



	2015	40%	45%	*	20%	*	-	*	-	-	*	18%	14%	18%	20%	-
All Subjects	2016	17%	21%	53%	12%	50%	-	80%	-	*	3%	13%	13%	14%	14%	-
	2015	14%	19%	20%	7%	22%	-	55%	-	0%	1%	9%	7%	10%	7%	-
Reading	2016	16%	21%	38%	12%	*	-	*	-	*	3%	13%	11%	15%	14%	-
	2015	15%	21%	33%	9%	*	-	*	-	*	3%	10%	9%	12%	8%	-
Mathematics	2016	17%	21%	63%	13%	*	-	*	-	*	3%	15%	15%	15%	17%	-
	2015	14%	17%	17%	8%	*	-	*	-	*	0%	9%	8%	11%	8%	-
Writing	2016	14%	17%	*	12%	*	-	-	-	-	*	14%	14%	18%	10%	-
	2015	8%	10%	*	4%	*	-	*	-	*	*	6%	6%	10%	3%	-
Science	2016	15%	20%	*	6%	*	-	*	-	*	0%	6%	8%	3%	11%	-
	2015	14%	19%	*	3%	*	-	*	-	-	*	3%	0%	3%	3%	-
All Tests	2016	99%	99%	100%	100%	100%	-	100%	-	*	100%	100%	100%	100%	100%	-
	2015	99%	99%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	99%	-
Reading	2016	99%	99%	100%	100%	*	-	*	-	*	100%	100%	100%	100%	100%	-
	2015	99%	98%	100%	100%	100%	-	100%	-	100%	100%	100%	99%	100%	99%	-
Mathematics	2016	100%	99%	100%	100%	*	-	*	-	*	100%	100%	100%	100%	100%	-
	2015	99%	99%	100%	100%	100%	-	100%	-	100%	100%	100%	99%	100%	99%	-
Writing	2016	99%	99%	*	100%	*	-	-	-	-	100%	100%	100%	100%	100%	-
	2015	99%	99%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	-
Science	2016	99%	99%	*	100%	*	-	*	-	*	100%	100%	100%	100%	100%	-
	2015	99%	99%	100%	100%	100%	-	100%	-	-	100%	100%	100%	100%	100%	-
Reading Tests																
% of Participants	2016	98%	96%	*	97%	-	-	-	-	-	97%	97%	96%	92%	100%	-
% STAAR/EOC With No Accommodations	2016	13%	6%	*	3%	-	-	-	-	-	10%	10%	0%	0%	17%	-
% STAAR/EOC With Accommodations	2016	73%	80%	*	83%	-	-	-	-	-	77%	77%	84%	85%	72%	-
% STAAR Alternate2	2016	11%	10%	*	10%	-	-	-	-	-	10%	10%	12%	8%	11%	-
% of Non-Participants	2016	2%	4%	*	3%	-	-	-	-	-	3%	3%	4%	8%	0%	-
Mathematics Tests																
% of Participants	2016	99%	98%	*	97%	-	-	-	-	-	97%	97%	96%	92%	100%	-
% STAAR/EOC With No Accommodations	2016	12%	6%	*	3%	-	-	-	-	-	10%	10%	0%	0%	17%	-
% STAAR/EOC With Accommodations	2016	75%	81%	*	83%	-	-	-	-	-	77%	77%	84%	85%	72%	-
% STAAR Alternate2	2016	12%	11%	*	10%	-	-	-	-	-	10%	10%	12%	8%	11%	-
% of Non-Participants	2016	1%	2%	*	3%	-	-	-	-	-	3%	3%	4%	8%	0%	-

\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

### Student Achievement and State Academic Annual Measurable Objectives (AMOs)

This section provides the STAAR performance results for each subject area tested in the 2015-16 school year. These results only include tested students who were in the accountability subset. This section also includes four-year and five-year graduation rates and participation rates on STAAR for reading and mathematics.







Source: TEA Division of Federal and State Education Policy

Graduates Enrolled in Texas Institution of Higher Education

	Mathematics	Students with Disabilities	80
		Limited English Proficient	95
Grade 8	Reading	Students with Disabilities	81
		Limited English Proficient	95
	Mathematics	Students with Disabilities	81
		Limited English Proficient	90

Source: TEA Division of Student Assessment