2015-16 Federal Report Card

Texas Education Agency 2015-16 Federal Report Card for Texas Public Schools Campus Name: GARZA INDEPENDENCE H S Campus ID: 227901015 District Name: AUSTIN ISD

2015-16 Federal Report Card

					African			American	1	Pacific	Two or More		Econ				
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL	Female	Male	Migrant
Mathematics	2016	17%	21%	*	*	*	-	-	-	-	*	*	*	-	*	*	-
	2015	14%	17%	*	-	*	*	-	-	-	*	*	*	-	*	*	-
Science	2016	15%	20%	*	-	*	*	-	-	-	*	*	*	-	*	*	-
	2015	14%	19%	*	-	*	*	-	-	-	*	-	-	-	*	*	-
Social Studies	2016	21%	27%	37%	17%	15%	51%	*	-	-	*	*	25%	*	25%	617%)

2/21/2018

High Performing School: No High Progress School: No

2015-16 Federal Report C

Source: TEA Division of School Improvement and Support

Part IV: Teacher Quality Data

Restance with the state of the

Professional qualifications of all public elementary and secondary school teachers in t by teachers are shown as the percent of total Full-Time Equivalent (FTE) count of teac doctorate degrees.

	Campus - کین کو	Percent
No Degree	0.0	0.0%
Bachelors	17.3	62.2%
Masters	10.5	37.8%
Doctorate	0.0	0.0%

Part IV B and C: Teachers with Emergency/Mrm

2015-16 Federal Report Card

Grad Grad	, - , , - , , - , , - , , - , , - , , - , , -	g Students wit	h Disabilities	% 81 95
	Mathen			81 90

Source: TEA Division of Student Assessment