State Target Reading Mathematics Writing Science Social Studies	60% Y Y N Y	60%	60% Y Y Y	60%	60%	60%	60%	60%	60% Y Y N N	60%	60% Y Y Y		4 4 2 2 0	4 4 4 2 0	100 100 50 100
Federal Target Reading Mathematics	87% N N	87%	87% N N	87%	n/a n/a	n/a n/a	n/a n/a	n/a n/a	87% N N	87%	87% N N	n/a n/a			
Target Reading Mathematics	95% Y Y	95%	95% Y Y	95%	95%	95%	95%	95%	95% Y Y	95%		95% Y Y	4 4	4 4	100 100
Graduation Target Met Reason Code ***													0	0	
Reading Alternate 1% Number Proficient Total Federal Cap Limit Mathematics Alternate 1% Number Proficient Total Federal Cap Limit	n/a n/a n/a n/a n/a n/a												r		

⁺ Participation uses ELL (Current), Graduation uses ELL (Ever HS) *** Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90% c = Safe Harbor Target of a 10° b = Four-year Graduation Rate Target of 88% d = Five-year Graduation Rate Target of 88% d

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal d = Five-year Graduation Rate Target of 90%

Source: TEA Division of Federal and State Education Policy

Graduates Enrolled in Texas Institution of Higher Education

	Mathematics	Students with Disabilities Limited English Proficient	80 95
Grade 8	Reading	Students with Disabilities Limited English Proficient	81 95
	Mathematics	Students with Disabilities Limited English Proficient	81 90

Source: TEA Division of Student Assessment