



|              |      |      |     |  |      |      |      |   |     |   |      |      |      |      |      |      |   |
|--------------|------|------|-----|--|------|------|------|---|-----|---|------|------|------|------|------|------|---|
|              | 2015 | 40%  | 45% |  | 17%  | 40%  | -    | - | -   | - | *    | 29%  | 27%  | 29%  | 44%  | -    |   |
| All Subjects | 2016 | 17%  | 21% |  | 14%  | 22%  | 26%  | * | *   | - | *    | 18%  | 16%  | 24%  | 22%  | 20%  | - |
|              | 2015 | 14%  | 19% |  | 13%  | 19%  | 18%  | - | *   | - | 0%   | 11%  | 13%  | 14%  | 18%  | 18%  | - |
| Reading      | 2016 | 16%  | 21% |  | 16%  | 15%  | 17%  | * | *   | - | *    | 11%  | 13%  | 15%  | 21%  | 12%  | - |
|              | 2015 | 15%  | 21% |  | 19%  | 21%  | *    | - | *   | - | *    | 5%   | 16%  | 17%  | 22%  | 19%  | - |
| Mathematics  | 2016 | 17%  | 21% |  | 16%  | 26%  | 42%  | * | *   | - | *    | 28%  | 20%  | 30%  | 23%  | 29%  | - |
|              | 2015 | 14%  | 17% |  | 15%  | 24%  | *    | - | *   | - | *    | 19%  | 16%  | 20%  | 20%  | 24%  | - |
| Writing      | 2016 | 14%  | 17% |  | 9%   | 20%  | *    | - | *   | - | *    | 10%  | 27%  | 26%  | 6%   | -    | - |
|              | 2015 | 8%   | 10% |  | 0%   | 4%   | *    | - | -   | - | *    | 11%  | 0%   | 0%   | 4%   | 0%   | - |
| Science      | 2016 | 15%  | 20% |  | 0%   | 29%  | *    | - | -   | - | -    | 11%  | 19%  | 31%  | 18%  | 27%  | - |
|              | 2015 | 14%  | 19% |  | 0%   | 15%  | -    | - | -   | - | *    | 4%   | 0%   | 12%  | 11%  | -    | - |
| All Tests    | 2016 | 99%  | 99% |  | 100% | 99%  | 100% | * | *   | - | *    | 98%  | 100% | 100% | 100% | 99%  | - |
|              | 2015 | 99%  | 99% |  | 100% | 100% | 100% | - | 40% | - | 100% | 100% | 99%  | 97%  | 100% | 97%  | - |
| Reading      | 2016 | 99%  | 99% |  | 100% | 100% | 100% | * | *   | - | *    | 100% | 100% | 100% | 100% | 100% | - |
|              | 2015 | 99%  | 98% |  | 100% | 100% | 100% | - | 50% | - | 100% | 100% | 99%  | 98%  | 100% | 98%  | - |
| Mathematics  | 2016 | 100% | 99% |  | 100% | 99%  | 100% | * | *   | - | *    | 95%  | 99%  | 100% | 100% | 98%  | - |
|              | 2015 | 99%  | 99% |  | 100% | 100% | 100% | - | 50% | - | 100% | 100% | 99%  | 98%  | 100% | 98%  | - |
| Writing      | 2016 | 99%  | 99% |  | 100% | 100% | *    | - | *   | - | *    | 100% | 100% | 100% | 100% | 100% | - |
|              | 2015 | 99%  | 99% |  | 100% | 100% | 100% | - | -   | - | 100% | 100% | 100% | 100% | 100% | 100% | - |
| Science      | 2016 | 99%  | 99% |  | 100% | 100% | *    | - | -   | - | -    | 100% | 100% | 100% | 100% | 100% | - |
|              | 2015 | 99%  | 99% |  | 100% | 100% | -    | - | 0%  | - | -    | 100% | 96%  | 92%  | 100% | 90%  | - |

