V^{\c} æ Á \mathring{O} å *&æ \mathring{a} } Á \mathring{O} E* ^} &^ G€FÎ ËFÏ ÁØ^å^¦æţÁÜ^] [¦ơÁÔæţåÁ[¦Á/^¢æ;ÁÚ*à|æãÁÛ&@[[• Ôæ{] * • Æ æ{ ^KHILL EL Ôæ[] *• ÁØK227901155 Öãrdã&oÁpæ{ ^KAUSTIN ISD

ÚælcÁ®ÁStudent Ac

															Ú^¦&^} c
								V, [Á; l			ÒŠŠ				[~, Ò a*a&\^,
	ŒI,	OE-¦ã&æ) ,			OE ^¦ã&æ	١,	Úæ&ãã&	ι. Τ[¦^.	O&I }	.Ù]^&ãæ	CÔ* ^ } d	B ÒŠŠ	V[cæŧ	, V[cæŧ,	T^æe*¦∧A ^A
Á	Ùc`å^}o	•OE[∧¦a®áæ) ^f	∖Pã∗]æ)ã6	k Y @ac^	C),åãæ)	AOE•ãæ)	@ æ)å^	Aüæ∧•A	\Öã æá¢	À Òå 'i	∯ [} ãq	åDÉ	T^c	Aò∣a⊤aajA	T^c
Ú^¦-{¦{ aà}&^ÁÛææ*•ÁÄÄÛææ^															
State Target	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%		_	_	
Reading	Y Y		Y Y	Y Y				Y Y	Y Y			n/a n/a	5 5	5 5	100 100
Mathematics Writing	Ϋ́		Ϋ́	Ϋ́				ı	ī			n/a	3	3	100
Science	Ý		Ý	Ý								n/a	3	3	100
Social Studies												n/a	0	0	
V[cæ	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	FÎ	FÎ	F€€
Ú^¦-{¦{aa},&^ÁÛcæncŏ•ÁEÁØ^å^¦a															
Federal Target	91%	91%	91%	91%	,	,	,	,	91%	91%	91%	,			
Reading Mathematics	Y Y		N N	Y Y	n/a n/a	n/a n/a	n/a n/a	n/a n/a				n/a n/a			
Maniemancs	ī		IN	ī	II/a	II/a	II/a	II/a				II/a			
Úæjcã&ājæāāj}ÁÚcænč•			/							/					
Target Reading	95% Y	95%	95% Y	95% Y	95%	95% Y	95%	95% Y	95% Y	95%	n/a	95% Y	7	7	100
Mathematics	Ϋ́		Ϋ́	Ϋ́		Ϋ́		Ϋ́	Ϋ́		n/a	Ϋ́	7	7	100
V[cæ	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	, Fl	, Fl	F€€
Ø^å^¦æ∮ÁÕ¦æå ĕæā[}ÁÛcæe •ÁÇ	(~d * ^ dá`l^ ^	امُن المحمالة	*^-D												
Graduation Target Met	/æ /\unku///	`AU^`æ'[} AU[a∧•D								n/a		0	0	
Reason Code ***	,	,	,	,	,	,	,	,	,	,	,	,			,
V[œ	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	€	€	Á
Öãrdã&dÁT^oÁØ^å^¦æþÆããįãæ Áj Reading	.}ÁOE[c^¦}æe	aãç^ÁQE•^••	[^} o												
Alternate 1%	n/a														
Number Proficient	n/a														
Total Federal Cap Limit	n/a														
Mathematics	2/0														
Alternate 1% Number Proficient	n/a n/a														
Total Federal Cap Limit															
V[cæ	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á
Uç^¦æ Á/[æ	Á	Á	Á	Á	Á	Á Á	Á	Á	A Á	Á	Á	Á	Н€	H€	F€€

⁺ Participation uses ELL (Current), Graduation uses ELL (Ever HS) *** Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90% c = Safe Harbor Target of a 10^o b = Four-year Graduation Rate Target of 88.5% d = Five-year Graduation Rate Target of 88.5% lank cells above represent student group indicators that do not meet the minimum size criteria. n/a Indicates the student group is not applicable to System Safeguards.

