

	2015	40%	45%	*	22%	*	-	*	-	-	*	25%	17%	26%	23%	-
All Subjects	2016	17%	21%	6%	16%	36%	*	44%	-	-	0%	17%	17%	16%	18%	-
	2015	14%	19%	15%	12%	14%	-	37%	-	-	0%	13%	12%	12%	14%	-
Reading	2016	16%	21%	*	16%	20%	*	*	-	-	0%	17%	17%	16%	18%	-
	2015	15%	21%	25%	12%	*	-	43%	-	-	0%	14%	12%	12%	15%	-
Mathematics	2016	17%	21%	*	20%	40%	*	29%	-	-	0%	20%	21%	20%	20%	-
	2015	14%	17%	13%	19%	*	-	29%	-	-	0%	18%	17%	17%	21%	-
Writing	2016	14%	17%	*	12%	*	-	-	-	-	*	12%	14%	13%	12%	-
	2015	8%	10%	*	1%	*	-	*	-	-	*	4%	4%	6%	0%	-
Science	2016	15%	20%	-	8%	*	*	*	-	-	*	10%	11%	7%	14%	-
	2015	14%	19%	*	0%	*	-	*	-	-	*	2%	0%	0%	3%	-
All Tests	2016	99%	99%	100%	100%	100%	*	100%	-	-	99%	100%	100%	99%	100%	-
	2015	99%	99%	100%	99%	100%	-	100%	-	-	100%	100%	99%	99%	100%	-
Reading	2016	99%	99%	100%	100%	100%	*	100%	-	-	100%	100%	100%	99%	100%	-
	2015	99%	98%	100%	99%	100%	-	100%	-	-	100%	99%	99%	99%	100%	-
Mathematics	2016	100%	99%	100%	100%	100%	*	100%	-	-	97%	100%	100%	99%	100%	-
	2015	99%	99%	100%	100%	100%	-	100%	-	-	100%	100%	100%	99%	100%	-
Writing	2016	99%	99%	*	100%	*	-	-	-	-	100%	100%	100%	100%	100%	-
	2015	99%	99%	100%	100%	100%	-	100%	-	-	100%	100%	100%	100%	100%	-
Science	2016	99%	99%	-	100%	*	*	*	-	-	100%	100%	100%	100%	100%	-
	2015	99%	99%	100%	100%	100%	-	100%	-	-	100%	100%	100%	100%	100%	-
Reading Tests	2016	98%	96%	*	96%	*	-	-	-	-	97%	97%	96%	94%	100%	-
% of Participants	2016	13%	6%	*	4%	*	-	-	-	-	3%	3%	4%	0%	7%	-
% STAAR/EOC With No Accommodations	2016	73%	80%	*	88%	*	-	-	-	-	90%	90%	87%	88%	93%	-
% STAAR Alternate2	2016	11%	10%	*	4%	*	-	-	-	-	3%	3%	4%	6%	0%	-
% of Non-Participants	2016	2%	4%	*	4%	*	-	-	-	-	3%	3%	4%	6%	0%	-
Mathematics Tests	2016	99%	98%	*	96%	*	-	-	-	-	97%	97%	96%	94%	100%	-
% of Participants	2016	12%	6%	*	0%	*	-	-	-	-	0%	0%	0%	0%	0%	-
% STAAR/EOC With Accommodations	2016	75%	81%	*	92%	*	-	-	-	-	93%	93%	91%	88%	100%	-
% STAAR Alternate2	2016	12%	11%	*	4%	*	-	-	-	-	3%	3%	4%	6%	0%	-
% of Non-Participants	2016	1%	2%	*	4%	*	-	-	-	-	3%	3%	4%	6%	0%	-

** Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

Student Achievement and State Academic Annual Measurable Objectives (AMOs)

This section provides the STAAR performance results for each subject area tested in the 2015-16 school year. These results only include tested students who were in the accountability subset. This section also includes four-year and five-year graduation rates and participation rates on STAAR for reading and mathematics.

State Target	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%			
Reading	Y		Y						Y	N	Y	4	5	80
Mathematics	Y		Y						Y	N	Y	4	5	80
Writing	Y		Y						Y		Y	4	4	100
Science	Y		Y						Y		Y	4	4	100
Social Studies												0	0	

Federal Target	87%	87%	87%	87%					87%	87%	87%			
Reading	N		N		n/a	n/a	n/a	n/a	N	N	N	n/a		
Mathematics	N		N		n/a	n/a	n/a	n/a	N	N	N	n/a		

Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		95%			
Reading	Y		Y						Y	Y		Y	5	5	100
Mathematics	Y		Y						Y	Y		Y	5	5	100

Graduation Target Met													0	0
Reason Code ***														

Reading	
Alternate 1%	n/a
Number Proficient	n/a
Total Federal Cap Limit	n/a
Mathematics	
Alternate 1%	n/a
Number Proficient	n/a
Total Federal Cap Limit	n/a

+ Participation uses ELL (Current), Graduation uses ELL (Ever HS)

*** Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

b = Four-year Graduation Rate Target of 88%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal

d = Five-year Graduation Rate Target of 90%

Blank cells above represent student group indicators that do not meet the minimum size criteria.

n/a Indicates the student group is not applicable to System Safeguards.

# at Level II Satisfactory	188	*074MMr P78	ororororor	*	5	-	-	184	7	174	n/a
Sum of G D U G											
Total Tests	240	*	222	5	*						

% at Level II Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Number Participating	262	**	240	7	*	7	-	-	256	30	n/a	237
Total Students	263	**	241	7	*	7	-	-	257	30	n/a	238
Participation Rate	100%	100%	100%	100%	*	100%	-	-	100%	100%	n/a	100%
Number Participating	260	7	240	**	*	7	-	-	254	29	n/a	235
Total Students	261	7	241	**	*	7	-	-	255	30	n/a	236
Participation Rate	100%	100%	100%	100%	*	100%	-	-	100%	97%	n/a	100%

* Indicates results are masked due to small numbers to protect student confidentiality.
 ** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).
 - Indicates there are no students in the group.
 n/a Indicates the student group is not applicable to System Safeguards.

Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a



Source: TEA Division of Federal and State Education Policy

Graduates Enrolled in Texas Institution of Higher Education

	Mathematics	Students with Disabilities	80
		Limited English Proficient	95
Grade 8	Reading	Students with Disabilities	81
		Limited English Proficient	95
	Mathematics	Students with Disabilities	81
		Limited English Proficient	90

Source: TEA Division of Student Assessment