

V^cæ ÁÒà~ &æä } ÁE^ ^} &  
GEFÍ ÈÏ Á^á^!æÄ^ ] [ :cÓæáÁ | Á^cæ ÁÛ à|æÄ&@ [ | •  
Ôæ ] ~ • Áæ ^KZILKER EL  
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Öä d æÁæ ^KAm

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	2017	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017	2016		
Science	48%	44%	53%	50%	1	1	54%	33%	50%	66%	-	-	67%	0%	28%	33%	50%	49%	54%	51%
All Subjects	19%	17%	23%	21%	1	1	7%	21%	19%	38%	-	-	38%	0%	59%	48%	9%	5%	9%	13%
Reading	18%	16%	24%	21%	1	1	26%	26%	49%	48%	-	-	60%	*	75%	60%	18%	7%	15%	16%
Mathematics	21%	17%	23%	21%	1	1	19%	19%	31%	33%	-	-	*	*	50%	53%	4%	7%	8%	9%
Writing	11%	14%	14%	17%	1	1	3%	32%	20%	29%	-	-	*	*	*	40%	0%	*	24%	*
Science	19%	15%	24%	20%	1	1	15%	7%	27%	29%	-	-	*	*	50%	*	6%	0%	0%	*
All Tests	99%	99%	99%	99%	1	1	100%	100%	100%	98%	-	-	93%	100%	100%	100%	100%	100%	100%	100%
Reading	99%	99%	99%	99%	1	1	100%	100%	99%	98%	-	-	100%	*	100%	100%	100%	100%	100%	100%
Mathematics	100%	100%	99%	99%	1	1	100%	100%	100%	99%	-	-	100%	*	100%	100%	100%	100%	100%	100%
Writing	100%	99%	99%	99%	1	1	100%	100%	100%	100%	-	-	*	*	100%	100%	100%	100%	100%	100%
Science	99%	99%	99%	99%	1	1	100%	100%	98%	97%	-	-	*	*	100%	100%	100%	*	100%	95%
Reading Tests	98%	98%	96%	96%	1	1	100%	100%	-	-	-	-	*	*	100%	100%	*	*	100%	100%
Accommodations	13%	13%	8%	8%	1	1	0%	8%	-	-	-	-	*	*	4%	0%	*	*	0%	4%
Mathematics Tests	99%	99%	98%	98%	1	1	100%	100%	-	-	-	-	*	*	100%	100%	*	*	100%	100%
Accommodations	12%	12%	6%	6%	1	1	0%	8%	-	-	-	-	*	*	4%	0%	*	*	0%	4%
Writing Tests	73%	73%	78%	78%	1	1	100%	92%	-	-	-	-	*	*	96%	100%	*	*	100%	96%
Accommodations	12%	12%	10%	10%	1	1	0%	0%	-	-	-	-	*	*	0%	0%	*	*	0%	0%
Science Tests	2%	2%	4%	4%	1	1	0%	0%	-	-	-	-	*	*	0%	0%	*	*	0%	0%
Accommodations	74%	74%	81%	81%	1	1	100%	92%	-	-	-	-	*	*	96%	100%	*	*	100%	96%
Accommodations	13%	13%	11%	11%	1	1	0%	0%	-	-	-	-	*	*	0%	0%	*	*	0%	0%

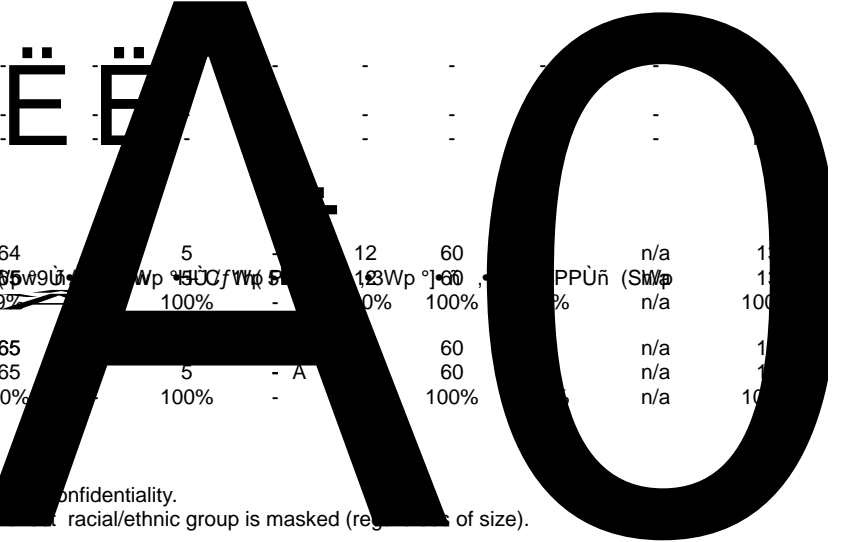
Grade	Reading	Mathematics	Writing	Science	Social Studies	Target	Actual	Change	Standard Deviation	95th Percentile	90th Percentile	75th Percentile	50th Percentile	25th Percentile	10th Percentile	1st Percentile
State Target	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%
Reading	Y	Y	Y	Y	Y	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á
Mathematics	Y	Y	Y	Y	Y	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á
Writing	Y	N	Y	Y	Y	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á
Science	Y	Y	Y	Y	Y	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á
Social Studies	Y	Y	Y	Y	Y	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á
Federal Target	91%	91%	91%	91%	91%	91%	91%	91%	91%	91%	91%	91%	91%	91%	91%	91%
Reading	N	N	Y	N	Y	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á
Mathematics	N	N	N	N	N	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á
Target H W	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%
Reading	Y	Y	Y	Y	Y	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á
Mathematics	Y	Y	Y	Y	Y	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á
Graduation Target Met																
Reason Code ***																
Alternate 1%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number Proficient	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Total Federal Cap Limit	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Alternate 1%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number Proficient	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Total Federal Cap Limit	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

