



					African	American	Pacific	Two or	More	Special	Econ						
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL	Female	Male	Migrant	
Science	2017	48%	53%	49%	*	50%	*	-	-	-	-	*	50%	52%	45%	54%	*
	2016	44%	50%	33%	*	35%	-	-	-	-	-	*	31%	25%	22%	43%	-

STAAR Percent at Masters Grade Level (2017) or Level III Advanced (2016)

Category	Year	State	District	Campus	African	American	Pacific	Two or	More	Special	Econ	ELL	Female	Male	Migrant		
All Subjects	2017	19%	23%	16%	6%	17%	*	-	-	-	-	9%	16%	19%	20%	13%	*
	2016	17%	21%	12%	9%	12%	50%	-	-	-	-	19%	12%	11%	12%	13%	-
Reading	2017	18%	24%	18%	8%	18%	*	-	-	-	-	9%	17%	21%	24%	12%	*
	2016	16%	21%	12%	8%	12%	*	-	-	-	-	13%	12%	10%	13%	10%	-
Mathematics	2017	21%	23%	16%	0%	17%	*	-	-	-	-	13%	16%	18%	21%	12%	*
	2016	17%	21%	14%	8%	13%	*	-	-	-	-	19%	13%	16%	12%	15%	-
Writing	2017	11%	14%	10%	*	11%	-	-	-	-	-	0%	11%	14%	11%	10%	-
	2016	14%	17%	11%	*	10%	*	-	-	-	-	*	11%	13%	15%	7%	-
Science	2017	19%	24%	18%	*	18%	*	-	-	-	-	*	19%	22%	10%	27%	*
	2016	15%	20%	9%	*	8%	-	-	-	-	-	*	9%	0%	0%	18%	-

STAAR Participation (All Grades)

Category	Year	State	District	Campus	African	American	Pacific	Two or	More	Special	Econ	ELL	Female	Male	Migrant			
All Tests	2017	99%	99%	100%	100%	100%	100%	*	-	-	-	-	100%	100%	100%	99%	100%	100%
	2016	99%	99%	98%	97%	98%	100%	100%	-	-	-	-	88%	98%	99%	98%	97%	-
Reading	2017	99%	99%	99%	100%	99%	99%	*	-	-	-	-	100%	99%	100%	99%	100%	*
	2016	99%	99%	99%	100%	99%	99%	*	-	-	-	-	100%	99%	100%	99%	100%	-
Mathematics	2017	100%	99%	99%	100%	99%	99%	*	-	-	-	-	100%	99%	99%	99%	100%	*
	2016	100%	99%	97%	100%	97%	97%	*	-	-	-	-	90%	97%	99%	98%	97%	-
Writing	2017	100%	99%	100%	*	100%	-	-	-	-	-	-	100%	100%	100%	100%	100%	-
	2016	99%	99%	91%	*	92%	*	-	-	-	-	-	*	91%	97%	94%	88%	-
Science	2017	99%	99%	100%	*	100%	*	-	-	-	-	-	100%	100%	100%	100%	100%	*
	2016	99%	99%	100%	100%	100%	100%	-	-	-	-	-	100%	100%	100%	100%	100%	-

STAAR Participation Results by Assessment Type for Students Served in Special Education Settings (All Grades)

Category	Year	State	District	Campus	African	American	Pacific	Two or	More	Special	Econ	ELL	Female	Male	Migrant		
Reading Tests																	
	% of Participants	2017	98%	96%	100%	100%	100%	-	-	-	-	-	100%	100%	*	100%	100%
% STAAR/EOC With No Accommodations	2017	13%	8%	3%	20%	0%	-	-	-	-	-	3%	3%	*	0%	6%	-
% STAAR/EOC With Accommodations	2017	73%	78%	66%	40%	70%	-	-	-	-	-	66%	68%	*	64%	67%	-
% STAAR Alternate 2	2017	12%	10%	31%	40%	30%	-	-	-	-	-	31%	29%	*	36%	28%	-
% of Non-Participants	2017	2%	4%	0%	0%	0%	-	-	-	-	-	0%	0%	*	0%	0%	-
Mathematics Tests																	
	% of Participants	2017	99%	98%	100%	100%	100%	-	-	-	-	-	100%	100%	*	100%	100%
% STAAR/EOC With No Accommodations	2017	12%	6%	3%	20%	0%	-	-	-	-	-	3%	3%	*	0%	6%	-
% STAAR/EOC With Accommodations	2017	74%	81%	66%	40%	70%	-	-	-	-	-	66%	68%	*	64%	67%	-
% STAAR Alternate 2	2017	13%	11%	31%	40%	30%	-	-	-	-	-	31%	29%	*	36%	28%	-
% of Non-Participants	2017	1%	2%	0%	0%	0%	-	-	-	-	-	0%	0%	*	0%	0%	-

\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.



	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current) n/a
# at Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-
% at Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Participation Rates												
Reading: 2016-2017 Assessments												
Number Participating	197	**	185	*	-	-	-	-	184	32	n/a	91
Total Students	198	**	186	*	-	-	-	-	185	32	n/a	91
Participation Rate	99%	100%	99%	*	-	-	-	-	99%	100%	n/a	100%
Mathematics: 2016-2017 Assessments												
Number Participating	197	**	185	*	-	-	-	-	184	32	n/a	90
Total Students	198	**	186	*	-	-	-	-	185	32	n/a	91
Participation Rate	99%	100%	99%	*	-	-	-	-	99%	100%	n/a	99%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 \*\* When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).  
 - Indicates there are no students in the group.  
 n/a Indicates the student group is not applicable to System Safeguards.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
Federal Graduation Rates												
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2016												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2015												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
5-year Extended Graduation Rate (Gr 9-12): Class of 2015												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a

District: Met Federal Limits <sup>(G)</sup>



