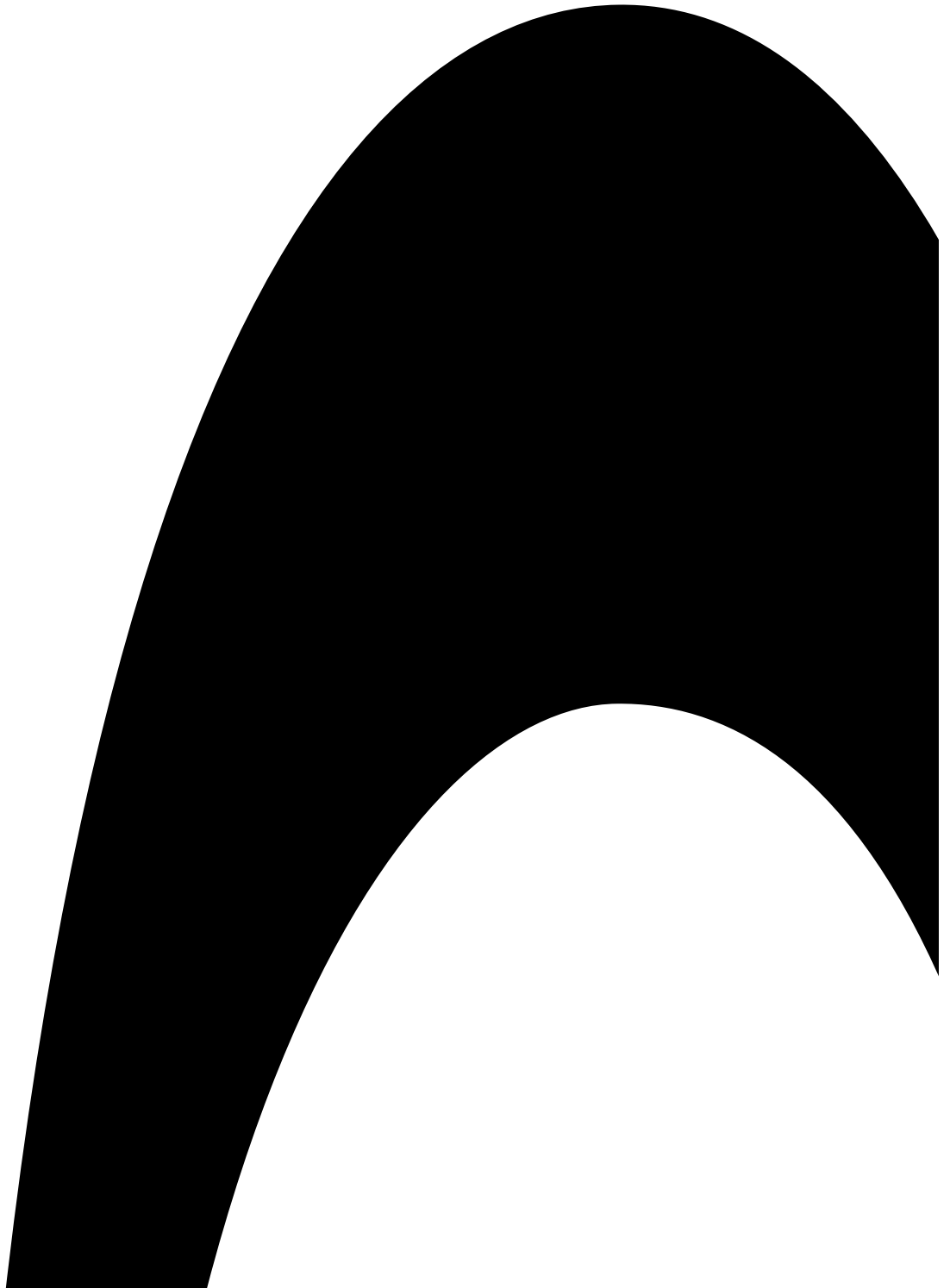


Texas Education Agency
2016-17 Federal Report Card for Texas Public Schools
Campus Name: RICHARDS SCH FOR YOUNG WOMEN LEADERS



% of Participants	2017	98%	96%	*	-	*	*	-	-	-	-	*	*	*	*	-	-
% STAAR/EOC With No Accommodations	2017	13%	8%	*	-	*	*	-	-	-	-	*	*	*	*	-	-
% STAAR/EOC With Accommodations	2017	73%	78%	*	-	*	*	-	-	-	-	*	*	*	*	-	-
% STAAR Alternate 2	2017	12%	10%	*	-	*	*	-	-	-	-	*	*	*	*	-	-
% of Non-Participants	2017	2%	4%	*	-	*	*	-	-	-	-	*	*	*	*	-	-
Mathematics Tests																	
% of Participants	2017	99%	98%	*	-	*	*	-	-	-	-	*	*	*	*	-	-
% STAAR/EOC With No Accommodations	2017	12%	6%	*	-	*	*	-	-	-	-	*	*	*	*	-	-
% STAAR/EOC With Accommodations	2017	74%	81%	*	-	*	*	-	-	-	-	*	*	*	*	-	-
% STAAR Alternate 2	2017	13%	11%	*	-	*	*	-	-	-	-	*	*	*	*	-	-
% of Non-Participants	2017	1%	2%	*	-	*	*	-	-	-	-	*	*	*	*	-	-

'*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Part II: Student Achievement and State Academic Annual Measurable Objectives (AMOs)

This section provides the STAAR performance results for each subject area tested in the 2016-17 school year.

Report Not Required

Source: TEA Division of Educator Preparation and Program Accountability

Part V: Graduates Enrolled in Texas Institution of Higher Education (TX IHE)

This section provides the percentage of students who enroll and begin instruction at an institution of higher education in the school year (fall or spring semester) following high school graduation. The rate reflects the percentage of total graduates during the 2013-14 school year who attended a public or independent

Grade	Subject	Student Group	%
Grade 4	Reading	Students with Disabilities	72
		Limited English Proficient	92
	Mathematics	Students with Disabilities	80
		Limited English Proficient	95
Grade 8	Reading	Students with Disabilities	81
		Limited English Proficient	95
	Mathematics	Students with Disabilities	81
		Limited English Proficient	90

Source: TEA Division of Student Assessment