	OT!	OE 20 -3			OT A1 20		l'i⊶o≃ ≃o	V, [Á;	Çor 1	ו'וו אַס בּיַּן	ÒŠŠ ÔŠŠ LANĀÍD	ÒŠŠÁ
Á	Œ Ùcˇå^∱œ	OE√1 ä&æ} OE√1 ä&æ}Á	Pã•]æ)ã&	Y @ac^	OE(∧¦ã&æ) Quåãæ)	ÁŒ ãæ)	Úæ&ãã& Qe æ)å∧Á	T[¦^ Üæ&∧•Á	Ò&[} Öãræå¢Á	Ù] ^&ãæ‡ Òå Á	ÇÔ`¦¦^}^Ms \T[}ã(¦^å15	\cdot \\\documers\doc
Ú^¦-{¦{ æ}, &^ÁÜæe^• Ü^æå,ā*												
# at Approaches Grade Level	394	**	79	259	-	23	*	25	29	10	25	n/a
Standard												
Total Tests	429	**	88	279	-	24	*	27	38	21	27	21
% at Approaches Grade	92%	70%	90%	93%	-	96%	*	93%	76%	48%	93%	n/a
Level Standard												
Tæc@^{æcã&•												
# at Approaches Grade Level	393	**	75	263	-	24	*	25	28	14	26	n/a
Standard							_					
Total Tests	428	**	88	278	-	24	*	27	38	21	27	21
% at Approaches Grade	92%	50%	85%	95%	-	100%	*	93%	74%	67%	96%	n/a
Level Standard												
Y ¦ãã} * # at Approaches Grade Level	107	*	22	67		**		9	5	*	5	n/a
Standard	107		22	07	-		-	9	3		5	II/a
Total Tests	138	*	31	82	_	**	_	12	14	*	6	*
% at Approaches Grade	78%	*	71%	82%	_	88%	_	75%	36%	*	83%	n/a
Level Standard	1070		7 1 70	0270		0070		1070	0070		0070	11/4
Ù& a ^} &^												
# at Approaches Grade Level	131	-	30	87	-	**	*	7	13	5	8	n/a
Standard												
Total Tests	139	-	35	90	-	**	*	7	15	9	8	7
% at Approaches Grade	94%	-	86%	97%	-	100%	*	100%	87%	56%	100%	n/a
Level Standard												
Ùſ&ãædÁÙcˇåã∿•												

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal d = Five-year Graduation Rate Target of 91%

				Ã,	Ã,	Ã,
~	,		Ã	OEcÁj¦ÁOEÁ[ç^	OEçÁ∖¦ÁOEÁ[ç^	OEcÁ[¦ÁOEÁ[ç^
Õ¦æå∧	Ù àb &c	Ùcˇå^}ợÃ[ˇ]	Ó^ [, ÁÓðæ•ã&	Óæa& A	Ú¦[~ã&ã^}cA	OEåçæ)&∧åA
		Hispanic	44	56	22	3
		White	18	82	50	13
		Students with Disabilities	71	29	11	2
		English Language Learners	59	41	12	2
		National School Lunch Program	46	54	20	3
	Mathematics	Overall	14	86	44	8
		American Indian	n/a	n/a	n/a	n/a
		Asian	3	97	82	36
		Black	24	76	29	2
		Hispanic	16	84	37	4
		White	7	93	60	15
		Students with Disabilities	41	59	18	2
		English Language Learners	23	77	28	2
		National School Lunch Program	19	81	30	2
Grade 8	Reading	Overall	28	72	28	2
	•	American Indian	n/a	n/a	n/a	n/a
		Asian	12	88	55	12
		Black	38	62	19	2
		Hispanic	35	65	19	1
		White	14	86	43	4
		Students with Disabilities	70	30	5	n/a
		English Language Learners	71	29	2	n/a
		National School Lunch Program	36	64	18	1
	Mathematics	Overall	25	75	32	7
		American Indian	n/a	n/a	n/a	n/a
		Asian	5	95	67	25
		Black	43	57	16	2
		Hispanic	31	69	23	4
		White	12	88	48	12
		Students with Disabilities	62	38	8	1
		English Language Learners	60	40	6	n/a
		National School Lunch Program	34	66	20	3

 $\dot{\textbf{U}}_{\text{Cose}} \dot{\textbf{A}}_{\text{C}}^{\text{C}} | \textbf{K}_{\text{COSE}}^{\text{C}} | \textbf{K}_{\text{COSE}}^{\text{C}} \dot{\textbf{A}}_{\text{C}}^{\text{C}} | \textbf{K}_{\text{COSE}}^{\text{C}} | \textbf{K}_{\text{COSE}}^{\text{C}} | \textbf{K}_{\text{COSE}}^{\text{C}} \dot{\textbf{A}}_{\text{COSE}}^{\text{C}} | \textbf{K}_{\text{COSE}}^{\text{C}} \dot{\textbf{A}}_{\text{COSE}}^{\text{C}} | \textbf{K}_{\text{COSE}}^{\text{C}} | \textbf{K}$

Õ¦æå^ Grade 4	Ù [™] àb⁄ &c Reading	Ùcˇ å^} ơѦ[ˇ] Students with Disabilities Limited English Proficient	Ã 72 92
	Mathematics	Students with Disabilities Limited English Proficient	80 95
Grade 8	Reading	Students with Disabilities Limited English Proficient	81 95
	Mathematics	Students with Disabilities Limited English Proficient	81 90

Source: TEA Division of Student Assessment