

CASEY EL  
227901173  
AUSTIN ISD

### Student Achievement by Proficiency Level

This section provides the State of Texas Assessments of Academic Readiness (STAAR) performance results for each subject area and grade level tested in the 2015-16 school year. These results include all students tested, whether or not they were in the accountability subset.

2015	40%	45%	36%	21%	67%	-	-	-
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% at Level II Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Number Participating	271	11	183	55	-	6	-	16	174	29	n/a	43
Total Students	277	11	188	56	-	6	-	16	179	30	n/a	43
Participation Rate	98%	100%	97%	98%	-	100%	-	100%	97%	97%	n/a	100%
Number Participating	274	11	186	55	-	6	-	16	176	30	n/a	43
Total Students	277	11	188	56	-	6	-	16	179	30	n/a	43
Participation Rate	99%	100%	99%	98%	-	100%	-	100%	98%	100%	n/a	100%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 \*\* When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).  
 - Indicates there are no students in the group.  
 n/a Indicates the student group is not applicable to System Safeguards.





### Graduates Enrolled in Texas Institution of Higher Education (IHE)

This section provides the percentage of students who enroll and begin instruction at an institution of higher education in the school year (fall or spring semester) following high school graduation. The rate reflects the percent of total graduates during the 2012-13 school year who attended a public or independent college or university in Texas in the 2013-14 academic year.

Report Not Required

Source: Texas Higher Education Coordinating Board

### Statewide National Assessment of Educational Progress (NAEP) Results

The most recent NAEP results for Texas are provided showing statewide reading and mathematics performance results and participation rates, disaggregated by student group.

		Limited English Proficient	95
Grade 8	Reading	Students with Disabilities	81
		Limited English Proficient	95
	Mathematics	Students with Disabilities	81
		Limited English Proficient	90

Source: TEA Division of Student Assessment