	2015 40%	45%	*	32%	72%	*	67%	-	-	27%	23%	16%	49%	56%	-
√ñ, P 0ñ ™ %p All Subjects	PÂ5 _i // 2016 17% 2015 14%	aV% sW,P 0û.;, 21% 19%	// ‰a 5 21% 0%	²;/e 12% 10%	"8 @Q^5 46% 43%	ëð ñ * *	IGK 5 ² 48% 29%	2 - -	49% 38%	12% 9%	12% 8%	12%	34%	27%	-
Reading ¬	2016 16% 2015 15%	21% 21%	*	14% 12%	54% 56%	*	50% 39%	-	65% 3 42%	13% 9%	13% 9%				

-	-	-	-	-	-	-	-	-	-	-	n/a
375	**	171	155	*	26	-	17	150	45	n/a	126
378 99%	** 100%	172 99%	157 99%	*	26 100%	-	17 100%	151 99%	45 100%	n/a n/a	126 100%
	375	375 ** 378 **	375 ** 171 378 ** 172	375 ** 171 155 378 ** 172 157	375 ** 171 155 * 378 ** 172 157 *	375 ** 171 155 * 26 378 ** 172 157 * 26	375 ** 171 155 * 26 - 378 ** 172 157 * 26 -	375 ** 171 155 * 26 - 17 378 ** 172 157 * 26 - 17	375 ** 171 155 * 26 - 17 150 378 ** 172 157 * 26 - 17 151	375 ** 171 155 * 26 - 17 150 45 378 ** 172 157 * 26 - 17 151 45	375 ** 171 155 * 26 - 17 150 45 n/a 378 ** 172 157 * 26 - 17 151 45 n/a

Source: TEA Division of Federal and State Education Policy

Graduates Enrolled in Texas Institution of Higher Education

2015-16 Federal Report Card

	Mathematics	Students with Disabilities Limited English Proficient	80 95
Grade 8	Reading	Students with Disabilities Limited English Proficient	81 95
	Mathematics	Students with Disabilities Limited English Proficient	81 90

Source: TEA Division of Student Assessment