

Texas Education Agency

2015-16 Federal Report Card for Texas Public Schools

Campus Name: UPHAUS EARLY CHILDHOOD CENTER

Campus ID: 227901177 District Name: AUSTIN ISD

Part I: Student Achievement by Proficiency Level

This section provides the State of Texas Assessments of Academic Readiness (STAAR) performance results for each subject area and grade level tested in the 2015-16 school year. These results include all students tested, whether or not they were in the accountability

There is no data for this campus.

Part II: Student Achievement and State Academic Annual Measurable Objectives (AMOs)

This section provides the STAAR performance results for each subject area tested in the 2015-16 school year. These results only include tested students who were in the accountability subset. This section also includes four-year and five-year graduation rates and participation rates on STAAR for reading and mathematics.

> American Pacific Students Am@ Can Hispanic White Indian Asian Islande

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current)
Reading # at Level II Satisfactory	_	_	_	_	_	_	_	_	_	_	_	n/a
Standard												11/4
Total Tests	-	-	-	-	-	-	-	-	-	-	-	
% at Level II Satisfactory	-	-	-	-	-	-	-	-	44	-	n / a15-ye	aRatiedet Gr
Standard												
Mathematics												,
# at Level II Satisfactory	-	-	-	-	-	-	-	-	-	-	-	n/a
festandard												
Total Tests	-	-	-	-	-	-	-	-	-	-	-	- n/a
% at Level II Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-	II/a
Writing												
# at Level II Satisfactory	-	-	-	-	-	-	-	-	-	-	-	n/a
Standard												
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-
% at Level II Satisfactory	-	-	-	-	-	-	-	-	-	-	-	n/a
Standard												
Science												/
# at Level II Satisfactory	-	-	-	-	-	-	-	-	-	-	-	n/a
Standard Total Tests												_
% at Level II Satisfactory	_	-	-	_	-	_	_	_	_	_	-	n/a
Standard												II/a
Social Studies												
# at Level II Satisfactory	-	-	-	-	-	-	-	-	-	-	-	n/a
Standard												
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-
% at Level II Satisfactory	-	-	-	-	-	-	-	-	-	-	-	n/a
Standard												
Participation Rates Reading: 2015-2016 Assessmer	nts											
Number Participating	-	-	-	-	-	-	-	-	-	-	n/a	-
Total Students	-	-	-	-	-	-	-	-	3	-	n/a	-
Participation Rate	-	-	-	-	-	-	-	-	-	-	n/a	-
Mathematics: 2015-2016 Assess	sments										- 1-	
Number Participating	-	-	-	-	-	-	-	-	-	-	n/a	-
Total Students	-	-	-	-	-	-	-	-	-	-	n/a n/ a	- n / L
Participation Rate	-	-	-	-	-	-	-	-	-	-	11/11	I I/L

Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates the student group is not applicable to System Safeguards.

Two or American Pacific ELL ELL African More Econ Special Students American Hispanic White Indian Asian Islander Races Disadv Ed (Ever HS) (Current) Federal Graduation Rates 4-year Longitudinal Cohort Graduation Rate (Gr 9-12):

When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

Indicates there are no students in the group.

Two or ΑII African American Pacific More Econ Special ELL ELL Students American Hispanic White Indian Asian Islander Races Ed (Ever HS) (Current) Disadv

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- Indicates there are no students in the group.

n/aMMO