%	*	-	-	*	38%	50%	56%	54%	45%	-
	2016	74%	74%	55%	60%	54%	*	-	-	*	12%	56%	57%	60%	49%	-
Reading	2017	71%	71%	52%	56%	52%	*	-	-	*	31%	52%	56%	61%	43%	-
	2016	72%	72%	54%	62%	54%	*	-	-	*	*	54%	57%	61%	45%	-
Mathematics	2017	78%	77%	51%	*	54%	*	-	-	*	47%	52%	61%	50%	52%	-
	2016	75%	75%	54%	54%	53%	*	-	-	*	*	55%	57%	55%	53%	-
Writing	2017	66%	65%	39%	*	38%	*	-	-	*	*	40%	47%	51%	26%	-
	2016	68%	68%	64%	*	65%	*	-	-	-	*	65%	68%	86%	38%	-
Science	2017	78%	78%	44%	*	44%	-	-	-	-	*	44%	47%	41%	48%	-
	2016	77%	79%	53%	*	51%	*	-	-	*	*	55%	49%	51%	54%	-

STAAR Percent at Meets Grade Level (2017) or Final Level II Standard (2016)

All Grades																
All Subjects	2017	44%	48%	20%	20%	20%	*	-	-	*	27%	20%	22%	24%	16%	-
	2016	42%	46%	16%	26%	15%	*	-	-	*	0%	16%	17%	20%	12%	-
Reading	2017	43%	47%	22%	25%	21%	*	-	-	*	22%	22%	23%	30%	14%	-
	2016	42%	46%	21%	38%	20%	*	-	-	*	*	21%	20%	28%	14%	-
Mathematics	2017	45%	47%	24%	*	24%	*	-	-	*	38%	24%	28%	24%	24%	-
	2016	40%	44%	15%	15%	15%	*	-	-	*	*	15%	17%	17%	12%	-
Writing	2017	36%	39%	16%	*	15%	*	-	-	*	*	16%	17%	21%	10%	-
	2016	39%	43%	13%	*	13%	*	-	-	-	*	13%	13%	14%	13%	-

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +	Total Met	Total Eligible	Percent of Eligible Measures Met
Performance Status - State															
State Target	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%				
Reading	N		N						N	N	Y	n/a	1	5	20
Mathematics	N		N						N	N	Y	n/a	1	5	20
Writing	N		N						N		N	n/a	0	4	0
Science	N		N						N		N	n/a	0	4	0
Social Studies												n/a	0	0	
Total													2	18	11
Performance Status - Federal															
Federal Target	91%	91%	91%	91%					91%	91%	91%				
Reading	N		N		n/a	n/a	n/a	n/a	N	N	N	n/a			
Mathematics	N		N		n/a	n/a	n/a	n/a	N	N	N	n/a			



