V^¢æ ÁÒå * &ææãi } ÁŒ* ^} &^ G€FÎ ËFÏ ÁØ^å^¦æ|ÁÜ^] [¦ơÁÔæ|åÁ[¦Á/^¢æ|ÁÚ*à|ã&ÁÛ&@[[|• Ôæ[] * • ÁÞæ[^KBLACKSHEAR EL Ôæ[] *• ÁØÖK227901105 Öãrdã&oÁpæ{ ^KAUSTIN ISD

Úædæstudent Achievement by Proficiency Level

This section provides the State of Texas Assessments of Academic Readiness (STAAR) performance results for each subject area and grade level tested in the 2016-17 school year. These results include all students tested, whether or not they were in the accountability

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Á	Science	2017 2016					55% 29%	38% 62%	*	-	*	-	-	* 44%	38% 54%	38% 69%	42% 47%	50% 67%	-
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,	Æ∣ÁÕ¦æå^∙ All Subjects	2017 2016					23% 14%	25% 22%	42% 26%	*	*	-	0%	9% 18%	19% 16%	22% 24%	25% 22%	25% 20%	-
Á	Reading	2017 2016					18% 16%	23% 15%	36% 17%	*	*	-	*	3% 11%	13% 13%	17% 15%	26% 21%	19% 12%	-
Á	Mathematics	2017 2016					28% 16%	28% 26%	55% 42%	*	*	-	*	15% 28%	26% 20%	30% 30%	25% 23%	34% 29%	-
A	Writing	2017 2016					20% 9%	21% 20%	17% *	*	- *	-	*	10%	19% 10%	12% 27%	28% 26%	10% 6%	-
A	Science	2017 2016					27% 0%	21% 29%	*	- -	*	-	-	* 11%	19% 19%	23% 31%	16% 18%	35% 27%	-
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	All Tests			2017 2016	99% 99%	99% 99%	JJÃ F €€ Ã	100% 100%	100% 99%	91% 100%	* 10 *	00% *	- 100% - *	97% 98%	100% 100%	100% 100%		100% 99%	<u>-</u>
Á	Reading			2017 2016	99% 99%	99% 99%	JJÃ F €€ Ã	100% 100%	100% 100%	92% 100%	*	*	- * - *	97% 100%	100% 100%	100% 100%		100% 100%	-
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Α	Science			2017 2016	99% 99%	99% 99%	JÌÃ F €€ Ã	100% 100%	100% 100%	*	-	*		88% 100%	100% 100%	100% 100%		100% 100%	-
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	eading Tests % of Participants % STAAR/EOC		No	2017	98%	96%	JIÃ	100%	100%	*	-	*	- *	94%	100%	100%	94%	95%	-
Ac	commodations		INO	2017	13%	8%	€Ã	0%	0%	*	-	*	- *	0%	0%	0%	0%	0%	-
Ac	% STAAR/EOC commodations	With		2017	73%	78%	ìFÃ	82%	86%	*	-	*	- *	81%	87%	75%	94%	70%	-
9	% STAAR Alter of Non-Particip		!	2017 2017	12% 2%	10% 4%	FIÃ ÎÃ	18% 0%	14% 0%	*	-	*	- *	14% 6%	13% 0%	25% 0%	0% 6%	25% 5%	-
	athematics Tests % of Participants		. 1.	2017	99%	98%	JIÃ	100%	100%	*	-	*	- *	94%	100%	100%	94%	95%	-
Ac	% STAAR/EOC commodations		INO	2017	12%	6%	€Ã	0%	0%	*	-	*	- *	0%	0%	0%	0%	0%	-
Ac	% STAAR/EOC commodations	With		2017	74%	81%		82%	86%	*	_	*	- *	81%	87%	75%	94%	70%	-
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State Target	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%				
Reading	Υ	Υ	Υ	0070	0070	0070	0070	0070	V	N	Υ	n/a	5	6	83
Mathematics	Ϋ́	Ý	Ý						Ý	N	Ý	n/a	5	6	83
Writing	Ý		Ý						Ý		•	n/a	3	3	100
Science	Ϋ́		•						Ý			n/a	2	2	100
Social Studies	•								•			n/a	0	0	.00
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Federal Target	91%	91%	91%	91%					91%	91%	91%				
Reading	N	N	Ν		n/a	n/a	n/a	n/a	Ν	N	Υ	n/a			
Mathematics	N	N	N		n/a	n/a	n/a	n/a	N	N	Ν	n/a			
Úæ¦cã&ā]æaã[}ÁÛcæacँ∙ Target	95%	95%													

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		Hispanic	44	56	22	3
		White	18	82	50	13
		Students with Disabilities	71	29	11	2
		English Language Learners	59	41	12	2
		National School Lunch Program	46	54	20	3
	Mathematics	Overall	14	86	44	8
		American Indian	n/a	n/a	n/a	n/a
		Asian	3	97	82	36
		Black	24	76	29	2
		Hispanic	16	84	37	4
		White	7	93	60	15
		Students with Disabilities	41	59	18	2
		English Language Learners	23	77	28	2
		National School Lunch Program	19	81	30	2
Grade 8	Reading	Overall	28	72	28	2
	•	American Indian	n/a	n/a	n/a	n/a
		Asian	12	88	55	12
		Black	38	62	19	2
		Hispanic	35	65	19	1
		White	14	86	43	4
		Students with Disabilities	70	30	5	n/a
		English Language Learners	71	29	2	n/a
		National School Lunch Program	36	64	18	1
	Mathematics	Overall	25	75	32	7
		American Indian	n/a	n/a	n/a	n/a
		Asian	5	95	67	25
		Black	43	57	16	2
		Hispanic	31	69	23	4
		White	12	88	48	12
		Students with Disabilities	62	38	8	1
		English Language Learners	60	40	6	n/a
		National School Lunch Program	34	66	20	3

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Õ¦æå^ Grade 4	Ù [™] àb⁄ &c Reading	Ùcˇ å^} ơѦ[ˇ] Students with Disabilities Limited English Proficient	Ã 72 92		
	Mathematics	Students with Disabilities Limited English Proficient	80 95		
Grade 8	Reading	Students with Disabilities Limited English Proficient	81 95		
	Mathematics	Students with Disabilities Limited English Proficient	81 90		

Source: TEA Division of Student Assessment