ST ELMO EL 227901136 AUSTIN ISD

Student Achievement by Proficiency Level

This section provides the State of Texas Assessments of Academic Readiness (STAAR) performance results for each subject area and grade level tested in the 2015-16 school year. These results include all students tested, whether or not they were in the accountability subset.

State Target Reading Mathematics Writing Science Social Studies	60% Y Y Y Y	60%	60% Y Y Y Y	60%	60%	60%	60%	60%	60% Y Y Y Y	60%	60% Y Y		4 4 3 3 0	4 4 3 3 0	100 100 100 100
Federal Target Reading Mathematics	87% N N	87%	87% N N	87%	n/a n/a	n/a n/a	n/a n/a	n/a n/a	87% N N	87%	87% N N	n/a n/a			
Target Reading Mathematics	95% Y Y	95%	95% Y Y	95%	95%	95%	95%	95%	95% Y Y	95%		95% Y Y	4 4	4 4	100 100
Graduation Target Met Reason Code ***													0	0	
Reading Alternate 1% Number Proficient Total Federal Cap Limit Mathematics Alternate 1% Number Proficient Total Federal Cap Limit + Participation uses ELL (C *** Federal Graduation Rate a = Graduation Rate b = Four-year Grade Blank cells above represent so n/a Indicates the student grow	Reason C te Goal of duation Ra student gr	odes: 90% ate Target oup indica	of 88% ators that	c do not r	c = Safe I I = Five-ye neet the n	ear Gradu	ation Ra	ite Targe			nce from	the prio	r year	rate a	nd the Goal
# at Level II Satisf a⁄da ory Standard Total Tests	101 0%21	*	8: * 10	ī/a 13	8	-	*	-	*	8	3	9	53	3	n/a

Source: TEA Division of Federal and State Education Policy

Graduates Enrolled in Texas Institution of Higher Education

2015-16 Federal Report Card

	Mathematics	Students with Disabilities Limited English Proficient	80 95
Grade 8	Reading	Students with Disabilities Limited English Proficient	81 95
	Mathematics	Students with Disabilities Limited English Proficient	81 90

Source: TEA Division of Student Assessment