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Science		48% 44%	53% 50%	lÍÃ GJÃ		*	43% 22%	*	-	*		-	*	*	46% 26%	* 7%		43% 32%	*
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State Target Reading	60% Y	60%	60% Y	60%	60%	60%	60%	60%	60% Y	60%	60% Y	n/a	4	4	100
Mathematics	Ϋ́		Ϋ́						Ϋ́		Ϋ́	n/a	4	4	100
Writing	Υ		Υ						Υ			n/a	3	3	100
Science	Υ								Υ			n/a	2	2	100
Social Studies V[æ	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	n/a Á	0 FH	0 FH	F€€
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Federal Target Reading	91% N	91%	91% N	91%	n/a	n/a	n/a	n/a	91% N	91%	91% N	n/a			
Mathematics	N		N		n/a	n/a	n/a	n/a	N		N	n/a			
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Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		95%			
Reading	Υ		Υ						Υ		n/a	Υ	4	4	100
Mathematics	Y	Á	Ý	Á	Á	Á	Á	Á	Y Á	Á	n/a	Y Á	4	4	100
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Graduation Target Met Reason Code ***			а								n/a		0	0	
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Reading Alternate 1%	n/a														
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Total Federal Cap Limit	n/a														
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Alternate 1% Number Proficient	n/a n/a														
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⁺ Participation uses ELL (Current), Graduation uses ELL (Ever HS) *** Federal Graduation Rate Reason Codes:

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal dMc = SafHarM t=

a = Graduation Rate Goal of 90% b = Four-year Graduation Rate Target of 88.5%

addition, at the high school level, a reward school is a Title I school with the highest graduation rates. Of @A : [* \^•• \hat{A} & @ [| \hat{A} is identified as a Title I school in the top 25% in annual improvement; and/or a school in the top 25% of those demonstrating ability to close performance gaps based on system safeguards.

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Source: TEA Divis

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		Hispanic	44	56	22	3
		White	18	82	50	13
		Students with Disabilities	71	29	11	2
		English Language Learners	59	41	12	2
		National School Lunch Program	46	54	20	3
	Mathematics	Overall	14	86	44	8
		American Indian	n/a	n/a	n/a	n/a
		Asian	3	97	82	36
		Black	24	76	29	2
		Hispanic	16	84	37	4
		White	7	93	60	15
		Students with Disabilities	41	59	18	2
		English Language Learners	23	77	28	2
		National School Lunch Program	19	81	30	2
Grade 8	Reading	Overall	28	72	28	2
	•	American Indian	n/a	n/a	n/a	n/a
		Asian	12	88	55	12
		Black	38	62	19	2
		Hispanic	35	65	19	1
		White	14	86	43	4
		Students with Disabilities	70	30	5	n/a
		English Language Learners	71	29	2	n/a
		National School Lunch Program	36	64	18	1
	Mathematics	Overall	25	75	32	7
		American Indian	n/a	n/a	n/a	n/a
		Asian	5	95	67	25
		Black	43	57	16	2
		Hispanic	31	69	23	4
		White	12	88	48	12
		Students with Disabilities	62	38	8	1
		English Language Learners	60	40	6	n/a
		National School Lunch Program	34	66	20	3

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Õ¦æå^ Grade 4	Ù [™] àb⁄ &c Reading	Ùcˇ å^} ơѦ[ˇ] Students with Disabilities Limited English Proficient	Ã 72 92		
	Mathematics	Students with Disabilities Limited English Proficient	80 95		
Grade 8	Reading	Students with Disabilities Limited English Proficient	81 95		
	Mathematics	Students with Disabilities Limited English Proficient	81 90		

Source: TEA Division of Student Assessment