Reading 100%

|                |     |     |     |     |     |     |     |     |     |     |     |   |   |     |
|----------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|---|---|-----|
| State Target   | 60% | 60% | 60% | 60% | 60% | 60% | 60% | 60% | 60% | 60% | 60% |   |   |     |
| Reading        | Y   | Y   | Y   |     |     |     |     |     | Y   | Y   |     | 5 | 5 | 100 |
| Mathematics    | Y   | Y   | Y   |     |     |     |     |     | Y   | Y   |     | 5 | 5 | 100 |
| Writing        | Y   |     |     |     |     |     |     |     | Y   |     |     | 2 | 2 | 100 |
| Science        | Y   |     |     |     |     |     |     |     |     |     |     | 1 | 1 | 100 |
| Social Studies |     |     |     |     |     |     |     |     |     |     |     | 0 | 0 |     |

|                |     |     |     |     |     |     |     |     |     |     |     |     |  |  |
|----------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|--|--|
| Federal Target | 87% | 87% | 87% | 87% |     |     |     |     | 87% | 87% | 87% |     |  |  |
| Reading        | Y   | N   | Y   |     | n/a | n/a | n/a | n/a | Y   |     | Y   | n/a |  |  |
| Mathematics    | Y   | Y   | Y   |     | n/a | n/a | n/a | n/a | Y   |     | Y   | n/a |  |  |

|             |     |     |     |     |     |     |     |     |     |     |  |     |   |   |     |
|-------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|--|-----|---|---|-----|
| Target      | 95% | 95% | 95% | 95% | 95% | 95% | 95% | 95% | 95% | 95% |  | 95% |   |   |     |
| Reading     | Y   | Y   | Y   |     |     |     |     |     | Y   | Y   |  | Y   | 5 | 5 | 100 |
| Mathematics | Y   | Y   | Y   |     | <0  |     |     |     | Y   |     |  | Y   | 5 | 5 | 100 |

|                       |  |  |  |  |  |  |  |  |  |  |  |  |   |   |
|-----------------------|--|--|--|--|--|--|--|--|--|--|--|--|---|---|
| Graduation Target Met |  |  |  |  |  |  |  |  |  |  |  |  | 0 | 0 |
| Reason Code ***       |  |  |  |  |  |  |  |  |  |  |  |  |   |   |

|                         |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
|-------------------------|-----|--|--|--|--|--|--|--|--|--|--|--|--|--|
| Reading                 |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Alternate 1%            | n/a |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Number Proficient       | n/a |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total Federal Cap Limit | n/a |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mathematics             |     |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Alternate 1%            | n/a |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Number Proficient       | n/a |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total Federal Cap Limit | n/a |  |  |  |  |  |  |  |  |  |  |  |  |  |

+ Participation uses ELL (Current), Graduation uses ELL (Ever HS)

\*\*\* Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

b = Four-year Graduation Rate Target of 88%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal

d = Five-year Graduation Rate Target of 90%

Blank cells above represent student group indicators that do not meet the minimum size criteria.

n/a Indicates the student group is not applicable to System Safeguards.

|                                     |    |    |   |  |
|-------------------------------------|----|----|---|--|
| ONMCEHHL                            |    |    |   |  |
| N at Level II Satisfactory Standard | 17 | 22 | 6 |  |

|                                     |      |      |      |      |   |   |   |   |      |      |     |      |
|-------------------------------------|------|------|------|------|---|---|---|---|------|------|-----|------|
| % at Level II Satisfactory Standard | -    | -    | -    | -    | - | - | - | - | -    | -    | -   | n/a  |
| Number Participating                | 121  | 31   | 74   | 12   | * | * | - | * | 99   | 19   | n/a | 41   |
| Total Students                      | 121  | 31   | 74   | 12   | * | * | - | * | 99   | 19   | n/a | 41   |
| Participation Rate                  | 100% | 100% | 100% | 100% | * | * | - | * | 100% | 100% | n/a | 100% |
| Number Participating                | 119  | 31   | 72   | 12   | * | * | - | * | 98   | 18   | n/a | 40   |
| Total Students                      | 120  | 31   | 73   | 12   | * | * | - | * | 99   | 19   | n/a | 40   |
| Participation Rate                  | 99%  | 100% | 99%  | 100% | * | * | - | * | 99%  | 95%  | n/a | 100% |