+ Participation uses ELL (Current), Graduation uses ELL (Ever HS)  
 \*\*\* Federal Graduation Rate Reason Codes:  
 a = Graduation Rate Goal of 90%      c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal  
 b = Four-year Graduation Rate Target of 88.5%      d = Five-year Graduation Rate Target of 91%

Blank cells above represent student group indicators that do not meet the minimum size criteria.  
 n/a Indicates the student group is not applicable to System Safeguards.

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# at Approaches Grade Level Standard - - -  
Total Tests - - -  
% at Approaches Grade Level Standard - - -



Number Participating	272	5	86	164	5	-	12	60	n/a	1
Total Students	273	5	86	165	5	-	13	60	n/a	1
Participation Rate	100%	100%	100%	99%	100%	-	100%	100%	n/a	100%
Number Participating	273	5	86	165	5	-	60	60	n/a	1
Total Students	273	5	86	165	5	-	60	60	n/a	1
Participation Rate	100%	100%	100%	100%	100%	-	100%	100%	n/a	100%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 \*\* When only one racial/ethnic group is masked, then the second racial/ethnic group is masked (regardless of size).  
 - Indicates there are no students in the group.  
 n/a Indicates the student group is not applicable to System Safeguards.

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addition, at the high school level, a reward school is a Title I school with the highest graduation rates. Schools identified as a Title I school in the top 25% in annual improvement; and/or a school in the top 25% of those demonstrating ability to close performance gaps based on system safeguards.

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Source: TEA Divis



Grade	Subject	Group	Score	Percentage	Score	Percentage	
Grade 8	Reading	Overall	44	56	22	3	
		Hispanic	18	82	50	13	
		White	71	29	11	2	
		Students with Disabilities	59	41	12	2	
		English Language Learners	46	54	20	3	
		National School Lunch Program					
		Mathematics	Overall	14	86	44	8
	American Indian	n/a	n/a	n/a	n/a		
	Asian	3	97	82	36		
	Black	24	76	29	2		
	Hispanic	16	84	37	4		
	White	7	93	60	15		
	Students with Disabilities	41	59	18	2		
	English Language Learners	23	77	28	2		
	National School Lunch Program	19	81	30	2		
	Grade 8	Reading	Overall	28	72	28	2
			American Indian	n/a	n/a	n/a	n/a
			Asian	12	88	55	12
			Black	38	62	19	2
			Hispanic	35	65	19	1
			White	14	86	43	4
			Students with Disabilities	70	30	5	n/a
			English Language Learners	71	29	2	n/a
			National School Lunch Program	36	64	18	1
		Mathematics	Overall	25	75	32	7
American Indian			n/a	n/a	n/a	n/a	
Asian			5	95	67	25	
Black			43	57	16	2	
Hispanic			31	69	23	4	
White			12	88	48	12	
Students with Disabilities			62	38	8	1	
English Language Learners			60	40	6	n/a	
National School Lunch Program			34	66	20	3	

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Grade	Subject	Group	Score	Percentage
Grade 4	Reading	Students with Disabilities	72	
		Limited English Proficient	92	
	Mathematics	Students with Disabilities	80	
		Limited English Proficient	95	
Grade 8	Reading	Students with Disabilities	81	
		Limited English Proficient	95	
	Mathematics	Students with Disabilities	81	
		Limited English Proficient	90	

Source: TEA Division of Student Assessment