Á	Ùc̃å^ÁƠ	ŒÅ¦æ̃æ̈ Œ̧^¦æ̃æ̈¡P̃ǣ]æ̈æ̈	Y@̃c^	Œ̧^¦æ̃æ̈ Q̧åã̈æ̈	ÁŒÆ̃æ̈	Úæ&ã̈æ̈ Q̧|æ̈å^	V̧[Á¦¦ T[¦^ Ü̃æ&••	Ò&[} Ö̃ræ̈æ̧ç̈	Ù]^&ãæ̈ Òå	Ç̧Ỗ¦¦^}æ̃c^¦^åD É	ÒŠŠ V̧[æ̈ T^c	V̧[æ̈ Ö̈ã̈ã̈¡ T^c	Ò̈ã̈æ̈¡^ T^c
State Target	60%	60% 60%	60%	60%	60%	60%	60%	60%	60%	60%			
Reading	N	N					N	N	N	n/a	0	5	0
Mathematics	Y	Y					Y	N	Y	n/a	4	5	80
Writing	N	N					N		N	n/a	0	4	0
Science	Y	Y					Y		Y	n/a	4	4	100
Social Studies										n/a	0	0	
Total	Á	Á Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	Ì FÌ	ÌÌ
Federal Target	91%	91% 91%	91%				91%	91%	91%				
Reading	N	N		n/a	n/a	n/a	n/a	N	N	N	n/a			
Mathematics	N	N		n/a	n/a	n/a	n/a	N	N	N	n/a			
Target	95%	95% 95%	95%	95%	95%	95%	95%	95%	95%		95%		
Reading	Y	Y Y					Y	Y	n/a	Y	6	6	100
Mathematics	Y	Y Y					Y	Y	n/a	Y	6	6	100
Total	Á	Á Á	Á	Á	Á	Á	Á	Á	Á	Á	FG	FG	F€€
Graduation Target Met										n/a		0	0
Reason Code ***													
Total	Á	Á Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	€	€ Á

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Reading
- Alternate 1% — n/a
- Number Proficient — n/a
- Total Federal Cap Limit — n/a

Mathematics
- Alternate 1% — n/a
- Number Proficient — n/a
- Total Federal Cap Limit — n/a

| Total | Á | Á | Á | Á | Á | Á | Á | Á | Á | Á | Á | Á | Á | Á | Á |
| Uç^¦æ̈¦|Á¦[̈æ̈ | Á | Á | Á | Á | Á | Á | Á | Á | Á | Á | Á | Á | Œ€ | H€ | ÎÏ |

+ Participation uses ELL (Current), Graduation uses ELL (Ever HS)

*** Federal Graduation Rate Reason Codes:
　　a = Graduation Rate Goal of 90%　　　　　　　　c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal
　　b = Four-year Graduation Rate Target of 88.5%　　d = Five-year Graduation Rate Target of 91%

Blank cells above represent student group indicators that do not meet the minimum size criteria.
n/a Indicates the student group is not applicable to System Safeguards.

Á	Ùc̃å^ÁƠ	Œ̧Å¦æ̃æ̈ P̃ǣ]æ̈æ̈	Y@̃c^	Œ̧^¦æ̃æ̈ Q̧åã̈æ̈	ÁŒÆ̃æ̈	Úæ&ã̈æ̈ Q̧|æ̈å^	T[¦^ Ü̃æ&•	Ò&[} Ö̈ræ̈æ̧ç̈	V̧[Á¦¦ Òå	Ţ[}ã̈¡^åDÇ̧Ô̈¦¦^}ŸÁD	ÒŠŠÁ
Ú^¦¦{ }̈æ̈ &̈ÁÜ̈æ̈^•											
Ü^æ̈å̈ã̈*											
# at Approaches Grade Level Standard	106	10	93	*	-	-	-	*	99	14	71	n/a
Total Tests	200	20	175	*	-	-	-	*	191	34	139	130
% at Approaches Grade Level Standard	53%	50%	53%	*	-	-	-	*	52%	41%	51%	n/a
Tæ̈æ@̈{ æ̈æ̃•											
# at Approaches Grade Level Standard	159	16	140	*	-	-	-	*	151	20	110	n/a
Total Tests	200	20	175	*	-	-	-	*	191	34	139	130
% at Approaches Grade Level Standard	80%	80%	80%	*	-	-	-	*	79%	59%	79%	n/a
Y̧¦ã̈ã̈*											
# at Approaches Grade Level Standard	44	*	**	-	-	-	-	-	43	6	33	n/a
Total Tests	80	*	**	-	-	-	-	-	79	17	62	57
% at Approaches Grade Level Standard	55%	*	55%	-	-	-	-	-	54%	35%	53%	n/a
Ù̈ã̈} &̈											
# at Approaches Grade Level Standard	42	*	35	*	-	-	-	*	38	5	23	n/a
Total Tests	57	*	48	*	-	-	-	*	53	11	35	31
% at Approaches Grade Level Standard	74%	*	73%	*	-	-	-	*	72%	45%	66%	n/a
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was identified as a Title I school with distinctions based on reading and mathematics performance. In addition

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		Black	49	51	17	2