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Q& @ Á^} |{ ä & Á^, æãÁ&Q [ |Ás identified as a Title I school with distinctions based on reading and mathematics performance. In addition, at the high school level, a reward school is a Title I school with the highest graduation rates. Q& @ Á^} |{ \* Á^} Á&Q [ |Ás identified as a Title I school in the top 2 n



Grade	Subject	Overall	American Indian	Asian	Black	Hispanic	White	Students with Disabilities	English Language Learners	National School Lunch Program
Grade 4	Reading	Overall	36	64	31	7				
		American Indian	n/a	n/a	n/a	n/a				
		Asian	13	87	66	30				
		Black	49	51	17	2				
		Hispanic	44	56	22	3				
		White	18	82	50	13				
		Students with Disabilities	71	29	11	2				
		English Language Learners	59	41	12	2				
		National School Lunch Program	46	54	20	3				
		Mathematics	Overall	14	86	44	8			
	American Indian		n/a	n/a	n/a	n/a				
	Asian		3	97	82	36				
	Black		24	76	29	2				
	Hispanic		16	84	37	4				
White	7		93	60	15					
Grade 8	Reading	Overall	28	72	28	2				
		American Indian	n/a	n/a	n/a	n/a				
		Asian	12	88	55	12				
		Black	38	62	19	2				
		Hispanic	35	65	19	1				
		White	14	86	43	4				
		Students with Disabilities	n/a	70	30	5	n/a			
		English Language Learners	71	29	2					