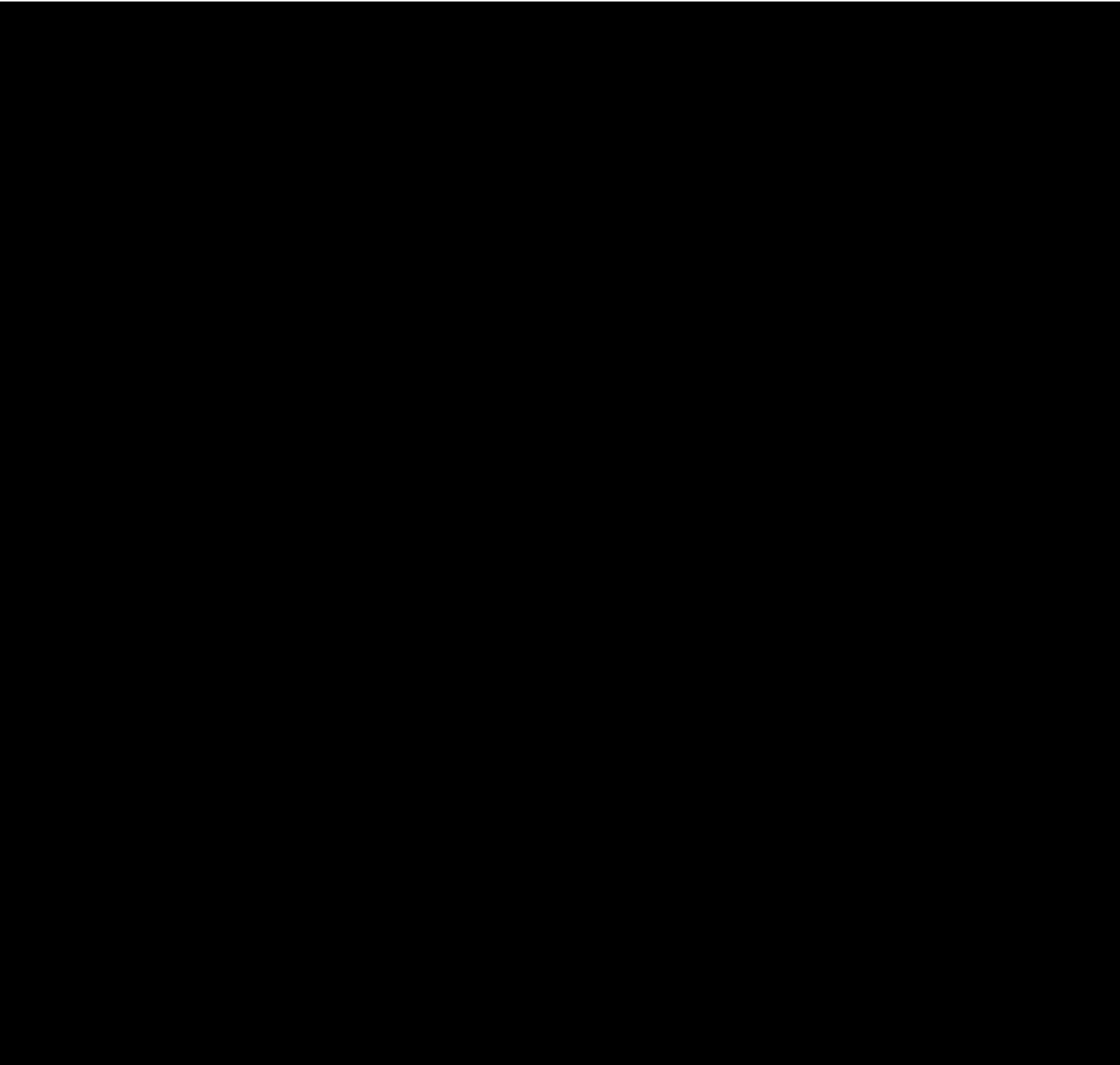


	2015	40%	45%	*	4%	*	-	-	-	*	*	6%	*	5%	15%	-
All Subjects	2016	17%	21%	4%	10%	*	-	50%	-	-	3%	9%	9%	13%	7%	-
	2015	14%	19%	5%	4%	*	-	20%	-	*	0%	5%	7%	3%	6%	-
Reading	2016	16%	21%	11%	12%	*	-	*	-	-	3%	13%	14%	22%	8%	-
	2015	15%	21%	12%	5%	*	-	*	-	*	0%	6%	6%	6%	9%	-
Mathematics	2016	17%	21%	0%	11%	*	-	*	-	-	3%	8%	7%	10%	8%	-
	2015	14%	17%	0%	5%	*	-	*	-	*	0%	8%	11%	4%	7%	-
Writing	2016	14%	17%	*	0%	*	-	*	-	-	*	0%	*	0%	*	-
	2015	8%	10%	*	0%	-	-	*	-	-	*	0%	0%	0%	0%	-
Science	2016	15%	20%	*	9%	-	-	*	-	-	*	7%	9%	6%	7%	-
	2015	14%	19%	*	0%	*	-	-	-	*	*	0%	*	0%	0%	-
All Tests	2016	99%	99%	100%	100%	100%	-	100%	-	-	100%	100%	100%	100%	100%	





Source: TEA Division of Federal and State Education Policy

Graduates Enrolled in Texas Institution of Higher Education



	Mathematics	Students with Disabilities	80
		Limited English Proficient	95
Grade 8	Reading	Students with Disabilities	81
		Limited English Proficient	95
	Mathematics	Students with Disabilities	81
		Limited English Proficient	90

Source: TEA Division of Student Assessment