2016-17 Federal Report Card

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'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

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Ú^¦-{ ¦{ a) &^Âlœeč • Ælœe^ State Target Reading Mathematics Writing Science Social Studies V[œŧ	60% Y Y Y Y	60% Á	60% Y Y Y Y	60% Y Y Y	60% Á	60% Á	60% Á	60% Á	60% Y Y N	60% N N	60% Á	n/a n/a n/a n/a Á	4 4 3 2 0 FH	5 5 4 2 FÎ	80 80 75 100 Ì F
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+ Participation uses ELL (Current), Graduation uses ELL (Ever HS) *** Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90% b = Four-year Graduation Rate Target of 88.5% c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal d = Five-year Graduation Rate Target of 91%

Blank cells above represent student group indicators that do not meet the minimum size criteria. n/a Indicates the student group is not applicable to System Safeguards.

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Ú^¦-{¦{æ}&^ÁÜææ∿∙ Ü^æåå;*												
# at Approaches Grade Level	188	*	84	93	-	*	-	5	69	13	15	n/a
Standard Total Tests	214	*	101	99	_	*	_	6	89	30	18	16
% at Approaches Grade	88%	*	83%	94%	_	*	_	83%	78%	43%	83%	n/a
Level Standard	0070		0070	0.70				0070		.070	0070	
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# at Approaches Grade Level	181	*	82	88	-	*	-	5	67	14	14	n/a
Standard Total Tests	214	*	101	99		*		6	89	30	18	16
% at Approaches Grade	214 85%	*	81%	99 89%	-	*	-	83%	89 75%	47%	78%	n/a
Level Standard	0070		0170	0370				0070	1370	47 /0	1078	11/a
Y ¦ãã} *												
# at Approaches Grade Level	61	*	29	30	-	*	-	*	18	*	5	n/a
Standard												
Total Tests	83	*	45	35	-	*	-	*	33	*	8	*
% at Approaches Grade	73%	*	64%	86%	-	*	-	*	55%	*	63%	n/a
Level Standard Ù&&\} &^												
# at Approaches Grade Level	52	*	27	22	-	*	-	*	18	*	5	n/a
Standard											Ū	
Total Tests	60	*	33	23	-	*	-	*	23	*	5	*
% at Approaches Grade	87%	*	82%	96%	-	*	-	*	78%	*	100%	n/a
Level Standard Ù[&ǽáļÂÙcǎ åã∿∙												

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		Hispanic	44	56	22	3
		White	18	82	50	13
		Students with Disabilities	71	29	11	2
		English Language Learners	59	41	12	2
		National School Lunch Program	46	54	20	3
	Mathematics	Overall	14	86	44	8
		American Indian	n/a	n/a	n/a	n/a
		Asian	3	97	82	36
		Black	24	76	29	2
		Hispanic	16	84	37	4
		White	7	93	60	15
		Students with Disabilities	41	59	18	2
		English Language Learners	23	77	28	2
		National School Lunch Program	19	81	30	2
Grade 8	Reading	Overall	28	72	28	2
		American Indian	n/a	n/a	n/a	n/a
		Asian	12	88	55	12
		Black	38	62	19	2
		Hispanic	35	65	19	1
		White	14	86	43	4
		Students with Disabilities	70	30	5	n/a
		English Language Learners	71	29	2	n/a
		National School Lunch Program	36	64	18	1
	Mathematics	Overall	25	75	32	7
		American Indian	n/a	n/a	n/a	n/a
		Asian	5	95	67	25
		Black	43	57	16	2
		Hispanic	31	69	23	4
		White	12	88	48	12
		Students with Disabilities	62	38	8	1
		English Language Learners	60	40	6	n/a
		National School Lunch Program	34	66	20	3

Õ¦æå^ Grade 4	Ù`àb∿&c Reading	Ùč å^} ੴ[ັ] Students with Disabilities Limited English Proficient	Ã 72 92
	Mathematics	Students with Disabilities Limited English Proficient	80 95
Grade 8	Reading	Students with Disabilities Limited English Proficient	81 95
	Mathematics	Students with Disabilities Limited English Proficient	81 90

Source: TEA Division of Student Assessment