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 \*\* When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).  
 - Indicates there are no students in the group.  
 n/a Indicates the student group is not applicable to System Safeguards.

|                  |   |   |   |   |   |   |   |   |   |   |   |     |
|------------------|---|---|---|---|---|---|---|---|---|---|---|-----|
| Number Graduated | - | - | - | - | - | - | - | - | - | - | - | n/a |
| Total in Class   | - | - | - | - | - | - | - | - | - | - | - | -   |
| Graduation Rate  | - | - | - | - | - | - | - | - | - | - | - | n/a |
| Number Graduated | - | - | - | - | - | - | - | - | - | - | - | n/a |
| Total in Class   | - | - | - | - | - | - | - | - | - | - | - | -   |
| Graduation Rate  | - | - | - | - | - | - | - | - | - | - | - | n/a |
| Number Graduated | - | - | - | - | - | - | - | - | - | - | - | n/a |
| Total in Class   | - | - | - | - | - | - | - | - | - | - | - | -   |
| Graduation Rate  | - | - | - | - | - | - | - | - | - | - | - | n/a |

|                         |     |
|-------------------------|-----|
| Number Proficient       | n/a |
| Total Federal Cap Limit | n/a |
| Number Proficient       | n/a |
| Total Federal Cap Limit | n/a |

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 \*\* When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).  
 - Indicates there are no students in the group.  
 n/a Indicates the student group is not applicable to System Safeguards.

Source: 2016 Accountability System Safeguards Report

**Priority and Focus Schools**

are the lowest 5% of Title I served campuses based on performance in reading, mathematics and graduation rates. Priority schools include Tier I or Tier II TTIPS schools, campuses with graduation rates less than 60%, and lowest achieving campuses based on All Students reading/math performance. are 10% of Title I served campuses, not already identified as priority schools, that have the widest gaps between student group performance and safeguard targets. Campuses are ranked based on the largest gaps between student group reading/math performance and the annual measurable objectives (AMO) target of 83%. Campuses were originally staged as priority and focus based on data from the 2013 Accountability Reports. Priority and focus schools having improved in performance and are no longer identified as improvement required for the August 2015 and 2016 ratings will include a "Progress" label. All schools that do not meet that criteria will remain identified as priority or focus.

|    |     |
|----|-----|
| No | N/A |
| No | N/A |

is identified as a Title I school with distinctions based on reading and math performance. In addition, at the high school level, a reward school is a Title I school with the highest graduation rates. is identified as a Title I school in the top 25% in annual improvement; and/or a school in the top 25% of those demonstrating ability to close performance gaps



### Graduates Enrolled in Texas Institution of Higher Education (IHE)

This section provides the percentage of students who enroll and begin instruction at an institution of higher education in the school year (fall or spring semester) following high school graduation. The rate reflects the percent of total graduates during the 2012-13 school year who attended a public or independent college or university in Texas in the 2013-14 academic year.

Report Not Required

Source: Texas Higher Education Coordinating Board

### Statewide National Assessment of Educational Progress (NAEP) Results

The most recent NAEP results for Texas are provided showing statewide reading and mathematics performance results and participation rates, disaggregated by student group.

|         |             |                            |    |
|---------|-------------|----------------------------|----|
|         |             | Limited English Proficient | 95 |
| Grade 8 | Reading     | Students with Disabilities | 81 |
|         |             | Limited English Proficient | 95 |
|         | Mathematics | Students with Disabilities | 81 |
|         |             | Limited English Proficient | 90 |

Source: TEA Division of Student Assessment