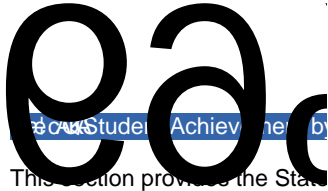


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Account Student Achievement

Accountability Level

This section provides the Statewide grade level tested in the 2016-17 subset.

Statewide Assessments of Academic Readiness (STAAR) performance results for each subject area and grade level. These results include all students tested, whether or not they were in the accountability

Grade	Subject	Year	2017 %	2016 %	2015 %	2014 %	2013 %	2012 %	2011 %	2010 %	2009 %	2008 %	2007 %	2006 %	2005 %	
Á	Reading	2017	67%	68%	62%	42%	*	-	*	-	*	22%	47%	36%	42%	48%
		2016	68%	68%	41%	39%	*	-	*	-	*	30%	38%	26%	41%	38%
Á	Mathematics	2017	75%	71%	48%	50%	*	-	*	-	*	28%	49%	47%	47%	50%
		2016	71%	70%	32%	40%	*	-	*	-	*	24%	37%	32%	40%	35%
Á	Reading	2017	72%	70%	64%	47%	*	-	*	-	*	27%	49%	35%	50%	48%
		2016	69%	68%	30%	43%	63%	-	*	-	*	22%	43%	27%	50%	36%
Á	Mathematics	2017	68%	53%	24%	42%	*	-	*	-	*	30%	38%	37%	39%	37%
		2016	68%	56%	*	28%	*	-	*	-	*	13%	27%	23%	34%	22%
Á	Writing	2017	68%	63%	50%	40%	*	-	*	-	*	27%	42%	29%	53%	31%
		2016	68%	63%	21%	39%	*	-	*	-	*	*	36%	21%	53%	23%
Á	Reading	2017	84%	83%	50%	69%	*	-	*	-	*	41%	65%	48%	74%	58%
		2016														

	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
Reading	42%	43%	47%	46%	47%	46%	46%	46%	46%	46%	46%	46%	46%	46%	46%	46%	46%
	11%	25%	18%	15%	19%	13%	18%	17%	17%	17%	17%	17%	17%	17%	17%	17%	17%
Mathematics	42%	45%	47%	46%	47%	44%	44%	44%	44%	44%	44%	44%	44%	44%	44%	44%	44%
	7%	15%	11%	7%	19%	7%	11%	13%	13%	13%	13%	13%	13%	13%	13%	13%	13%
Writing	36%	36%	39%	39%	39%	39%	39%	39%	39%	39%	39%	39%	39%	39%	39%	39%	39%
	18%	18%	13%	10%	13%	10%	11%	*	*	*	*	*	*	*	*	*	*
Science	48%	48%	53%	53%	53%	53%	53%	53%	53%	53%	53%	53%	53%	53%	53%	53%	53%
	27%	27%	27%	21%	27%	24%	24%	*	*	*	*	*	*	*	*	*	*
Social Studies	48%	48%	53%	53%	53%	53%	53%	53%	53%	53%	53%	53%	53%	53%	53%	53%	53%
	9%	9%	16%	9%	16%	12%	12%	*	*	*	*	*	*	*	*	*	*
All Subjects	19%	19%	23%	23%	23%	23%	23%	23%	23%	23%	23%	23%	23%	23%	23%	23%	23%
	17%	17%	21%	21%	21%	21%	21%	21%	21%	21%	21%	21%	21%	21%	21%	21%	21%

% STAAR/EOC With Accommodations	2017	74%	81%	86%	84%	*	-	*	-	*	85%	84%	81%	90%
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Statewide National Assessment of Educational Progress (NAEP) Results

The most recent NAEP results for Texas are provided showing statewide reading and mathematics performance results and participation rates, disaggregated by student group.

Table 1. Statewide NAEP Results for Texas, 2013-14

Grade	Subject	Overall	American Indian	Asian	Black	Hispanic	White	Students with Disabilities	English Language Learners	National School Lunch Program
Grade 4	Reading	Overall	36	64	31	7				
		American Indian	n/a	n/a	n/a	n/a	n/a			
		Asian	13	87	66	30				
		Black	49	51	17	2				
		Hispanic	44	56	22	3				
		White	18	82	50	13				
		Students with Disabilities	71	29	11	2				
		English Language Learners	59	41	12	2				
		National School Lunch Program	46	54	20	3				
	Mathematics	Overall	14	86	44	8				
		American Indian	n/a	n/a	n/a	n/a				
		Asian	3	97	82	36				
		Black	24	76	29	2				
		Hispanic	16	84	37	4				
		White	7	93	60	15				
		Students with Disabilities	41	59	18	2				
		English Language Learners	23	77	28	2				
		National School Lunch Program	19	81	30	2				
	Grade 8	Reading	Overall	28	72	28	2			
American Indian			n/a	n/a	n/a	n/a				
Asian			12	88	55	12				
Black			38	62	19	2				
Hispanic			35	65	19	1				
White			14	86	43	4				
Students with Disabilities			70	30	5	n/a				
English Language Learners			71	29	2	n/a				
National School Lunch Program			36	64	18	1				
Mathematics		Overall	25	75	32	7				
		American Indian	n/a	n/a	n/a	n/a				
		Asian	5	95	67	25				
		Black	43	57	16	2				
		Hispanic	31	69	23	4				
		White	12	88	48	12				
		Students with Disabilities	62	38	8	1				
		English Language Learners	60	40	6	n/a				
		National School Lunch Program	34	66	20	3				

Table 2. Statewide NAEP Results for Texas, 2013-14: Limited English Proficient

Grade	Subject	Students with Disabilities	Limited English Proficient
Grade 4	Reading	Students with Disabilities	72
		Limited English Proficient	92
	Mathematics	Students with Disabilities	80
		Limited English Proficient	95
Grade 8	Reading	Students with Disabilities	81
		Limited English Proficient	95
	Mathematics	Students with Disabilities	81
		Limited English Proficient	90

Source: TEA Division of Student Assessment