2016-17 Federal Report Card

V^¢æa ÁÔåč&ææã[}ÁOE*^}&^ G€EFÎËETÏÁØ^å^¦æ‡ÁÜ^][¦ƠÔæååÁ[¦Á/^¢æa ÁÚčà|ã&ÁÙ&@[[|• Ôæ{]`•Á¤æ{ ^KRIDGETOPEL Ôæ{]`•Á¤ÖK227901133 Öãrdã&oAræ{ ^KAUSTINISD

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| | œl, | 0단 3&æ) | | | OE[∧¦ã&æ | | പ്പം ജ≅്ജ | V,[Á,¦ | کور ر | ៲ំពុកខ្ទុភ្នា | ÒŠŠ (ÔČ LIA) a | á àčě | M m | \/I cm | [~ Ò ã*ãá∮∧ T∧æe≚¦∧Á |
|---|---|----------|-------------------|--------------|----------------------|---------------|------------------|-----------------------|---|---------------|------------------------------|---------------------|--------|-----------------------|----------------------------|
| Á | Ùcĭå^}∕o• | | Pãr]æ)ãã | &Y@ãc^ | Qåãe) | ÁŒ ãe) | @ æ)å^ | Áüæs^• | Óã æ¢ | ∖ Òå | ₩ ₩[}ãq[¦^ | åDÉ | T^c/ | ,v[caa+ Ó ã*ãa Á | T^c |
| Ú^¦-{¦{ æ} &^ÂĴœe`•ÆÂĴœe^ | | | | | | | | | | | | | | | |
| State Target Reading | 60% Y | 60% | 60% Y | 60% Y | 60% | 60% | 60% | 60% | 60% Y | 60% | 60% Y | n/a | 5 | F | 100 |
| Mathematics | Y | | Y | Y | | | | | Y | | Y | n/a | 5 | 5 5 | 100 |
| Writing | Ý | | Ý | | | | | | | | | n/a | 2 | 2 | 100 |
| | Stociepeiñe (‰ † 0ð ñ" • ,^• 0 tơ 6޳ / 3,•2pp B_0ð ñ #8(' n/a 1 1 100 | | | | | | | | | | | | | | |
| V[cæ | Á | Á | Á | Á | Á | Á | Á | Á | Á | Á | Á | Á | FH | FH | F€€ |
| Ú^¦-{¦{ æ} &^ÁÛcæcĭ •ÁËÁØ^å^¦a | | | | | | | | | | | | | | | |
| Federal Target | 91% | 91% | 91% | 91% | , | , | , | , | 91% | 91% | 91% | , | | | |
| Reading Mathematics | N N | | N N | Y Y | n/a n/a | n/a n/a | n/a n/a | n/a n/a | N N | | N N | n/a n/a | | | |
| Mathematics | IN | | IN | T | n/a | n/a | n/a | n/a | IN | | IN | n/a | | | |
| Úæica&ajaæaj} ÁÚcæč• | | | | | | | | | | | | | | | |
| Target | 95% | 95% | 95% | 95% | 95% | 95% | 95% | 95% | 95% | 95% | . / - | 95% | _ | - | 400 |
| Reading Mathematics | Y Y | | Y Y | Y Y | | | | | Y Y | | n/a n/a | Y Y | 5 5 | 5 5 | 100 100 |
| Ví cæ | Á | Á | Á | Á | Á | Á | Á | Á | Á | Á | Á | Á | F€ | F€ | F€€ |
| .[| | | | | | | | | | | | | | | |
| Ø^å^¦æ∲ÃÕ¦æåčæãą́}ÂÛcæč•Áû Graduation Target Met | Væ¦*^dx€Ù^^Á | Ü^æ[}ÁÔ[| å^∙D | | | | | | | | n/a | | 0 | 0 | |
| Reason Code *** | 4 | ŕ | ŕ | <i>,</i> | 4 | <i>,</i> | 4 | , | ŕ | ŕ | ŕ | ŕ | _ | _ | 1 |
| V[cæ | Á | Á | Á | Á | Á | Á | Á | Á | Á | Á | Á | Á | € | € | Á |
| Öã⊧diã&dkÁT^cÁØ^å^¦æ‡ÁŠãįão•Áį | .}Á0E[c^¦}æcã | | | | | | | | | | | | | | |
| Reading | | "ëØ | ₽°120Å188)951, # | #1202448888% | VOMEN 79% 530 | ® (1%) | ð) ñ Á 111667,12 | 100660 6 5 7). | /288,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | \$&B_10#~ | ₽3, 02 ĩp₿~, ® | 9 6149/85 _? | 1Y@^~ | ð3# 8 ¢p | @ |
| Alternate 1% | n/a | | | | | | | | | | | | | | |
| Number Proficient | n/a n/a | | | | | | | | | | | | | | |
| Total Federal Cap Limit Mathematics | n/a | | | | | | | | | | | | | | |
| Alternate 1% | n/a | | | | | | | | | | | | | | |
| Number Proficient | n/a | | | | | | | | | | | | | | |
| Total Federal Cap Limit | | | _ Q Ð | 865(∥LI | PLW | | | | | | | | | | |
| V[cæ | Á | Á | Á | Á | Á | Á | Á | Á | Á | Á | Á | Á | Á | Á | Á |
| Uç^¦æ∥Á[œ¢ | Á | Á | Á | Á | Á | A_ | A | | A | A | Á | Á | GH | GH | F€€ |

