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AUSTIN ISD

Student Achievement by Proficiency Level

This section provides the State of Texas Assessments of Academic Readiness (STAAR) performance results for each subject area and grade level tested in the 2015-16 school year. These results include all students tested, whether or not they were in the accountability subset.

Reading	2016	42%	46%	14%	17%	29%	*	-	-	*	11%	17%	10%	19%	15%	-
	2015	40%	44%	13%	12%	14%	-	*	-	*	9%	12%	5%	11%	12%	-
Mathematics	2016	40%	44%	14%	17%	*	*	-	-	*	12%	16%	12%	17%	16%	-
	2015	36%	39%	8%	15%	0%	-	*	-	*	8%	14%	8%	14%	15%	-
Writing	2016	39%	43%	13%	18%	*	-	-	-	*	12%	18%	12%	23%	12%	-
	2015	31%	33%	0%	7%	*	-	*	-	*	3%	7%	2%	7%	7%	-
Science	2016	44%	50%	18%	21%	*	-	-	-	*	11%	21%	7%	21%	22%	-
	2015	40%	45%	11%	18%	*	-	*	-	*	8%	18%	9%	11%	24%	-
Social Studies	2016	45%	50%	*	8%	*	-	-	-	*	9%	8%	3%	5%	11%	-
	2015	41%	45%	16%	5%	*	-	*	-	*	5%	5%	1%	3%	7%	-
All Subjects	2016	17%	21%	2%	3%	4%	*	-	-	0%	1%	3%	1%	3%	4%	-
	2015	14%	19%	3%	2%	0%	-	29%	-	0%	1%	2%	0%	2%	3%	-
Reading	2016	16%	21%	3%	4%	14%	*	-	-	*	1%	4%	1%	3%	4%	-
	2015	15%	21%	0%	3%	0%	-	*	-	*	1%	3%	0%	2%	3%	-
Mathematics	2016	17%	21%	2%	3%	*	*	-	-	*	1%	3%	2%	3%	4%	-
	2015	14%	17%	6%	2%	0%	-	*	-	*	1%	2%	1%	2%	3%	-
Writing	2016	14%	17%	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	-
	2015	8%	10%	0%	1%	*	-	*	-	*	0%	0%	0%	1%	1%	-
Science	2016	15%	20%	0%	6%	*	-	-	-	*	2%	5%	0%	4%	7%	-
	2015	14%	19%	5%	5%	*	-	*	-	*	3%	5%	1%	4%	5%	-
A Social Studies	2016	21%	27%	*	2%	*	-	-	-	*	0%	2%	0%	1%	3%	-
	2015	18%	23%	5%	2%	*	-	*	-	*	0%	2%	0%	1%	3%	-
All Tests	2016	99%	99%	100%	99%	100%	*	-	-	100%	100%	99%	100%	99%	99%	-
	2015	99%	99%	98%	99%	100%	-	100%	-	100%	98%	99%	99%	99%	99%	-
Reading	2016	99%	99%	100%	100%	100%	*	-	-	*	100%	100%	100%	99%	100%	-
	2015	99%	98%	96%	99%	100%	-	100%	-	100%	97%	99%	99%	100%	99%	-
Mathematics	2016	100%	99%	100%	100%	100%	*	-	-	*	100%	100%	100%	99%	100%	-
	2015	99%	99%	96%	99%	100%	-	100%	-	100%	97%	99%	99%	99%	99%	-
Writing	2016	99%	99%	100%	100%	*	-	-	-	*	100%	100%	100%	100%	99%	-
	2015	99%	99%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	-
Science	2016	99%	99%	100%												-

% of Non-Participants	2016	1%	2%	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	-
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'**' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

Student Achievement and State Academic Annual Measurable Objectives (AMOs)

This section provides the STAAR performance results for each subject area tested in the 2015-16 school year. These results only include tested students who were in the accountability subset. This section also includes four-year and five-year graduation rates and participation rates on STAAR for reading and mathematics.

Total Tests	718	52	655	*	*
% at Level II Satisfactory Standard	51%	37%	52%	*	*
# at Level II Satisfactory Standard	113	9	103	*	-
Total Tests	232	20	210	*	-
% at Level II Satisfactory Standard	49%	45%	49%	*	-
# at Level II Satisfactory Standard	148	8	134	*	-
Total Tests	257	15	234	*	-
% at Level II Satisfactory Standard	58%	53%	57%	*	-
# at Level II Satisfactory Standard	60	*	55	*M	-
Total Tests	253	*	230	*	-
% at Level II Satisfactory Standard	24%	*	24%	*	-
Number Participating	801	63	725	8	*
Total Students	804	63	727	8	*
Participation Rate	100%	100%	100%	100%	*
Number Participating	796	62	722	7	*
Total Students	800	62	725	7	*
Participation Rate	100%	100%	100%	100%	*

* Indicates results are masked due to small numbers to protect student confidence.
 ** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked.
 - Indicates there are no students in the group.
 n/a Indicates the student group is not applicable to System Safeguards.

0	0
0	0
0	0
0	0
0	0

3	0
0	0

Source: TEA Division of Federal and State Education Policy

Graduates Enrolled in Texas Institution of Higher Education (IHE)

This section provides the percentage of students who enroll and begin instruction at an institution of higher education in the school year (fall or spring semester) following high school graduation. The rate reflects the percent of total graduates during the 2012-13 school year who attended a public or independent college or university in Texas in the 2013-14 academic year.

Report Not Required

Source: Texas Higher Education Coordinating Board

Statewide Graduates Enrolled in Higher Education

	Students with Disabilities	70	30	5	n/a
	English Language Learners	71	29	2	n/a
	National School Lunch Program	36	64	18	1
Mathematics	Overall	25	75	32	7
	American Indian	n/a	n/a	n/a	n/a
	Asian	5	95	67	25
	Black	43	57	16	2
	Hispanic	31	69	23	4
	White	12	88	48	12
	Students with Disabilities	62	38	8	1
	English Language Learners	60	40	6	n/a
	National School Lunch Program	34	66	20	3

Grade 4	Reading	Students with Disabilities	72
		Limited English Proficient	92
	Mathematics	Students with Disabilities	80
		Limited English Proficient	95
Grade 8	Reading	Students with Disabilities	81
		Limited English Proficient	95
	Mathematics	Students with Disabilities	81
		Limited English Proficient	90

Source: TEA Division of Student Assessment