

NORMAN EL
227901150
AUSTIN ISD

Student Achievement by Proficiency Level

This section provides the State of Texas Assessments of Academic Readiness (STAAR) performance results for each subject area and grade level tested in the 2015-16 school year. These results include all students tested, whether or not they were in the accountability subset.

Reading	2016	72%	74%	31%	31%	*	-	-	-	-	*	33%	*	37%	25%	-
	2015	74%	76%	50%	64%	-	*	-	-	*	*	56%	67%	56%	58%	-
Mathematics	2016	74%	76%	35%	44%	*	-	-	-	-	*	38%	*	53%	25%	-
	2015	74%	75%	33%	41%	-	*	-	-	*	*	37%	*	33%	42%	-
Reading	2016	74%	74%	28%	45%	-	-	-	-	-	*	34%	*	40%	30%	-
	2015	71%	73%	58%	43%	*	-	-	-	-	*	52%	*	59%	*	-
Mathematics	2016	72%	73%	*	35%	-	-	-	-	-	*	25%	*	24%	25%	-
	2015	71%	73%	42%	71%	*	-	-	-	-	*	59%	70%	65%	50%	-
Writing	2016	68%	71%	*	25%	-	-	-	-	-	*	18%	*	24%	*	-
	2015	67%	69%	42%	50%	*	-	-	-	-	*	48%	*	53%	*	-
Reading	2016	80%	82%	56%	69%	*	-	-	-	-	*	63%	56%	67%	58%	-
	2015	83%	85%	59%	92%	*	-	-	-	*	*	71%	*	72%	71%	-
Mathematics	2016	85%	86%	76%	100%	*	-	-	-	-	*	87%	90%	84%	92%	-
	2015	75%	78%	71%	92%	*	-	-	-	*	*	77%	100%	83%	71%	-
Science	2016	73%	75%	63%	100%	*	-	-	-	*	*	80%	100%	84%	75%	-
	2015	69%	70%	53%	69%	*	-	-	-	*	*	61%	*	61%	64%	-
All Subjects	2016	74%	74%	36%	52%	*	-	-	-	*	20%	44%	47%	49%	36%	-
	2015	73%	73%	51%	63%	100%	*	-	-	*	23%	57%	57%	60%	55%	-
Reading	2016	72%	72%	36%	47%	*	-	-	-	-	*	41%	37%	47%	34%	-
	2015	74%	73%	55%	65%	*	*	-	-	*	*	60%	56%	62%	58%	-
Mathematics	2016	75%	75%	38%	55%	*	-	-	-	-	32%	46%	50%	51%	39%	-
	2015	73%	72%	49%	63%	*	*	-	-	*	*	56%	59%	60%	52%	-
Writing	2016	68%	68%	*	25%	-	-	-	-	-	*	18%	*	24%	*	-
	2015	68%	66%	42%	50%	*	-	-	-	-	*	48%	*	53%	*	-
Science	2016	77%	79%	63%	100%	*	-	-	-	*	*	80%	100%	84%	75%	-
	2015	75%	76%	53%	69%	*	-	-	-	*	*	61%	*	61%	64%	-
All Subjects	2016	42%	46%	17%	18%	*	-	-	-	*	6%	18%	17%	20%	16%	-
	2015	38%	42%	11%	26%	83%	*	-	-	*	5%	19%	30%	23%	17%	-
Reading	2016	42%	46%	16%	14%	*	-	-	-	-	*	16%	11%	18%	14%	-
	2015	40%	44%	13%	29%	*	*	-	-	*	*	20%	30%	21%	23%	-
Mathematics	2016	40%	44%	18%	14%	*	-	-	-	-	5%	17%	14%	17%	16%	-
	2015	36%	39%	13%	31%	*	*	-	-	*	*	22%	37%	30%	15%	-
Writing	2016	39%	43%	*	10%	-	-	-	-	-	*	9%	*	12%	*	-
	2015	31%	33%	0%	7%	*	-	-	-	-	*	4%	*	6%	*	-
Science	2016	44%	50%	31%	54%	*	-	-	-	*	*	43%	56%	47%	42%	-

State Target	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%			
Reading	N	N	N						N	N		0	5	0
Mathematics	N	N	N						N	N		0	5	0
Writing	N								N			0	2	0
Science	Y								Y			2	2	100
Social Studies												0	0	

Federal Target	87%	87%	87%	87%					87%	87%	87%			
Reading	N	N	N		n/a	n/a	n/a	n/a	N	N	N	n/a		
Mathematics	N	N	N		n/a	n/a	n/a	n/a	N	N	N	n/a		

Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		95%			
Reading	Y	Y	Y						Y	Y		Y	5	5	100
Mathematics	Y	Y	Y						Y	Y		Y	5	5	100

Graduation Target Met													0	0
Reason Code ***														

Reading	
Alternate 1%	n/a
Number Proficient	n/a
Total Federal Cap Limit	n/a
Mathematics	
Alternate 1%	n/a
Number Proficient	n/a
Total Federal Cap Limit	n/a

+ Participation uses ELL (Current), Graduation uses ELL (Ever HS)

*** Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

b = Four-year Graduation Rate Target of 88%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal

d = Five-year Graduation Rate Target of 90%

Blank cells above represent student group indicators that do not meet the minimum size criteria.

n/a Indicates the student group is not applicable to System Safeguards.

# at Level II Satisfactory Standard	45	**	22	*	-	-	-	-	44	*	9	n/a
Total Tests	102	**	42	*	-	-	-	-	100	*	25	25
% at Level II Satisfactory Standard	44%	37%	52%	*	-	-	-	-	44%	*	36%	n/a
# at Level II Satisfactory Standard	49	**	24	*	-	-	-	-	49	6	13	n/a
Total Tests	103	**	42	*	-	-	-	-	101	17	26	26
% at Level II Satisfactory Standard	48%	40%	57%	*	-	-	-	-	49%	35%	50%	n/a
# at Level II Satisfactory Standard	8	*	**	-	-	-	-	-	8	*	*	n/a
Total Tests	40	*	**	-	-	-	-	-	39	*	*	*
% at Level II Satisfactory Standard	20%	*	28%	-	-	-	-	-	21%	*	*	n/a
# at Level II Satisfactory Standard	22	**	11	*	-	-	-	-	22	*	7	n/a
Total Tests	27	**	11	*	-	-	-	-	27	*	7	7
% at Level II Satisfactory Standard	81%	67%	100%	*	-	-	-	-	81%	*	100%	n/a
# at Level II Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-

% at Level II Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Number Participating	118	67	**	*	-	-	-	-	114	19	n/a	27
Total Students	118	67	**	*	-	-	-	-	114	19	n/a	27
Participation Rate	100%	100%	100%	*	-	-	-	-	100%	100%	n/a	100%
Number Participating	119	68	**	*	-	-	-	-	115	19	n/a	28
Total Students	119	68	**	*	-	-	-	-	115	19	n/a	28
Participation Rate	100%	100%	100%	*	-	-	-	-	100%	100%	n/a	100%

* Indicates results are masked due to small numbers to protect student confidentiality.
 ** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).
 - Indicates there are no students in the group.
 n/a Indicates the student group is not applicable to System Safeguards.

Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a





Source: TEA Division of Federal and State Education Policy

Graduates Enrolled in Texas Institution of Higher Education



	Mathematics	Students with Disabilities	80
		Limited English Proficient	95
Grade 8	Reading	Students with Disabilities	81
		Limited English Proficient	95
	Mathematics	Students with Disabilities	81
		Limited English Proficient	90

Source: TEA Division of Student Assessment