+ Participation uses ELL (Current), Graduation uses ELL (Ever HS) *** Federal Graduation Rate Reason Codes:

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal d = Five-year Graduation Rate Target of 91%

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| 2/20/20.0 | | | | | 0 | | . eara | | | | | |
|--|--------------------|------------------------------------|------------------|------------------|--------------------|-------------|--------------------|--------------------------|------------------|------------------|----------------------------------|----------------------------|
| Á | Œ Ùcĭå^∱œ | 0E-¦a&æ) 0E(^¦a&æ) 0E(^¦a&æ) | Pãr]a)a& | Y @ac^ | OĘ[^¦ã&æ Q∖åãæ) | ÁŒ | Úæ&ãæ& Qlæ)å^lÁ | V,[Á;¦ Ť[¦^ Üæ&∧•Á | Ò&[} Öāræå¢Â | Ù] ^&ãæ‡ Òå Á | ÒŠŠ ÇÔ`¦¦^}Á√AS T[}ãq[¦^å[| ÒŠŠÁ ∱ÇÕč ¦¦∧)∲Đ n/a |
| # at Approaches Grade Level Standard Total Tests % at Approaches Grade Level Standard | - - - | - - - | - - - | - - - | - - - | - - - | - - - | - - - | - - - | | - - - | - n/a |
| Úækæ&a]æaa]}ÁÜæe∿∙ Ü^æaàa]*ka©eFiÊ©eFiÃoeeri, Aoe••••{^}o• Number Participating Total Students Participation Rate Tæc@{æcacoe%{æcaE | 113 113 100% | * * * | 67 67 100% | 38 38 100% | - - - | * * | - - - | * * * | 43 43 100% | 13 13 100% | n/a n/a n/a | 37 37 100% |

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| | | | Ã, | Ã OEc4[¦ÁOEÉ][ç^, | Ã ŒcA[¦ÁŒÉa[ç^, | Ã OEDÁ[¦ÁOEÁ][ç^, |
|---------|-------------|-------------------------------|-------------|----------------------|--------------------|----------------------|
| Õ¦æå∧ | Ùٽàb∿&c | Ùcǐå^}ơÃÕ¦[˘] | Ó^ [,ÁÓæea& | Óæra& ^A | Ú¦[~ã&ã^}cA | 0Eåçæ),&∧åA |
| | | Hispanic | 44 | 56 | 22 | 3 |
| | | White | 18 | 82 | 50 | 13 |
| | | Students with Disabilities | 71 | 29 | 11 | 2 |
| | | English Language Learners | 59 | 41 | 12 | 2 |
| | | National School Lunch Program | 46 | 54 | 20 | 3 |
| | Mathematics | Overall | 14 | 86 | 44 | 8 |
| | | American Indian | n/a | n/a | n/a | n/a |
| | | Asian | 3 | 97 | 82 | 36 |
| | | Black | 24 | 76 | 29 | 2 |
| | | Hispanic | 16 | 84 | 37 | 4 |
| | | White | 7 | 93 | 60 | 15 |
| | | Students with Disabilities | 41 | 59 | 18 | 2 |
| | | English Language Learners | 23 | 77 | 28 | 2 |
| | | National School Lunch Program | 19 | 81 | 30 | 2 |
| Grade 8 | Reading | Overall | 28 | 72 | 28 | 2 |
| | | American Indian | n/a | n/a | n/a | n/a |
| | | Asian | 12 | 88 | 55 | 12 |
| | | Black | 38 | 62 | 19 | 2 |
| | | Hispanic | 35 | 65 | 19 | 1 |
| | | White | 14 | 86 | 43 | 4 |
| | | Students with Disabilities | 70 | 30 | 5 | n/a |
| | | English Language Learners | 71 | 29 | 2 | n/a |
| | | National School Lunch Program | 36 | 64 | 18 | 1 |
| | Mathematics | Overall | 25 | 75 | 32 | 7 |
| | | American Indian | n/a | n/a | n/a | n/a |
| | | Asian | 5 | 95 | 67 | 25 |
| | | Black | 43 | 57 | 16 | 2 |
| | | Hispanic | 31 | 69 | 23 | 4 |
| | | White | 12 | 88 | 48 | 12 |
| | | Students with Disabilities | 62 | 38 | 8 | 1 |
| | | English Language Learners | 60 | 40 | 6 | n/a |
| | | National School Lunch Program | 34 | 66 | 20 | 3 |

| Õ¦æå^ Grade 4 | Ù`àb∿&c Reading | Ùč å^} ੴ[ັ] Students with Disabilities Limited English Proficient | Ã 72 92 |
|------------------|--------------------|---|---------------|
| | Mathematics | Students with Disabilities Limited English Proficient | 80 95 |
| Grade 8 | Reading | Students with Disabilities Limited English Proficient | 81 95 |
| | Mathematics | Students with Disabilities Limited English Proficient | 81 90 |

Source: TEA Division of Student Assessment